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VOL. 3 JUNE, 1954 No. 1

University of Maryland

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OCT 28 1955

The School of

NURSING

1954-1955

UNIVERSITY OF MARYLAND
BALTIMORE, MARYLAND

A University of Maryland Publication

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A University of

MARYLAND

PUBLICATION

The School of

NURSING

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IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CALENDAR 1954-1955

College Park Division

First Semester

1954

September 14-17	Tuesday-Friday	Registration, first semester
September 20	Monday	Instruction begins
October 14	Thursday	Convocation, faculty and students
November 24	Wednesday, after last class	Thanksgiving, recess begins
November 29	Monday, 8 a.m.	Thanksgiving recess ends
December 18	Saturday after last class	Christmas recess begins

1955

January 3	Monday, 8 a.m.	Christmas recess ends
January 20	Thursday	Charter Day
January 20	Thursday	Pre-Examination study day
January 21-27	Friday-Thursday, inc.	First semester examinations

Second Semester

February 2-4	Wednesday-Friday	Registration, second semester
February 7	Monday	Instruction begins
February 22	Tuesday	Washington's birthday holiday
March 25	Friday	Maryland Day
April 7	Thursday after last class	Easter recess begins
April 12	Tuesday, 8 a.m.	Easter recess ends
May 12	Thursday	Military Day
May 26	Thursday	Pre-Examination study day
May 27-June 2	Friday-Friday, inc.	Second semester examinations
May 29	Sunday	Baccalaureate Exercise
May 30	Monday	Memorial Day, Holiday
June 4	Saturday	Commencement exercise

CALENDAR 1954-1955

Baltimore Division

First Term

1954

July 19-20	Monday, Tuesday	Registration, first term
September 6	Monday	Labor Day, Holiday
November 24	Wednesday after last class	Instruction suspended
November 25	Thursday	Thanksgiving Holiday
November 29	Monday, 8 a.m.	Instruction resumed
December 18	Saturday, after last class	Instruction suspended
December 25	Saturday	Christmas Holiday

1955

January 1	Saturday	New Year's Day Holiday
January 3	Monday, 8 a.m.	Instruction resumed
January 20	Thursday	Charter Day

Second Term

February 2-4	Wednesday-Friday	Registration, second term
February 7	Monday	Instruction begins
February 22	Tuesday	Washington's birthday, holiday
March 25	Friday	Maryland Day
April 7	Thursday, after last class	Instruction suspended
April 9	Sunday	Easter, Holiday
April 12	Tuesday, 8 a.m.	Instruction resumed
May 29	Sunday	Baccalaureate exercise
June 4	Saturday	Commencement exercise
June 6	Monday	Summer Session begins,
July 4	Monday	Independence Day, holiday
July 15	Friday	Summer Session ends

1954 : 1955

JANUARY 1954

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ORGANIZATION

THE UNIVERSITY OF MARYLAND

Dr. Symons, *Acting President, Chairman* Mrs. Azlein, *Secretary*

BOARD OF REGENTS
AND
MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
William P. Cole, Jr., Chairman, 100 West University Parkway, Baltimore	1958
B. Herbert Brown, Pres., Baltimore Institute, 12 W. Madison St., Balto. 1,	1960
Edmund S. Burke, Cumberland	1959
Edward P. Holter, Middletown	1959
Louis L. Kaplan 1201 Eutaw Place, Baltimore	1961
E. Paul Knotts, Denton, Caroline County	1954
Arthur O. Lovejoy, 827 Park Avenue, Baltimore	1960
Charles P. McCormick, Light and Barre Sts., Baltimore	1957
Harry H. Nuttle, Denton, Caroline County	1957
C. Ewing Tuttle, 1114 St. Paul St., Baltimore	1962
Mrs. John L. Whitehurst, (Secretary), 4101 Greenway, Baltimore	1956

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the third Friday in each month, except during the months of July and August.

Each school has its own Advisory Board, Council, or Committee composed of the Dean and members of its faculty, which controls the internal affairs of the group it represents.

The University has the following educational organizations:

At Baltimore

School of Dentistry
School of Law
School of Medicine
School of Nursing
School of Pharmacy

At College Park

College of Agriculture
College of Arts and Sciences
College of Business and Public Administration
College of Education
Glenn L. Martin College of Engineering and Aeronautical Sciences
College of Home Economics
Graduate School
College of Military Science
College of Physical Education, Recreation and Health
College of Special and Continuation Studies
Summer School

GENERAL ADMINISTRATIVE BOARD

DR. SYMONS, *Acting President, Chairman*

MRS. AZLEIN, *Secretary*

DEAN AISENBERG
MR. ALGIRE
COL. AMBROSE
MRS. AZLEIN
DEAN BAMFORD
MR. BENTON
DR. BISHOP
MR. BRIGHAM
DR. BRUECKNER
MR. BUCK
DEAN CAIRNS
MR. CISSEL
DEAN COTTERMAN
DEAN DEVILBISS
DEAN EHRENSBERGER
DEAN EPPLEY
DR. FABER
MR. FOGG
DEAN FOSS
DEAN FRALEY
DEAN GIPE
DR. GWIN
MR. HASZARD
DR. HAUT
DEAN HOWELL
DR. HUFF
DR. HOFFSOMMER
DEAN LONG
MRS. LOW
COL. MILLER
MR. MORRISON
DEAN MOUNT
DR. NYSTROM
DEAN PYLE
MR. ROVELSTAD
DEAN SMITH
DEAN STAMP
DEAN STEINBERG
DR. STONE
DR. SYMONS
MR. TATUM
MR. WEBER
DR. WHITE
DEAN WYLIE
DR. ZUCKER

EDUCATIONAL COUNCIL

THE PRESIDENT, DEAN OF THE FACULTY, *Chairman*, DEANS OF COLLEGES, CHAIRMEN OF ACADEMIC DIVISIONS, HEADS OF EDUCATIONAL DEPARTMENTS, DIRECTOR OF ADMISSIONS, REGISTRAR.

OFFICERS OF THE ADMINISTRATION

Thomas B. Symons, D.Agr., Acting President of the University
H. C. Byrd, LL.D., D.Sc., President Emeritus
Harold F. Cotterman, Ph.D., Dean of the Faculty
Ronald Bamford, Ph.D., Dean of the Graduate School
Gordon M. Cairns, Ph.D., Dean of College of Agriculture
Leon P. Smith, Ph.D., Dean of College of Arts and Sciences
J. Freeman Pyle, Ph.D., Dean of College of Business and Public Administration
M. S. Aisenberg, D.D.S., Acting Dean of School of Dentistry
Wilbur Devilbiss, Ed.D., Dean of College of Education, Director of Summer School
S. S. Steinberg, B.E., C.E., Dean of College of Engineering
M. Marie Mount, M.A., Dean of College of Home Economics
Roger Howell, LL.B., Ph.D., Dean of School of Law
Wm. S. Stone, M.D., Director of Medical Research and Education
H. Boyd Wylie, M.D., Dean of School of Medicine
Joseph R. Ambrose, Col. U.S.A.F., Dean of College of Military Science and Professor of Air Science and Tactics
L. M. Fraley, Ph.D., Dean of College of Physical Education, Recreation and Health
Florence M. Gipe, Ed.D., R.N., Dean of School of Nursing
Noel E. Foss, Ph.D., Dean of School of Pharmacy
Ray W. Ehrensberger, Ph.D., Dean of College of Special and Continuation Studies
Geary F. Eppley, M.S., Dean of Men, Director of Student Welfare
Adele H. Stamp, M.A., Dean of Women
Edgar F. Long, Ph.D., Dean of Students
G. Watson Algire, M.S., Director of Admissions and Registrations
Norma J. Azlein, B.A., Associate Registrar
Dorothy Lee Powell, B.A., Associate Director of Admissions
Alma H. Preinkert, M.A., Registrar
Paul E. Nystrom, Director of Instruction, College of Agriculture
James M. Gwin, Ph.D., Director of the Agriculture Extension Service
Irvin C. Haut, Ph.D., Director of Agriculture Experiment Station
James M. Tatum, B.S., Director of Athletics
George O. Weber, B.S., Business Manager
George W. Morrison, B.S., Associate Business Manager
Charles L. Benton, M.S., C.P.A., Director of Finance and Business
C. Wilbur Cissel, M.A., C.P.A., Comptroller
W. J. Huff, Ph.D., D.Sci., Director of the Engineering Experiment Station
George H. Buck, Ph.B., Director, University Hospital
Howard Rovelstad, M.A., B.S.L.S., Director of Libraries
Harry A. Bishop, M.D., Medical Director
George W. Fogg, M.A., Director of Personnel
Frank K. Haszard, B.F.S., Director of Procurement and Supply
Harvey L. Miller, Col., U. S. M. C. (Ret.), Director of Publications and Publicity
David L. Brigham, B.S., General Alumni Secretary
Douglas M. Peck, Lt. Col. U. S. A. F., Commandant of Cadets

CHAIRMEN OF THE ACADEMIC DIVISIONS

Dr. Charles E. White, Professor of Chemistry, Chairman, The Lower Division

Dr. John E. Faber, Professor of Bacteriology, Chairman, The Division of Biological Sciences

Dr. Adolph E. Zucker, Professor of Foreign Languages, Chairman, The Division of Humanities

Dr. Wilbert J. Huff, Professor of Chemical Engineering, Chairman, The Division of Physical Sciences

Dr. Harold C. Hoffsommer, Professor of Sociology, Chairman, The Division of Social Sciences.

FACULTY COMMITTEES

Admission, Guidance, and Adjustment

Chairman Reid; Messrs. Algire, Cairns, Eppley, Foss, Gustad, Hodgins Long, Quigley, Robinson, Schindler, Manning, Weigand, White; Mmes. Crow Stamp.

Coordination of Agricultural Activities

Chairman Cairns; Messrs. Ahalt, Bopst, Brueckner, Carpenter, Cory, Cox Foster, Gwin, Haut, Holmes, Jull, Kuhn, Magruder, Nystrom.

Council on Intercollegiate Athletics

Chairman Eppley; Messrs. Ambrose, Cory, Faber, Reid, Tatum; President of the Student Government Association and the Chairman of the Alumni Council, *ex-officio*.

Educational Standards, Policies and Coordination

Chairman Cotterman; Messrs. Bamford, Cairns, Devilbiss, Drake, Hahn, Hoffsommer, Kuhn, Martin, Shreeve, L. P. Smith, Strahorn, Wylie; Mmes. Mitchell, Wiggin.

Special and Adult Education

Chairman Ehrensberger; Messrs. Ambrose, Brechbill, Burdette, Drazek, Manning, Reid.

Honors Programs

Chairman Cotterman; Messrs. Devilbiss, Hoffsommer, Smith, Zucker.

Libraries

Chairman Martin; Messrs. Aisenberg, Brown, Foster, Hackman, Hall, Invernezzi, Parsons, Reeve, Rovelstad, Slama, Spencer; Mmes. Harman, Ida M. Robinson, Wiggin.

Publications and Catalog

Chairman Cotterman; Messrs. Algire, Ball, Bamford, Crowell, Devilbiss, Fogg, Foss, Gwin, Haut, Howell, Miller, Pyle, Smith, Wylie, Zucker; Mmes. E. Frothingham, Mount.

Public Functions and Public Relations

Chairman Pyle; Messrs. Ambrose, Brigham, Cook, Cory, Ehrensberger, Eppley, Fogg, Foss, Gewehr, Howell, Miller, Morrison, Randall, Reid, Shreeve, Smith, Weber, Wylie; Mmes. Mount, Stamp.

Religious Life Committee

Chairman Shreeve; Messrs. Daiker, Gewehr, Hamilton, Reid, Scott, Springmann, White; Mmes. Binns, Bryan, McNaughton.

Scholarships and Student Aid

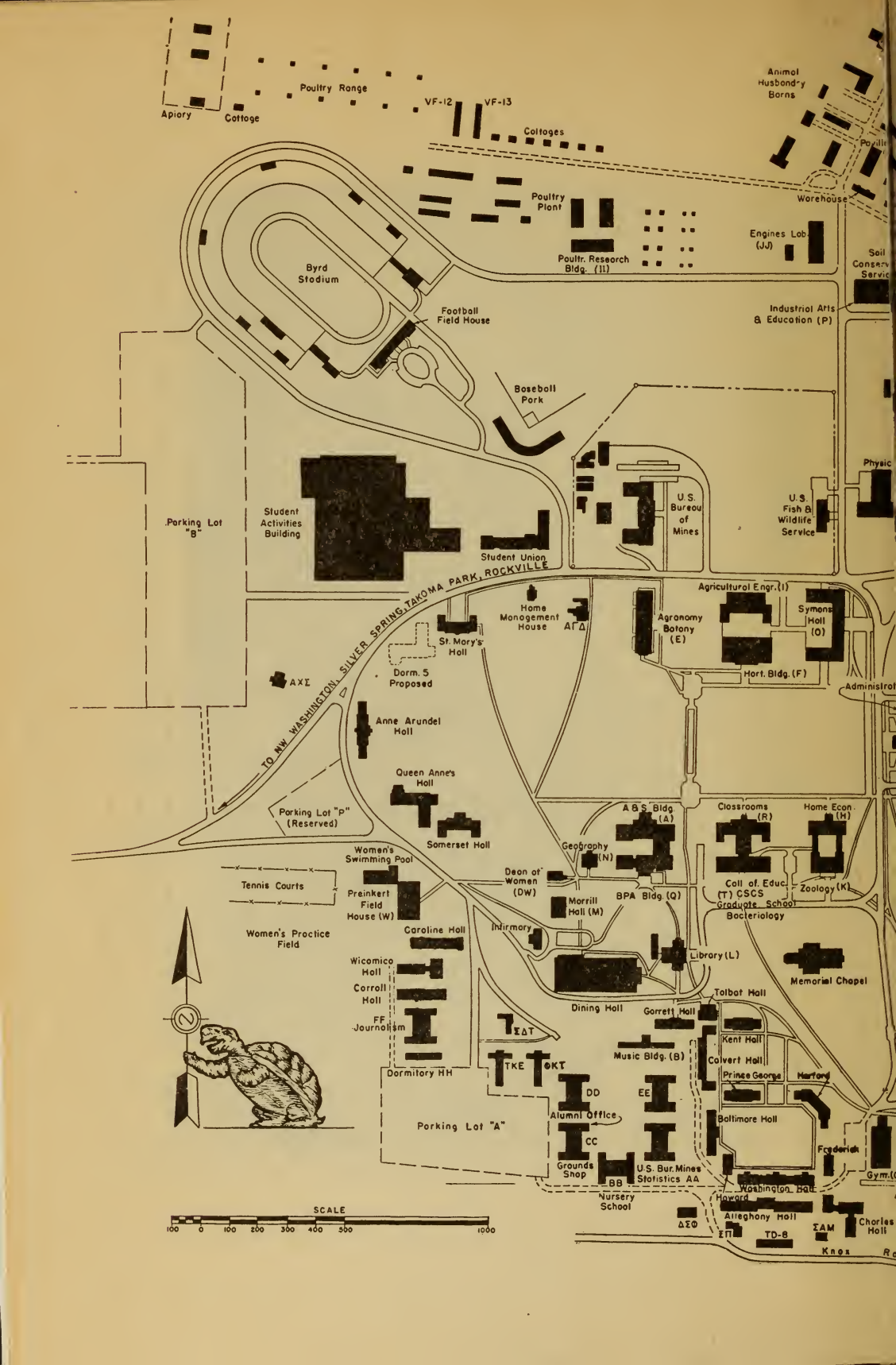
Chairman Cotterman; Messrs. Eppley, Long, Reid, Steinmeyer; Mmes. Mount, Stamp.

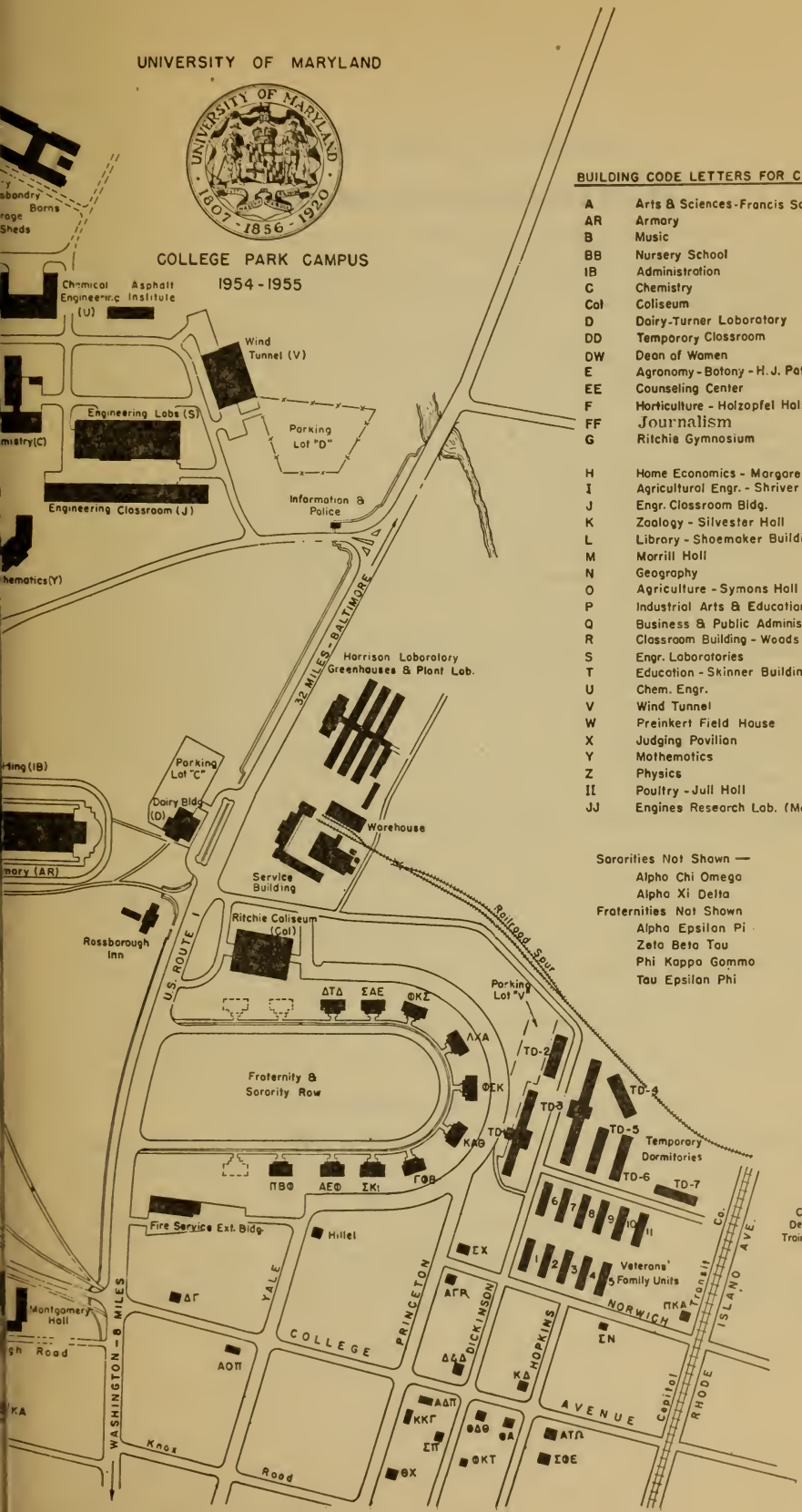
Student Life

Chairman Reid; Messrs. Algire, Allen, Eppley, James, Kramer, Peck, Quigley, Strausbaugh, Tatum, White; Mmes. Binns, Harman, Stamp, and the President of the Student Government Association and the President of the Men's League and the President of the Women's League.



University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.


Apiary
Cottage
Poultry Range
VF-12
VF-13
Cottages
Animal Husbandry Barns
Warehouse
Poultry Plant
Poultr. Research Bldg. (II)
Engines Lab. (JJ)
Byrd Stadium
Football Field House
Industrial Arts & Education (P)
Baseball Park
Parking Lot "B"
Student Activities Building
Student Union
U.S. Bureau of Mines
U.S. Fish & Wildlife Service
TO NW. WASHINGTON-SILVER SPRING-TAKOMA PARK-ROCKVILLE
Agricultural Engr. (I)
Home Management House
ΑΓΔ
St. Mary's Hall
Agronomy Botony (E)
Symons Hall (O)
Hort. Bldg. (F)
Dorm. 5 Proposed
ΑΧΣ
Anne Arundel Hall
Queen Anne's Hall
Parking Lot "P" (Reserved)
Somerset Hall
A & S Bldg (A)
Classrooms (R)
Home Econ. (H)
Geography (N)
Women's Swimming Pool
Tennis Courts
Preinkert Field House (W)
Women's Practice Field
Dean of Women (DW)
Morrill Hall (M)
BPA Bldg. (Q)
Coll. of Educ. (T) CSCS
Graduate School
Bacteriology
Zoology (K)
Caroline Hall
Infirmary
Library (L)
Memorial Chapel
Wicomico Hall
Carroll Hall
FF Journalism
Dining Hall
Talbot Hall
Gorrett Hall
ΣΔΤ
ΤΚΕ
ΦΚΤ
Music Bldg. (B)
Kent Hall
Calvert Hall
Prince George
Harford
Dormitory HH
DD
EE
Alumni Office
Parking Lot "A"
Baltimore Hall
CC
Grounds Shop
U.S. Bur. Mines Statistics AA
Frederick
BB
Nursery School
Washington Hall
Howard
Allegheny Hall
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Charles Hall
Knox
SCALE
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BUILDING CODE LETTERS FOR CLASS SCHEDULES.

A	Arts & Sciences-Francis Scott Key Hall
AR	Armory
B	Music
BB	Nursery School
IB	Administration
C	Chemistry
Col	Coliseum
D	Dairy-Turner Laboratory
DD	Temporary Classroom
DW	Dean of Women
E	Agronomy - Botony - H. J. Patterson Hall
EE	Counseling Center
F	Horticulture - Holzopfel Hall
FF	Journalism
G	Ritchie Gymnosium
H	Home Economics - Margaret Brent Hall
I	Agricultural Engr. - Shriver Laboratory
J	Engr. Classroom Bldg.
K	Zoology - Silvester Hall
L	Library - Shoemaker Building
M	Morrill Hall
N	Geography
O	Agriculture - Symons Hall
P	Industrial Arts & Education - J. M. Patterson Bldg.
Q	Business & Public Administration - Tolioferro Hall
R	Classroom Building - Woods Hall
S	Engr. Laboratories
T	Education - Skinner Building
U	Chem. Engr.
V	Wind Tunnel
W	Preinkert Field House
X	Judging Povilion
Y	Mothematics
Z	Physics
II	Poultry - Jull Hall
JJ	Engines Research Lab. (Molecular Physics)

Sororities Not Shown —
- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown
- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gommo
- Tau Epsilon Phi

FACULTY, SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

MARTHA BAER, R.N., B.S.....Instructor, Community Nursing
MARY K. CARL, R.N., Ph.D.....Advisor, Graduate Nurse Program, and Assistant Professor of Education
VIRGINIA C. CONLEY, R.N., M.A.....Assistant Professor and Assistant to the Dean
EVA F. DARLEY, R.N., B.S.....Associate Professor and Associate Director, Nursing Service
PEGGY DASHIELL, B.S.....Assistant Instructor, Nursing of Children
RUTH DYSON, M.S.....Assistant Professor, Nutrition
ELLEN ESIASON, R.N., B.S.....Assistant Instructor, Nursing
THERESA FERNANDEZ, R.N., M.A.....Instructor, Psychiatric Nursing
FLORENCE M. GIPE, R.N., Ed.D.....Professor of Nursing and Dean
MARY GROTEFEND R.N., M.S.....Assistant Professor, Nursing
MARGARET HAYES, R.N., M.S.....Assistant Professor and Advisor of Student Affairs (College Park Division)
ELSIE HO, R.N., M.A.....Instructor, Mental Health
CAROL HOSFELD, R.N., B.S.....Assistant Instructor, Medical and Surgical Nursing
MARGUERITE HYDORN, R.N., M.Ed.....Assistant Professor, Obstetric Nursing
PAULINE KUMMER, R.N., M.A.....Professor, Nursing of Children
MARGARET PAULONIS, R.N., B.S.....Instructor, Nursing
FRANCES REED, R.N., M.Ed.....Instructor, Nursing of Children
GLADYS SELLEW, R.N., Ph.D.....Visiting Professor, Nursing
MABEL SIMMONT, R.N. B.S.....Instructor, Applied Physical and Biological Sciences
ELIZABETH R. SINGLETON, R.N., B.S.....Instructor and Advisor of Student Affairs (Baltimore Division)
ELEANOR SLACUM, R.N., B.S.....Associate Professor and Associate Director, Psychiatric Nursing Service
ETHEL M. TROY R.N., B.S.....Instructor, Medical and Surgical Nursing
KATHRYN WILLIAMS, R.N., B.S.....Assistant Professor, Operating Room Nursing
KATHRYN WOHLSEN, R.N., M.A.....Associate Professor, Community Nursing
MARCELLA ZALESKI, R.N., M.A.....Instructor, Psychiatric Nursing
CECILIA M. ZITKUS, R.N., B.S.....Assistant Professor, Medical and Surgical Nursing
_____[1].....Professor, Psychiatric Nursing

ASSISTANTS IN SCHOOL OF NURSING

FLORENCE ALEXANDER, R.N.....Supervisor of Student Dormitory
NORMA C. YEAGER, R.N.....Assistant in Student Health
MARY R. DAYBALL.....Administrative Assistant
ANNE G. KUMM.....Records Secretary
SIMONE HURST.....Librarian
HELEN MAIR, R.N.....Librarian Assistant
HENRIETTA ORF.....Junior Typist

[1]To be appointed.

PART-TIME INSTRUCTIONAL STAFF

J. Edmund Bradley, M.D.....Professor of Pediatrics and Staff
Florence Burnett, R.N., M.A.,.....Mental Health Consultant, Division of Public Health Nursing, Maryland State Health Department
Pela Braucher, M.S.....Associate Professor of Foods and Nutrition
Brice Dorsey, D.D.S.....Professor of Oral Surgery and Staff
Louis H. Douglass, M.D.....Professor of Obstetrics and Staff
Charles R. Edwards, M.D. .....Professor of Surgery and Staff
Jacob E. Finesinger, M.D.....Professor of Psychiatry and Staff
Helen Fisk, B.S., R.N.....Chief Public Health Nursing, Maryland State Health Department
Maurice Greenhill, M.D.....Associate Professor, Psychiatry
Frank Hachtel, M.D.....Professor of Bacteriology and Staff
J. Mason Hundley, Jr., M.A., M.D.....Professor of Gynecology and Staff
John C. Krantz, Jr., Ph.D., D.Sc.....Professor of Pharmacology and Staff
Rebekah R. Liebman, Ed.D.....Instructor, English
Edna McNaughton, M.A.....Professor of Nursery School and Kindergarten Education and Staff
Maurice C. Pincoffs, B.S., M.D.....Professor of Medicine and Staff
Emil G. Schmidt, Ph.D., L.L.D.....Professor of Biological Chemistry and Staff
Frank J. Slama, Ph.D.....Professor of Pharmacognosy
Edward Uhlenhuth, Ph.D.....Professor of Anatomy and Staff
Huntington Williams, M.D., Dr. P.H.....Professor of Hygiene and Public Health and Staff

FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING

Executive Committee

Miss Gipe, chairman, Mmes. Conley, Slacum, Mrs. Darley, Mrs. Troy.

Educational Standards, Policies and Coordination

Miss Gipe, chairman, Dr. Cotterman, Mmes. Conley, Hayes, Reed, Mrs. Wohlsen, Mrs. Grotefend.

Curriculum and Evaluation

Miss Gipe, chairman, Mmes. Conley, Hayes, Fernandez, Virginia Brown, Dr. Rollinson.

Admissions and Promotion

Mr. Algire, chairman, Mmes. Conley, Carl, Hosfeld, Mrs. Wohlsen, Mrs. Singleton.

Publications and Catalogues

Miss Conley, chairman, Miss Carl, Mrs. Singleton.

Scholarship and Student Aid

Miss Conley, chairman, Mmes. Hayes, Dyson, Baer, Mrs. Singleton, Mrs. Troy.

Libraries

Mrs. I. Robinson, Chairman, Mrs. Hurst, Mmes. Gipe, Paulonis, Zaleski, Reed, Hydorn, Mrs. Grotefend.

Student Welfare

Mrs. Singleton, Chairman, Mmes. Hayes, Binns, Hosfeld, Paulonis, N. Nations.

DEPARTMENT OF NURSING SERVICE
UNIVERSITY OF MARYLAND HOSPITAL

Eva Darley, R.N., B.S., Associate Director, Nursing Service
Eleanor Slacum, R.N., B.S., Associate Director Psychiatric Nursing Service

Helen Beadling, R.N.....Head Nurse, Accident Room Service
Mary A. Brislin, R.N.....Supervisor, General Nursing—Night
Betty Byers, R.N., B.S.....Head Nurse, Medical and Surgical Service
Mary Cruikshank, R.N.....Head Nurse, Obstetric Service
Dana Day, R.N., B.S.....Head Nurse, Out-Patient Service
Elva Dean, R.N.....Head Nurse, Central Supply Room
Anna DeHaven, R.N.....Head Nurse, Operating Rooms
Kathryn Donnelly, R.N.....Head Nurse, Operating Rooms
Mildred Fisher, R.N.....Head Nurse, Out-Patient Service
Gloria Fralinger, R.N.....Head Nurse, Surgical Service, Evening
Rosalie Ganzhorn, R.N., B.S.....Head Nurse, Medical Service
Ella Gooch, R.N.....Supervisor, Central Supply Room
Thelma Kleckner, R.N.....Supervisor, Surgical Service
Mary Guthrie, R.N., B.S.....Head Nurse, Psychiatric Service
Dorothy Herbert, R.N.....Head Nurse, Obstetric Service
Martha Hoffman, R.N.....Assistant Director, Nursing Service
Lois Hundermark, R.N.....Head Nurse, Delivery Rooms
Phyllis Johnson, R.N.....Head Nurse, Obstetric Service
Ruth Kahn, R.N.....Head Nurse, Psychiatric Service
Pauline Kessler, R.N., B.S.....Head Nurse, Psychiatric Service
Helen T. King, R.N., B.S.....Head Nurse, Operating Room
Frances Kleinfelter, R.N.....Head Nurse, Psychiatric Service
Jane Laib, R.N.....Instructing Supervisor, Red Cross Aides
Ellen Lang, R.N., B.S.....Head Nurse, Pediatric Service
Grace Lanning, R.N., B.S.....Head Nurse, Obstetric Out-Patient Dept.
Norma S. Long, R.N.....Supervisor, Medical Service
Rita Malek, R.N.....Head Nurse, Operating Room
Lenora McKenzie, R.N.....Assistant Director, Nursing Service, Night
Dorothy McAdams, R.N.....Head Nurse, Medical and Surgical Service
Clara McGovern, R.N., B.S.....Supervisor, Medical and Surgical Service
Helen Maxwell, R.N., B.S.....Supervisor, Pediatrics, evening
Edith Miller, R.N.....Supervisor, Out-Patient Service
Shirley Milke, R.N.....Head Nurse, Operating Rooms
Lorraine Neel, R.N.....Supervisor, Auxiliary Personnel

Elizabeth O'Shea, R.N.....Head Nurse, Surgical Service
Margaret Riffle, R.N.....Supervisor, Semi-Private Service
Mary Roberts, R.N.....Head Nurse, Intravenous Therapy
Frances Sappington, R.N.....Head Nurse, Central Supply
Mary Saulsbury, R.N.....Supervisor, Nursing Service Office—Evening
Patricia Sites, R.N., B.S.....Head Nurse, Psychiatric Out-Patient Dept.
Virginia Stack, R.N.....Supervisor, Private Service
Elizabeth Stittich, R.N.....Head Nurse, Operating Room Service
Flora Street, R.N.....Supervisor, Obstetric Service
Agnes Gurinskis, R.N.....Supervisor, Pediatric Service
Eleanor Vomastek, R.N.....Head Nurse, Medical-Surgical Service
Alice Weber, R.N., B.S.....Head Nurse, Surgical Service
Helen Wheatley, R.N.....Instructor, Auxiliary Service
Kathryn Williams, R.N., B.S.....Supervisor, Operating Room Service
Ruth Wolfram, R.N., B.S.....Head Nurse, Medical-Surgical Service
Florence Wong, R.N.....Head Nurse, Special Clinics
Norma Yeager, R.N.....Head Nurse, Personnel Health Office

ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND HOSPITAL

George H. Buck, Ph.B.....Director, University Hospital
Kurt Nork, M.A.....Assistant Director, University Hospital
Eva F. Darley, R.N., B.S.....Associate Director, Nursing Service
Martha Hoffman, R.N.....Assistant Director, Nursing Service, afternoon
Lenora McKenzie, R.N.....Assistant Director, Nursing Service, night
Eleanor Slacum, R.N., B.S.....Associate Director, Nursing Psychiatric Service
Jane Laib, R.N.....Instructing Supervisor, Red Cross Aid
Lorraine Neel, R.N.....Supervisor, Auxiliary Personnel

SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., ED.D., DEAN

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the college curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibility of a professional nurse and of a useful member of her community.

History

The School of Nursing of the University of Maryland, the second school of nursing to be founded in Maryland, was organized in 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of the St. Thomas Hospital School, London. Because of her interest in Miss Parsons' new American school, Miss Nightingale designed the present graduate nurse's cap.

The original two year curriculum was extended in 1902 to three years. For a generation, graduates of the growing school served in the community, founded nursing schools in Maryland and other states, and participated in their professional organizations. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland.

In 1920 the school of nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of graduate in nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The faculty advised the President and Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

FACILITIES FOR INSTRUCTION

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park, the professional schools of the University, Dentistry, Law, Medicine and Pharmacy, and the College of Special and Continuation Studies on the Baltimore campus.

In addition to these, the School of Nursing makes use of the following facilities:

University of Maryland Hospital: General hospital of 600 beds, providing medical, surgical, pediatric, and obstetric services.

Out-Patient Department: Clinics for all services housed in the Old University Hospital building. An average of 500 patients are treated daily.

Psychiatric Institute: Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

University of Maryland Nursery-Kindergarten School: Unit operated by the College of Education to provide training and experience for students interested in nursery-kindergarten school education.

Springfield State Hospital: Hospital of 2900 beds located in Sykesville, Maryland for the care and treatment of mentally ill patients.

Baltimore City Health Department: Agency providing health teaching and nursing care of patients in their homes.

Mount Wilson State Hospital: Hospital of 500 beds providing care and treatment for patients with tuberculosis.

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the Universities. In addition to the general library, volumes on the College Park campus are shelved in the Chemistry, Entomology, and Mathematics Departments, Graduate School, and other units.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System, and is under the Director of Libraries of the University. Both scientific and recreational collections of books are provided in the Library which is conveniently located on the first floor of Louisa Parsons Hall, the student dormitory.

The facilities of the Medical, Dental, Pharmacy and Law School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

ADMISSION REQUIREMENTS

Freshmen Students

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the principal. The admission requirements of the School of Nursing are much the same as of the other schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units, required for all divisions of the University
Mathematics	2 units, one each of Algebra and Plane Geometry is desirable
History	1 unit, two units are desirable
Foreign Language	1 unit, two units are desirable
Science	
Biology	1 unit
Chemistry	1 unit
Physics	1 unit

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality, and moral character must be submitted.

Transfer Students

Any student in good standing as to scholarship and conduct is eligible to

transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had two years of college work in other approved schools may be admitted to the Junior year providing they have completed the courses prerequisite to the studies in the clinical area, such as biology, chemistry, bacteriology, and human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (see page 35).
3. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

Application Procedure

Applicants from Secondary Schools: Procure an application blank from the Director of Admissions. Fill in personal data requested and ask your principal or headmaster to enter your secondary school record and mail the blank to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July 1st for the fall semester, and January 1 for the spring semester. Applications from students completing their last semester of secondary work are encouraged. If acceptable, supplementary records may be sent upon graduation.

Applicants from Other Colleges and Universities: Secure an application blank from the Director of Admissions. Fill in personal data requested and ask secondary school principal or headmaster to enter secondary school record and send the blank to the Director of Admissions. Request the Registrar of the College or University attended to send a transcript to the Director of Admissions, College Park, Maryland.

Time of Admission: New students should plan to enter the University at the beginning of the fall semester ii possible. Students, however, will be admitted at the beginning of either semester. (College Park Division).

Registration

Registration for classes is held at the beginning of each semester*.

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

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* For registration in College Park Division—contact Margaret L. Hayes—Student Advisor (Administration Bldg.) For registration in Baltimore Division—contact Office of the Dean, (620 W. Lombard St., Balto.)

FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of building and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiograms, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $20.00; Infirmary, $2.50; Advisory and Testing Fee, $1.00.

RESIDENTS, NON-RESIDENTS

Fees for Undergraduate Students Maryland Residents (College Park Div.)	First Semester	Second Semester	Total Per Year
Fixed Charges	$ 82.00	$ 83.00	$165.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	10.00	.....	10.00
Special Fee	40.00	.....	40.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	1.00	.....	1.00
	$153.00	$ 83.00	$236.00

Residents of the District of Columbia, Other States and Countries	Semester	Semester	Total
Tuition Fee for Non-Resident Students	$ 75.00	$ 75.00	$150.00
Total for Non-Resident Students	$228.00	$158.00	$386.00

Board and Lodging			
Board	$180.00	$180.00	$360.00
Dormitory Room	$65-$75	$65-$75	$130-$150
Total, Room and Board	$245-$255	$245-$255	$490-$510

LABORATORY AND OTHER FEES

Laboratory Fees Per Semester Course

Agricultural Engineering	$ 3.00	Horticulture	$ 5.00
Bacteriology	$10.00 and 20.00	Industrial Education	5.00
Botany	5.00	Journalism	$3.00 and 6.00
Chemical Engineering	8.00	Mechanical Engineering	3.00
Chemistry	10.00	Music (Applied Music only)	30.00
Education (Depending on Laboratory)	$1.00, $2.00, $3.00, $5.00, 6.00	Physics—	
Practice Teaching	30.00	Introductory	3.00
Dairy	3.00	All Other	6.00
Electrical Engineering	4.00	Psychology	4.00
Entomology	3.00	Office Techniques and Management	7.50
Home Economics—		Speech—	
(Non-Home Ec. Students)		Radio and Stagecraft	2.00
Practical Art, Crafts, Textiles and Clothing	3.00	All Other	1.00
Foods and Home Man'ment, each	7.00	Statistics	3.50
		Zoology	8.00

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

Residents of Maryland, Other States and The District of Columbia
Baltimore Division, Per Year

	First Semester	Second Semester	Total
Fixed Charges	$ 95.00	$95.00	$190.00
Health Fee	20.00	.....	20.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
Total, all students	$127.00	95.00	$222.00

Board and Lodging—Baltimore Division

Summer Session (6 weeks)

Double Room.....$20.00
Single Room..... 30.00

Meals are provided in exchange for nursing service which the student renders.

Junior and Senior Years

Board and Lodging are provided as a working scholarship in exchange for nursing service.

SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University $10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50
Diploma Fee for Bachelors Degree..... 10.00
Cap and Gown Fee for Bachelor's Degree 2.50

Miscellaneous Fees and Charges

Fee for part-time students per credit hour 10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

Late Registration Fee 7.50
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $7.50.

Fee for Change in Registration 3.00
Transcript of Record Fee 1.00

Textbook and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average in College Park Division, (per semester)..... 35.00
Baltimore Division (28 months) 20.00
Uniforms (approximate cost to student)..... 85.00
Biochemistry Laboratory Fee..... $5.00

Field Work

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

SUMMARY OF TOTAL COSTS, PER YEAR

College Park Division * Freshman and Sophomore Years

Expenses	Freshman Year	Sophomore Year	Total
Fees to the University of Md.	$ 236.00	$ 236.00	$ 472.00
Matriculation fee	10.00	- - - -	10.00
Laboratory fees (approx)	20.00	20.00	40.00
Textbooks (approx)	60.00	60.00	120.00
Board and Lodging	510.00	510.00	1,020
Total	$ 836.00	$ 826.00	$ 1,662

Baltimore Division * Summer Session, Junior and Senior Years

Expenses	Summer Session	Junior Year	Senior Year	Total
Fees to the Univ. of Maryland	- - - -	$222.00	$222.00	$444.00
Uniforms (appx)	- - - -	85.00	- - - -	85.00
Textbooks (appx)	- - - -	20.00	- - - -	20.00
Testing	- - - -	7.50	- - - -	7.50
Laboratory Fee	- - - -	5.00	- - - -	5.00
Diploma Fee	- - - -	- - - -	10.00	10.00
Cap and Gown Fee for Bachelors Degree	- - - -	- - - -	2.50	2.50
Dormitory Fee	$20. - 30.00	- - - -	- - - -	$20. - 30.00
Total	$20. - 30.00	$339.50	$234.50	$594 - 604.

SCHOLASTIC REGULATIONS

Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerial values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The C average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a

basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be handled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to her health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

Reports

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

Vacation, Absences

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

Junior Requirements

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

Requirements for Graduation

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees

will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Eligibility for State Registration

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of $1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

LIVING ARRANGEMENTS

Dormitories-College Park

All freshmen except those who live at home are required to room in the dormitories. Students are required to live in the University's dormitories or locally with relatives. All living accommodations must be approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of $15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of $1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory of the School of Nursing, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspreads, bureau scarves and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of the School of Nursing.

STUDENTS HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to deportment regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education. (See General Information Catalogue).

W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing. Available only to junior and senior students.

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations nearby the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the student nurses each Sunday morning.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University.

All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Government Association in Baltimore.

UNIVERSITY COUNSELING CENTER

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau has a well trained technical staff, and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties. Students are entitled to the services of the University Counseling Bureau without charge.

COUNSELING — BALTIMORE CAMPUS

The guidance program is administered to assist the student to understand herself, and to help her to make effective use of her abilities through self-direction. The program includes: orientation, individual inventory, individual counseling, group guidance, and informational services.

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected young women for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person and as a citizen. Upon the completion of the program, which is forty-eight months in length, the graduate should be able to fill beginning positions in professional nursing.

The first year is spent on the College Park campus. This portion of the program is largely an academic and cultural one. Courses in physical, biological and social sciences are given. In addition, certain specified courses pertaining to introductory nursing are taught by a professional nurse who resides on the campus and also acts as a counselor to the students.

At the end of the first academic year, the student receives six weeks orientation to the University Hospital on the Baltimore campus, and other community health agencies. A basic course in the principles and practices of nursing is given with planned experience in the hospital and out-patient department. Concurrent with this experience, courses in social aspects of nursing and food preparation are given.

At the completion of this orientation period, the student is on vacation until beginning of the academic year at College Park.

During the second year, the student continues the study of biological and social sciences. Opportunity is afforded the student to study the health needs of the child which includes experience in the Nursery School. A basic course in nutrition is given also.

The student returns to the clinical division in Baltimore in July. The following two years are spent in the study of nursing in the various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, public health and communicable diseases. Clinical experience and theory are closely correlated so that the student may gain an understanding of total nursing care of the patients. As a background for work in health guidance, a course in Development and Learning is given. Learning experiences are provided to help the student develop a sympathetic understanding of human nature which will enable her to deal helpfully with the patient, his family and with co-workers in her own related agencies.

CURRICULUM

	Semester I	Semester II
Freshman Year		
English. 1, 2—Composition and American Literature	3	3
Soc. 1—Sociology of American Life	3	....
G. & P. 1—American Government	....	3
Zool. 1, 2—Fundamentals of Zoology	4	4
Chem. 11, 13—General Chemistry	3	3
Sp. 18, 10—Introductory Speech	1	1
Nur. 3—History and Trends in Nursing	2	....
Nur. 8—Social and Health Aspects of Nursing	....	2
Physical Activities	1	1
Total	17	17
Summer Session		
P. E. 160—Scientific Bases of Movement Applied	3	
Nur. 7—Introduction to Nursing	1	
Nur. 6—Diet Laboratory	1	
Total	5	
Sophomore Year		
Eng. 3, 4 or 5, 6—Composition and World or English Literature	3	3
H. 5, 6—History of American Civilization	3	3
Psych. 1—Intro. to Psychology	3	....
Bact. 1—General Bacteriology	....	4
Zool. 14, 15—Human Anatomy and Physiology	4	4
Sp. 23—Parliamentary Law	1	....
Nutrition 110—Nutrition	....	3
Nurs. 9—Nursing in Child Health	2	....
Physical Activities	1	1
Total	17	18

	Term I	Term II
Junior Year		
Bio-Chem. 1—Bio-Chemistry	3	....
Nur. 101, 102—Medical and Surg. Nursing	5	5
Nurs. 109—Principles and Methods of Public Health as related to Nursing	2	2
Ed. B. 90—Development and Learning	3	....
Nurs. 103—Pharmacology	3	....
Nurs. 108—Applied Psychology	....	3
Nurs. 105—Obstetric Nursing	....	4
Soc. 64—Marriage and the Family	....	3
Total	16	17

* A term is six months.

Senior Year	Term I	Term II
Nurs. 151—Pediatric Nursing	4	....
Nurs. 152—Psychiatric Nursing	4	....
Nurs. 153—Public Health Nursing	....	3
Nurs. 156—Tuberculosis Nursing	....	3
Nurs. 154—Management of a Nursing Unit	2	....
Nur. 155—Foundations of Professional Nursing	....	1
Nurs. 106—Community Organizations and Services	3	....
Nur. 107—Health Guidance	....	3
Electives	....	2
Total	13	12

DISTRIBUTION OF EXPERIENCES

First Year

	Months
College Park Campus	9
Baltimore Campus (Clinical Area) Introd. to Nursing	1½
Total	10½

Second Year

College Park Campus	9
Baltimore Campus (Clinical Area) Medical and Surgical Nursing	2
Total	11

Third Year

Baltimore Campus (Clinical Area)	
Medical and Surgical Nursing	
Applied Nutrition	1
Operating Room and Accident Service	2
Fundamentals of Patient Care, Out-Patient Department, and In-patient Departments	4
Obstetric Nursing*	3
Pediatric or Psychiatric Nursing*	1
Total	11

Fourth Year

Pediatric or Psychiatric Nursing*	5
Public Health Nursing	2
Tuberculosis Nursing	2
**Clinical Assistant	2½
Total	11½

*Obstetric, Pediatric, Psychiatric Nursing experience—3 months each.

One month vacation is given during each clinical year, making a total of 28 months in the clinical area in the School of Nursing—a legal requirement of the Maryland State Board of Examiners of Nurses.

**In area of student's choice.



The importance of drug therapy is stressed throughout the program.

PROGRAM FOR GRADUATE NURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent, and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advanced Standing Credit

Advanced standing involving a maximum of 45 credits is determined by the applicant's Nursing school record and the results of the Graduate Nurse Qualifying Examinations of the National League for Nursing.

General Requirements

	credits
English	12
Social Sciences (Soc. I, G&P I, H.5 and H6)	12

A coherent pattern of studies in nursing, sociology, history, psychology, science and other areas will be planned to meet graduation requirements. Students should arrange electives so that they present for graduation not less than 24 semester hours of courses at the 100 level of which 16 credits must be taken in nursing.

Electives may be selected, upon the approval of the students advisor, in courses of interest that may enrich the experience of the graduate nurse.

A total of 128 semester hours are required for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee $10.00. Faber and Staff

Bio-Chemistry 1. (3)—Term 1, Junior Year.

Basic principles of biological chemistry with emphasis on its application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester. Drake and Staff

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

Eng. 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeevel l and Staff.

Ed. B. 90. Development and Learning (3)—Term 1, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl

G. & P. 1. American Government (3)—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Crossmon, and Staff

Nurs. 3. History and Trends in Nursing (2)—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the diff rent periods, and as it was related to the education of women. Gipe.

Nurs. 6. Diet Laboratory (1)—Summer Session, Freshman Year Basic course in selection, preparation and serving of foods. Dyson.

Nurs. 7. Introduction to Nursing (1)—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

Nurs. 8. Social and Health Aspects of Nursing (2)—Second semester, Freshman Year.

A course designed to acquaint the student with the factors to be considered in health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Wohlsen.

Nurs. 9. Nursing in Child Health (2)—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Kummer and Assistants

Nurs. 101, 102. Medical and Surgical Nursing (5, 5)—Terms I and II Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Zitkus and Assistants

Nursing 103. Pharmacology (3)—Term I, Junior year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs. Musser and Assistants

Nurs. 105. Obstetric Nursing (4)—Junior or Senior Year.

Designed to assist the student to develop a knowledge and understanding of maternity nursing so that she may acquire the ability to give nursing care to patients in the reproductive and neonatal periods. Hydorn.

Nurs. 106. Community Organizations and Services (3)—Term I, Senior Year.

Study of principles, objectives and methods of community organization. Survey of health and welfare organizations, programs and services, local, state, national and international and their inter-relationships.

Nurs. 107—Health Guidance (3)—Term II, Senior Year.

Study of learning activities of individual and groups. Analysis and evaluation of methods. Guided practice. Wohlsen.

Nurs. 108. Applied Psychology (3)—Term II, Junior year.

This course considers concepts basic to the development of the personality, and the physical, emotional and social aspects of human behavior.

Professor, Psychiatric Nursing and Assistants.

Nurs. 151. Pediatric Nursing (4)—Junior or Senior Year.
Year.

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing need.

Kummer, Reed and Assistants

Nurs. 152. Psychiatric Nursing (4)—Junior or Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Professor, Psychiatric Nursing and Staff.

Nurs. 153. Public Health Nursing (3)—Senior Year.

Designed to assist the student in the application of her knowledge in caring for patients and their families in the community. Eight weeks field experience with the Baltimore City Health Department is included.

Wohlsen, Baer and Assistants.

Nurs. 154. Management of a Nursing Unit (2)—Term I, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

Nurs. 155. Foundations of Professional Nursing (1)—Term II, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Gipe, Conley.

Nurs. 109. Principles and Methods of Public Health as related to Nursing (2, 2)—Terms I and II—Junior Year.

Development of public health as a science. Philosophy, principles, objectives and methods of public health. Public Health laws. Analyses of problems and practices in public health. Use of health statistics. Nursing as a service in public health.

Nurs. 156. Tuberculosis Nursing (3)—Junior or Senior Year.

Designed to assist the student to gain fundamental knowledge of the cause, treatment, prevention and control of tuberculosis, and an appreciation of the contributing socio-economic and psychological aspects with emphasis on the role of the nurse as health envoy and teacher.

Staff, Mt. Wilson State Hospital

Nurs. 157. Nursing in Complicated Surgery, (3, 3).

To provide a concentrated nursing experience in the various phases of un-

common surgical conditions not presented in the ordinary operating room. To be taken for elective credit only by graduate registered nurses.

Nurs. 158. Bio-statistics (3).

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. (For Graduate Nurse Students).

Nurs. 199. Pro-seminar (2).

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For Graduate Nurse Students).

Nutrition 110. Nutrition (3)—Second Semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher

P. E. 2, 4. Basic Skills of Sport and Rhythms (1, 1)—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women.

Instruction and practice in fundamentals of sports, rhythms, and body mechanics. Wessell

P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball tennis and volleyball.

P. E. 160. Scientific Bases of Movement Applied (3)—Summer Session, Freshman Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries.

Soc. 1. Sociology of American Life (3)—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

Soc. 64. Marriage and the Family (3)—Term II, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Shankweiler.

Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee $1.00 for each semester. Strausbaugh and Staff

Speech 23. Parlimentary Law (1)—First semester, Sophomore year.

A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order. Strausbaugh and Staff

Zoology 1. General Zoology (4)—First and second semester. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee $8.00. Wharton

Zoology 2. Advanced General Zoology (4)—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee $8.00. Littleford

Zool. 14, 15. Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee $8.00 each semester. Phillips and Staff



A well prepared nurse must have knowledge and experience in all phases of community health.

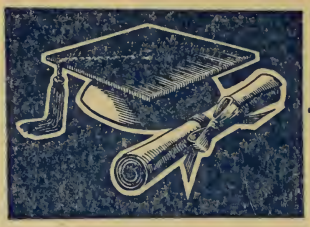
For Further Information Address:

DEAN OF THE SCHOOL OF NURSING

University of Maryland

620 West Lombard Street

Baltimore 1 Maryland



SEPARATE CATALOGS

At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. Glenn L. Martin College of Engineering and Aeronautical Sciences
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. These professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.

Volume 4 June, 1955 Number 2

A UNIVERSITY OF Maryland PUBLICATION

The School of NURSING

1955-1956

UNIVERSITY OF MARYLAND

COLLEGE PARK, AND BALTIMORE, MARYLAND



Rossborough Inn
1798
OLDEST CAMPUS BUILDING

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A University of

MARYLAND

PUBLICATION

The School of

NURSING

1955 - 1956

IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CALENDAR, 1955-56

College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

First Semester

1955

September 20-23	Tuesday-Friday	Registration, first semester
September 26	Monday	Instruction begins
October 20	Thursday	Convocation, faculty and students
November 23	Wednesday, after last class	Thanksgiving recess begins
November 28	Monday, 8 A. M.	Thanksgiving recess ends
December 20	Tuesday, after last class	Christmas recess begins

1956

January 3	Tuesday, 8 A. M.	Christmas recess ends
January 20	Friday	Charter Day
January 24	Tuesday	Pre-Examination Study Day
Jan. 25-Feb. 1	Wednesday-Wednesday, inc.	First Semester examinations

Second Semester

February 7-10	Tuesday-Friday	Registration, second semester
February 13	Monday	Instruction begins
February 22	Wednesday	Washington's Birthday, holiday
March 26	Monday	Observance of Maryland Day
March 29	Thursday, after last class	Easter recess begins
April 3	Tuesday, 8 A. M.	Easter recess ends
May 10	Thursday	Military Day
May 30	Wednesday	Memorial Day, holiday
May 31	Thursday	Pre-Examination Study Day
June 1-8	Friday-Friday inc.	Second Semester examinations
June 3	Sunday	Baccalaureate exercises
June 9	Saturday	Commencement exercises

CALENDAR, 1955-56

Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

Summer Session

1955

June 6	Monday	Summer Session begins
July 4	Monday	Independence Day holiday
July 11	Friday	Summer Session Ends

First Semester

July 11-12	Monday	Registration, first semester
September 5	Monday	Labor Day, holiday
November 23	Wednesday, after last class	Instruction suspended
November 24	Thursday	Thanksgiving holiday
November 28	Monday	Instruction resumed
December 20	Tuesday, after last class	Instruction suspended
December 25	Sunday	Christmas Day, holiday

1956

January 3	Tuesday, 8 A. M.	Instruction resumed
January 20	Friday	Charter Day

Second Semester

February 7-10	Tuesday-Friday	Registration, second semester
February 13	Monday	Instruction begins
February 22	Wednesday	Washington's Birthday, holiday
March 26	Monday	Observance of Maryland Day
March 29	Thursday, after last class	Instruction Suspended
April 1	Sunday	Easter, holiday
April 3	Tuesday, 8 A. M.	Instruction resumed
June 3	Sunday	Baccalaureate exercises
June 9	Saturday	Commencement exercises
July 30	Friday	Second Semester ends

1955 : 1956

JANUARY 1955

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MARCH

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JANUARY 1956

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OCTOBER

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DECEMBER

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BOARD OF REGENTS

AND

MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
William P. Cole, Jr., Chairman, 100 West University Parkway, Baltimore	1958
Mrs. John L. Whitehurst, Vice-Chairman, 4101 Greenway, Baltimore	1956
B. Herbert Brown, Secretary, 12 West Madison Street, Baltimore	1960
Harry H. Nuttle, Treasurer, Denton	1957
Louis L. Kaplan, Assistant Secretary, 1201 Eutaw Place, Baltimore	1961
Edmund S. Burke, Assistant Treasurer, Cumberland	1959
Edward F. Holter, Middletown	1959
Arthur O. Lovejoy, 104 West 39th Street, Baltimore	1960
Charles P. McCormick, McCormick and Company, Baltimore	1957
C. Ewing Tuttle, 1114 St. Paul Street, Baltimore	1962
Thomas B. Symons, 7410 Columbia Avenue, College Park	1963

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

CHAIRMEN OF THE ACADEMIC DIVISIONS

Charles E. White, Professor of Chemistry and Chairman, The Lower Division.
B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.

John E. Faber, Jr., Professor and Head, Department of Bacteriology and Chairman, The Division of Biological Sciences.
B.S., University of Maryland, 1926; M.S., 1927; Ph.D., 1937.

Adolf E. Zucker, Head, Department of Foreign Languages and Chairman, The Division of Humanities.
B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.

Wilbert J. Huff, Professor of Chemical Engineering; Director, Engineering Experiment Station; Chairman, Division of Physical Sciences.
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc., (hon.), Ohio Northern University, 1927.

Harold C. Hoffsommer, Head, Department of Sociology and Chairman, The Division of Social Sciences.
B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.

OFFICERS OF THE ADMINISTRATION

WILSON H. ELKINS, President, University of Maryland.
B.A., University of Texas, 1932; M.A., 1932; Litt.B., Oxford University, 1936; Ph.D., 1936.

HARRY C. BYRD, President Emeritus, University of Maryland.
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D., Dickinson College, 1938; D.Sc., Western Maryland College, 1938.

HAROLD F. COTTERMAN, Dean of the Faculty of the University.
B.S., Ohio State University, 1916; M.A., Columbia University, 1917; Ph.D., American University, 1930.

RONALD BAMFORD, Dean of the Graduate School.
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; Ph.D., Columbia University, 1931.

GORDON M. CAIRNS, Dean of Agriculture.
B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.

PAUL E. NYSTROM, Director of Instruction, College of Agriculture and Head, Department of Agricultural Economics and Marketing.
B.S., University of California, 1928; M.S., University of Maryland, 1931; M.P.A., Harvard University, 1948; D.P.A., 1951.

JAMES M. GWIN, Director, Agricultural Extension Service.
B.S., University of Connecticut, 1931; M.A., American University, 1941; Ph.D., Cornell University, 1949.

IRVIN C. HAUT, Director, Agricultural Experiment Station and Head, Department of Horticulture.
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930; Ph.D., University of Maryland, 1933.

LEON P. SMITH, Dean of the College of Arts and Sciences.
B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D., 1930; Diplome ie l'Institut de Touraine, 1932.

J. FREEMAN PYLE, Dean of the College of Business and Public Administration.
Ph.B., University of Chicago, 1917; M.S., 1918, Ph.D., 1925.

MYRON S. AISENBERG, Dean of the School of Dentistry.
D.D.S., University of Maryland, 1922.

WILBUR DEVILBISS, Dean of the College of Education and Director of the Summer Session.
B.A., Western Maryland College, 1925; M.A., University of Maryland, 1935; Ed.D., George Washington University, 1946.

S. SIDNEY STEINBERG, Dean of the Glenn L. Martin College of Engineering and Aeronautical Sciences.
B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered Professional Engineer.

WILBERT J. HUFF, Director, Engineering Experiment Station.
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.

M. MARIE MOUNT, Dean of the College of Home Economics.
B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.

ROGER HOWELL, Dean of the School of Law.
B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of Maryland, 1917.

WILLIAM S. STONE, Director of Medical Education and Research.
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville, 1929; Ph.D., (hon.), University of Louisville, 1946.

H. BOYD WYLIE, Dean of the School of Medicine.
M.D, Baltimore Medical College, 1912

FLORENCE M. GIPE, Dean of the School of Nursing.
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.

George H. Buck, Director of the University Hospital.
Ph.B., University of Chicago, 1935.

Joseph R. Ambrose, Dean of the College of Military Science.
B.A., University of Denver, 1948; Colonel, U.S. Air Force.

Noel E. Foss, Dean of the School of Pharmacy.
Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; Ph.D., 1933.

Lester M. Fraley, Dean of the College of Physical Education, Recreation, and Health.
B.A., Randolph Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939.

Ray W. Ehrensberger, Dean of the College of Special and Continuation Studies.
B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.

Geary F. Eppley, Director of Student Welfare and Dean of Men.
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

Adele H. Stamp, Dean of Women.
B.A., Tulane University, 1921; M.A., University of Maryland, 1924.

Edgar F. Long, Dean of Students.
B.A., Blue Ridge College, 1911; M.A., University of Kansas, 1914; Ph.D., Johns Hopkins University, 1932.

G. Watson Algire, Director of Admission and Registrations.
B.A., University of Maryland, 1930; M.S., 1931.

Norma J. Azlein, Associate Director of Registrations.
B.A., University of Chicago, 1940.

Dorothy L. Powell, Associate Director of Admissions.
B.A., University of Maryland, 1943.

David L. Brigham, Alumni Secretary.
B.A., University of Maryland, 1938.

James M. Tatum, Director of Athletics and Head Football Coach.
B.S., University of North Carolina, 1935.

George O. Weber, Director and Supervising Engineer, Department of Physical Plant.
B.S., University of Maryland, 1933.

George W. Morrison, Associate Director and Supervising Engineer Physical Plant. (Baltimore).
B.S., University of Maryland, 1927; E.E., 1931.

C. Wilbur Cissel, Comptroller.
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

Charles L. Benton, Director of Finance and Business.
B.A., University of Maryland, 1938; M.S., 1940; C.P.A., 1940.

Howard Rovelstad, Director of Libraries.
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.

George W. Fogg, Director of Personnel.
B.A., University of Maryland, 1926; M.A., 1928.

George W. Warren, Director of Procurement.
B.A., Duke University, 1942.

Harvey L. Miller, Director of Publications and Publicity.
Colonel, U.S. Marine Corps, Retired.

Harry A. Bishop, Director of the Student Health Service.
M.D., University of Maryland, 1912.

John P. O'Reagan, Commandant of Cadets, Air Force R.O.T.C.
B.S., Georgetown University, 1950.

FACULTY COMMITTEES

Admission, Guidance, and Adjustment

Chairman Reid; Messrs. Algire, Cairns, Eppley, Foss, Gustad, Hodgins, Long, Quigley, Schindler, Manning, Weigand, White; Mmes. Crow, Stamp.

Coordination of Agricultural Activities

Chairman Cairns; Messrs. Ahalt, Bamford, Bopst, Brueckner, Carpenter, Cory, Foster, Gwin, Haut, Jull, Kuhn, Magruder, Nystrom.

Council on Intercollegiate Athletics

Chairman Eppley; Messrs. Ambrose, Cory, Faber, Reid, Tatum; President of the Student Government Association and the Chairman of the Alumni Council, *ex-officio*.

Educational Standards, Policies and Coordination

Chairman Cotterman; Messrs. Bamford, Cairns, Devilbiss, Drake, Hahn, Hoffsommer, Kuhn, Martin, Shreeve, L. P. Smith, Strahorn, Wylie, Mmes. Mitchell, Wiggin.

Special and Adult Education

Chairman Ehrensberger; Messrs. Ambrose, Brechbill, Drazek, Manning, Reid.

Honors Programs

Chairman Cotterman; Messrs. Devilbiss, Hoffsommer, Smith, Zucker.

Libraries

Chairman Martin; Messrs. Aisenberg, G. M. Brown, Russell Brown, Foster, Hackman, Hall, Invernezzi, Parsons, Rovelstad, Slama, Spencer; Mmes. Harman, Ida M. Robinson, Wiggin.

Publications and Catalog

Chairman Cotterman; Messrs. Algire, Ball, Bamford, Crowell, Devilbiss, Fogg, Foss, Gwin, Haut, Howell, Miller, Pyle, Smith, Wylie, Zucker; Mmes. E. Frothingham, Mount.

Public Functions and Public Relations

Chairman Pyle; Messrs. Ambrose, Brigham, Cook, Cory, Ehrensberger, Eppley, Fogg, Foss, Howell, Jackson, Miller, Morrison, Randall, Reid, Shreeve, Smith, Weber, Wylie; Mmes. Mount, Stamp.

Religious Life Committee

Chairman Shreeve; Messrs. Daiker, Gewehr, Hamilton, Reid, Scott, Springmann, White; Mmes. Billings, Bryan, McNaughton.

Scholarships and Student Aid

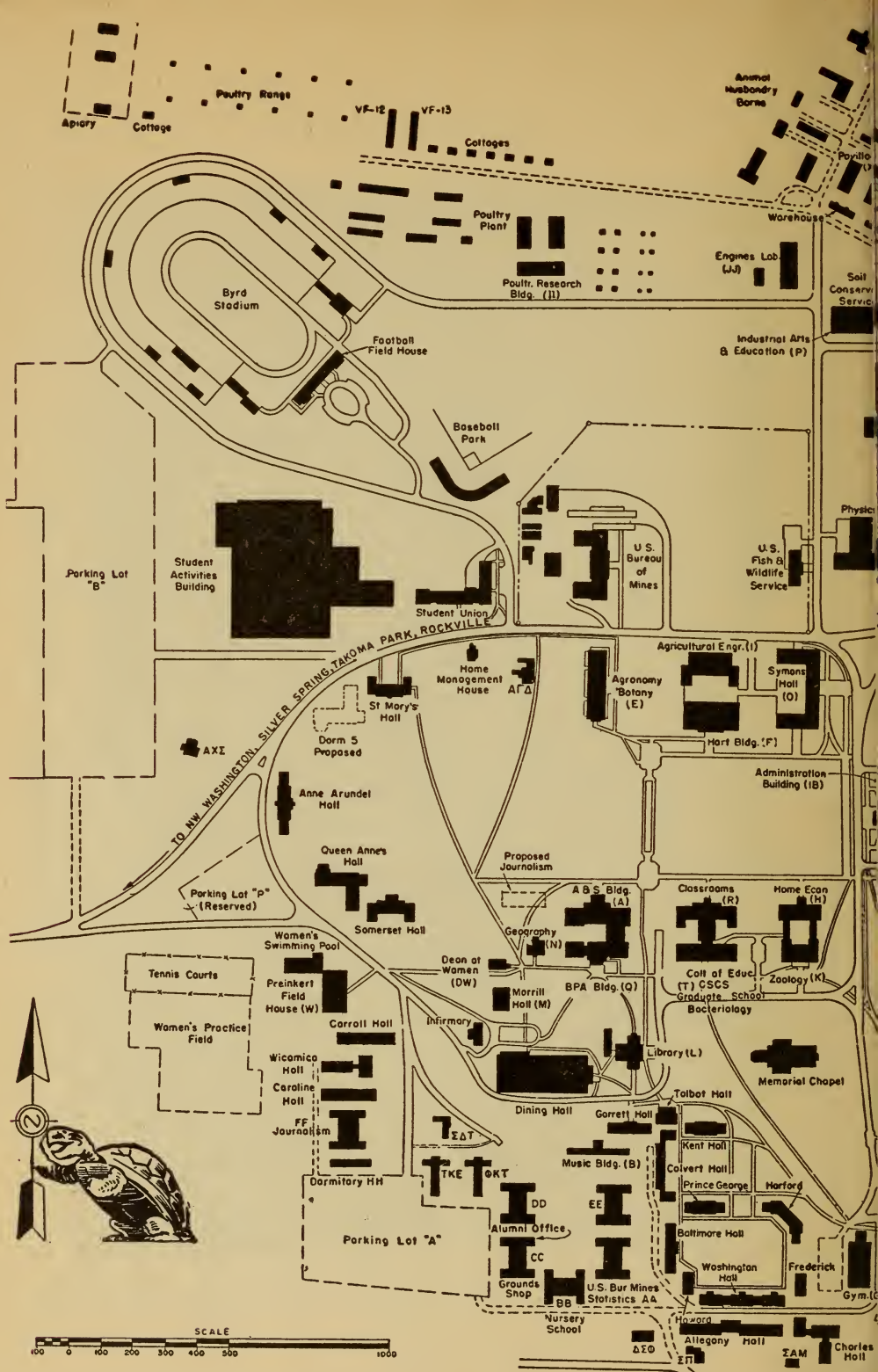
Chairman Cotterman; Messrs. Eppley, Long, Reid, Steinmeyer; Mmes. Mount, Stamp.

Student Life

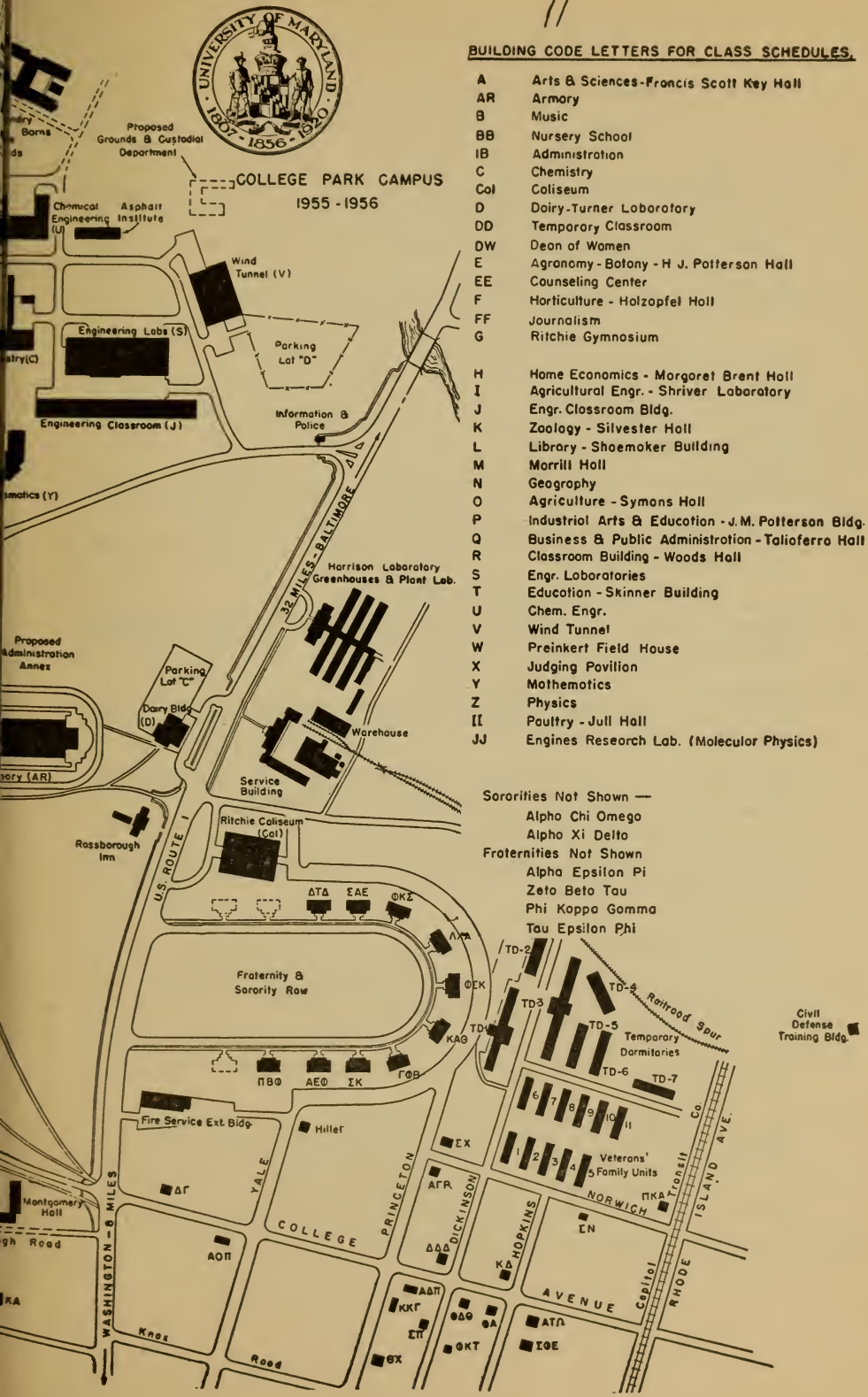
Chairman Reid; Messrs. Algire, Allen, Eppley, James, Kramer, Quigley, Strausbaugh, Tatum, White; Mmes. Handy, Harman, Stamp and the President of the Student Government Association and the President of the Men's League and the President of the Women's League.



University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.


Apiary
Cottage
Poultry Range
VF-12
VF-13
Cottages
Animal Husbandry Barns
Poultry Plant
Warehouse
Engines Lab (JJ)
Poultr. Research Bldg. (II)
Byrd Stadium
Football Field House
Industrial Arts & Education (P)
Baseball Park
Parking Lot "B"
Student Activities Building
Student Union
U.S. Bureau of Mines
U.S. Fish & Wildlife Service
TO NW. WASHINGTON, SILVER SPRING, TAKOMA PARK, ROCKVILLE
Agricultural Engr. (I)
Home Management House
AΓΔ
St Mory's Hall
Agronomy Botany (E)
Symons Hall (O)
Dorm 5 Proposed
ΑΧΣ
Hart Bldg. (F)
Administration Building (IB)
Anne Arundel Hall
Queen Anne's Hall
Proposed Journalism
Parking Lot "P" (Reserved)
A & S Bldg. (A)
Classrooms (R)
Home Econ (H)
Somerset Hall
Geography (N)
Women's Swimming Pool
Tennis Courts
Preinkert Field House (W)
Dean of Women (DW)
Morrill Hall (M)
BPA Bldg. (Q)
Coll of Educ. (T) CSCS Graduate School Bacteriology
Zoology (K)
Women's Practice Field
Carroll Hall
Infirmary
Library (L)
Memorial Chapel
Wicomico Hall
Caroline Hall
FF Journalism
Dining Hall
Talbot Hall
Garrett Hall
ΣΔΤ
Kent Hall
Music Bldg. (B)
Colvert Hall
Prince George
Harford
Dormitory HH
ΤΚΕ
ΦΚΤ
DD
EE
Alumni Office
Baltimore Hall
Parking Lot "A"
CC
Washington Hall
Frederick
Grounds Shop
BB
U.S. Bur Mines Statistics AA
Gym.
Nursery School
Howard
Allegany Hall
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Charles Hall
SCALE
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UNIVERSITY OF MARYLAND



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

A	Arts & Sciences-Francis Scott Key Hall
AR	Armory
B	Music
BB	Nursery School
IB	Administration
C	Chemistry
Col	Coliseum
D	Dairy-Turner Laboratory
DD	Temporary Classroom
DW	Deon of Women
E	Agronomy - Botony - H J. Patterson Hall
EE	Counseling Center
F	Horticulture - Holzopfel Hall
FF	Journalism
G	Ritchie Gymnosium
H	Home Economics - Morgaret Brent Hall
I	Agricultural Engr. - Shriver Laboratory
J	Engr. Classroom Bldg.
K	Zoology - Silvester Hall
L	Library - Shoemaker Building
M	Morrill Hall
N	Geography
O	Agriculture - Symons Hall
P	Industriol Arts & Educotion - J. M. Patterson Bldg.
Q	Business & Public Administration - Tolioferro Hall
R	Classroom Building - Woods Hall
S	Engr. Laboratories
T	Educotion - Skinner Building
U	Chem. Engr.
V	Wind Tunnel
W	Preinkert Field House
X	Judging Povilion
Y	Mothematics
Z	Physics
II	Poultry - Jull Hall
JJ	Engines Reseorch Lab. (Moleculor Physics)

Sororities Not Shown —
Alpho Chi Omego
Alpho Xi Delto

Froternities Not Shown
Alpha Epsilon Pi
Zeto Beto Tau
Phi Koppa Gomma
Tau Epsilon Phi

FACULTY, SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

MARTHA F. BAER, *Instructor of Community Nursing*
Diploma, Mennonite School of Nursing, 1925; B.S., Catholic University of America, 1938, C.P.H.N.,; University of Pennsylvania, 1950, R.N.

MARY K. CARL, *Assistant Professor of Education and Educational Advisor, College of Special and Continuation Studies*
Diploma in Nursing, Maryland General Hospital, 1940; B.S., Johns Hopkins University, 1946, Ph.D., University of Maryland, 1951, R.N.

VIRGINIA C. CONLEY, *Assistant Professor of Nursing and Chairman, Baccalaureate Program*
B.S., University of Maryland, 1940; Diploma in Nursing, 1940; M.A., 1953; R.N.

PEGGY DASHIELL, *Assistant Instructor of Growth and Developmeent*
B.S., University of Maryland, 1951.

RUTH DYSON, *Assistant Professor of Nutrition*
B.S., Michigan State College, 1939; M.S., Western Reserve University, 1952.

THERESA FERNANDEZ *Assistant Professor of Psychiatric Nursing*
Diploma in Nursing, Staten Island Hospital, 1944; B.S., Columbia University, 1952; M.A., 1953; R.N.

FLORENCE M. GIPE, *Professor of Nursing and Dean*
Diploma in Nursing, York Hospital, 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952; R.N.

MARY GROTEFEND, *Assistant Professor of Nursing*
Diploma in Nursing, Bethany Hospital School of Nursing, 1931; A.B., Baker University, 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952; R.N.

MARGARET HAYES, *Associate Professor of Nursing and Advisor of Student Affairs*
Diploma in Nursing, Sherman Hospital School of Nursing, 1937, B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947; R.N.

ELSIE HO, *Assistant Professor of Mental Health*
Diploma in Nursing, Queens Hospital School of Nursing, 1943; Certificate in Public Health Nursing, University of Hawaii, 1944; B.S., Western Reserve University, 1947; M.A., Columbia University, 1952; R.N.

CAROL HOSFELD, *Instructor of Nursing*
Diploma in Nursing, University of Maryland, 1950; B.S., 1952; R.N.

MARGUERITE HYDORN, *Assistant Professor of Maternal and Newborn Nursing*
Diploma in Nursing, Saginaw General Hospital, 1941; B.S., Wayne University, 1951; M.Ed., University of Maryland, 1954; R.N.

MARGARET PAULONIS, *Instructor of Nursing*
Diploma in Nursing, Maryland General Hospital, 1941; B.S., Catholic University of America, 1951; R.N.

FRANCES REED, *Assistant Professor of Pediatric Nursing*
Diploma in Nursing, Griffin Hospital School of Nursing, 1935; B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952; R.N.

ELIZABETH R. SINGLETON, *Counselor and Instructor of Nursing*
Diploma in Nursing, University of Maryland, 1947; B.S., 1951; R.N.

MARY F. SULTZER, *Instructor of Childhood Education*
B.S., Johns Hopkins University, 1929; M.A., 1934.

ETHEL M. TROY, *Assistant Professor and Chairman, Practical Nurse Program*
Diploma in Nursing, University of Maryland, 1917; B.S., 1953; R.N.

KATHERINE S. WOHLSEN, *Associate Professor of Community Nursing*
A.B., Western Reserve University, 1938; M.N., 1941; M.A., Columbia University, 1947; R.N.

MARCELLA ZALESKI, *Instructor of Psychiatric Nursing*
Diploma in Nursing, Englewood Hospital School of Nursing, 1946; B.S., New York University, 1951; M.A., Columbia University, 1953; R.N.

CECELIA M. ZITKUS, *Assistant Professor of Medical and Surgical Nursing*
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, 1943; M.A., University of Maryland, 1954; R.N.

ASSISTANTS IN SCHOOL OF NURSING

FLORENCE ALEXANDER, R.N.....Supervisor of Student Dormitory
NORMA C. YEAGER, R.N.....Assistant in Student Health
MARY R. DAYBALL.....Administrative Assistant
VELMA L. HOFFERBERT.....Records Secretary
SIMONE HURST .....Librarian
HELEN MAIR, R.N.....Librarian Assistant
HENRIETTA ORF .....Junior Typist

PART-TIME INSTRUCTIONAL STAFF

J. EDMUND BRADLEY, M.D., Professor of Pediatrics
PELA BRAUCHER, M.S., Associate Professor of Foods and Nutrition
BRICE DORSEY, D.D.S., Professor of Oral Surgery
LOUIS H. DOUGLAS, M.D., Professor of Obstetrics
CHARLES R. EDWARDS, M.D., Professor of Surgery
JACOB E. FINESINGER, M.D., Professor of Psychiatry
MAURICE H. GREENHILL, M.D., Professor of Psychiatry
J. MASON HUNDLEY, JR., M.A., M.D., Professor of Gynecology
JOHN C. KRANTZ, JR., Ph.D., D.Sc., Professor of Pharmacology
EDNA MCNAUGHTON, M.A., Professor of Childhood Education
MAURICE C. PINCOFFS, B.S., M.D., Professor of Preventative and Rehabilitative Medicine
EMIL C. SCHMIDT, Ph.D., L.L.D., Professor of Biological Chemistry
GRACE E. SHAW, B.S., Reg. P.T. Head, Department of Physiotherapy
GLADYS SELLEW, R.N., Ph.D., Visiting Professor of Nursing
EDWARD UHLENHUTH, Ph.D., Professor of Anatomy
HUNTINGTON WILLIAMS, M.D., Dr. P.H., Professor of Hygiene and Public Health
CHARLES L. WISSEMAN, JR., M.S., M.D., Professor of Microbiology
THEODORE E. WOODWARD, M.D., Professor of Medicine

INSTRUCTORS IN ASSOCIATED INSTITUTIONS AND AGENCIES

RICHARD BOLIN, R.N., B.S., Director of Nurses, Springfield State Hospital
FLORENCE BURNETT, R.N., M.A., Mental Health Consultant, Division of Public Health Nursing, Maryland State Health Department
HELEN FISK, R.N., M.P.H., Chief, Public Health Nursing, Maryland State Health Department

Ruth Moubray, R.N., M.Ed., Executive Secretary, Maryland State Nurses' Association

Maria Sagardia, R.N., M. S. in N.E., Director of Nursing, Mt. Wilson State Hospital.

Alice Sundburg, R.N., M.P.H., Director, Division Public Health Nursing, Baltimore City Health Department.

FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING

Executive Committee

Miss Gipe, Chairman, Mmes. Conley, Hydorn, Troy, Zitkus, Hayes.

Educational Standards, Policies and Coordination

Miss Gipe, Chairman, Dr. Cotterman, Mmes. Conley, Carl, Fernandez, Hayes, Reed, Wholsen.

Curriculum and Evaluation

Miss Conley, Chairman, Mmes. Hayes, Ho, Fernandez, Baer, Brown, Grotefend, Dr. Rollinson, Student Nurse Representative.

Publications and Catalogues

Miss Carl, Chairman, Mmes. Conley, Paulonis, Kessler, Singleton.

Scholarship and Student Aid

Miss Conley, Chairman, Mmes. Hayes, Dyson, Baer, Singleton, Maurice Robinson, Student Nurse Representative.

Libraries

Mrs. I. Robinson, Chairman, Mrs. Hurst, Mmes. Gipe, Paulonis, Zaleski, Reed, Hydorn, Troy, President Student Government Association.

Student Welfare

Miss Hosfeld, Chairman, Mmes. Hayes, Zaleski, Paulonis, President Student Government Association.

Admissions and Promotion

Miss Ho, Chairman, Mmes. Conley, Carl, Wohlsen, Singleton.

DEPARTMENT OF NURSING SERVICE
UNIVERSITY OF MARYLAND HOSPITAL

Aurelia C. Willers, R.N., B.A., Director Nursing Service
Eva F. Darley, R.N., B.S., Associate Director Nursing Service
Eleanor Slacum, R.N., B.S., Associate Director Nursing Service, Psychiatry

Helen Beadling, R.N.....Head Nurse, Emergency Room Service
Marion Boland, R.N.....Head Nurse, Pediatric Service
Mary Buckner, R.N.....Head Nurse, Operating Rooms
Mary A. Brislin, R.N.....Supervisor, General Nursing—Night
Betty Byers, R.N., B.S.....Supervisor, Semi-Private Service
Evelyn Courtney, R.N.....Head Nurse, Pediatric Service—Evening
Mary Cruikshank, R.N.....Head Nurse, Obstetric Service
Helen Crumbacker, R.N.....Head Nurse, Special Clinics
Elva Dean, R.N.....Head Nurse, Central Supply Room—Evening
Anna DeHaven, R.N.....Supervisor, Operating Rooms
Mildred Fisher, R.N.....Head Nurse, Out-Patient Service
Gloria Fralinger, R.N., B.S.....Supervisor, Surgical Service—Evening
Rosalie Ganzhorn, R.N., B.S.....Head Nurse, Medical Service
Dorothy Herbert, R.N.....Head Nurse, Obstetric Service
Martha Hoffman, R.N.....Assistant Director, Nursing Service—Evening
Lois Hundertmark, R.N.....Supervisor, Delivery Rooms
Phyllis Johnson, R.N.....Head Nurse, Obstetric Service
Pauline Kessler, R.N., B.S.....Head Nurse, Psychiatric Service
Helen King, R.N., B.S.....Supervisor, Operating Rooms—Evening
Thelma Kleckner, R.N.....Supervisor, Surgical Service
Frances Kleinfelter, R.N.....Supervisor, Psychiatric Service
Jane Laib, R.N.....Instructing Supervisor, Red Cross Aides
Ellen Lang, R.N., B.S.....Head Nurse, Pediatric Service—Night
Joyce LeFever, R.N., B.S.....Head Nurse, Medical Service
Norma S. Long, R.N.....Supervisor, Medical Service
Lorraine Lysack, R.N., B.S.....Supervisor, Premature Nursery
Dorothy McAdams, R.N.....Supervisor, Medical Service—Evening
Clara McGovern, R.N., B.S.....Head Nurse, Medical and Surgical Service
Lenora McKenzie, R.N.....Assistant Director, Nursing Service—Night
Eleanor McMillan, R.N.....Head Nurse, Psychiatric Service—Evening
Edith Miller, R.N.....Supervisor, Out-Patient Service
Shirley Milke, R.N.....Head Nurse, Operating Rooms
Carolyn Myers, R.N.....Head Nurse, Medical Service
Lorraine Neel, R.N.....Supervisor, Auxiliary Personnel
Ellen O'Shea, R.N.....Head Nurse, Surgical Service
Laura Philbrick, R.N.....Head Nurse, Pediatric Service
Dove Pilson, R.N.....Head Nurse, Operating Rooms
Jean Richardson, R.N.....Head Nurse, Psychiatric Service
Margaret Riffle, R.N.....Supervisor, Semi-Private Service
Mary Roberts, R.N.....Head Nurse, Intravenous Therapy
Frances Sappington, R.N.....Head Nurse, Central Supply
Mary Saulsbury, R.N.....Supervisor, General Nursing—Evening

NANCY SILVER, R.N.....Head Nurse, Operating Rooms
VIRGINIA SIMMONS, R.N.....Supervisor, Private Service
PATRICIA SITES, R.N., B.S.....Head Nurse, Psychiatric Out-Patient Service
FLORA STREETT, R.N.....Supervisor, Obstetric Service
ELEANOR VOMASTEK, R.N.....Supervisor, Semi-Private Service
ALBERTA WAGNER, R.N.....Head Nurse, Out-Patient Service
HELEN WHEATLEY, R.N.....Instructor, Auxiliary Service
KATHRYN WILLIAMS, R.N., B.S.....Supervisor, Operating Room Service
EVELYN ZAPF, R.N.....Head Nurse, Out-Patient Service

ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND HOSPITAL

CLIFFORD G. BLITCH, M.D.....Director, University Hospital
KURT H. NORK, A.B., M.S.....Assistant Director, University Hospital
ALBERT G. WNUK, B.S., M.S.....Assistant Director, University Hospital
AURELIA WILLERS, R.N., B.A.....Director, Nursing Service
EVA F. DARLEY, R.N., B.S.....Associate Director, Nursing Service
MARTHA HOFFMAN, R.N.....Assistant Director, Nursing Service—Afternoon
LENORA MCKENZIE, R.N.....Assistant Director, Nursing Service—Night
ELEANOR SLACUM, R.N., B.S.....Associate Director, Nursing Psychiatric Service
JANE LAIB, R.N.....Instructing Supervisor, Red Cross Aides
LORRAINE NEEL, R.N.....Supervisor, Auxiliary Personnel

SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibilities of a professional nurse and of a useful member of her community.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health; and to gain personal and professional satisfaction as a contributing member of society.

History

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the

State University which is also a Land Grant College, receives funds for operation from the University.

Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Facilities For Instruction

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

University of Maryland Hospital: General Hospital of 711 beds, providing medical and surgical, pediatric and obstetric services. The clinic facilities of the Out-Patient Department in which 500 patients are treated daily, are also utilized.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association for interns and residents, the American Hospital Association, and the Maryland, Delaware and District of Columbia Hospital Association.

Psychiatric Institute: Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

University of Maryland Nursery-Kindergarten School: Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

Springfield State Hospital: Hospital of 3,379 beds located in Sykesville, Maryland for the care and treatment of mentally ill patients.

The Hospital is approved by the American Medical Association for residency programs, the American Hospital Association, and the Maryland State Hospital Association.

Mount Wilson State Hospital: Hospital of 509 beds providing care and treatment for patients with tuberculosis.

The hospital is accredited by the American Hospital Association and the Maryland, Delaware and District of Columbia Hospital Association.

Baltimore City Health Department: Agency providing health teaching and nursing care of patients in their homes and in clinics in the area of municipal Baltimore.

Maryland State Health Department: Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. In addition to the general library, volumes on the College Park Campus are shelved in the Departments of Chemistry, Entomology and Mathematics; the Graduate School and other units. Plans are in progress for the construction of a new $2,000,000 library building.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries on the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

The facilities of the Dental, Law, Medical and Pharmacy Schools Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

ADMISSION REQUIREMENTS

Freshmen Students

Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units are required for all divisions of the University
Mathematics	2 units. One each of algebra and plane geometry is desirable.
History	1 unit. Two units are desirable.
Foreign Language	1 unit. Two units are desirable.

Science:

Biology .....1 unit
Chemistry .....1 unit
Physics .....1 unit

High School Equivalence Examinations:

For those persons who have taken the high school equivalence examinations admission requirements may be obtained from the Director of Admissions; University of Maryland; College Park, Maryland.

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality and moral character must be submitted.

Transfer Students

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other approved schools may be admitted to the junior year providing they have completed the courses prerequisite to the studies in the clinical area such as biology, chemistry, bacteriology, human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (See page 35)
3. All undergraduate women students are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year. (See page 35)
4. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

Application Procedure

Applicants from Secondary Schools: Procure an application form from the Director of Admissions; University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first for the fall semester, and January first for the spring semester. Applications from students completing their last semester of secondary work are encouraged. If the record is acceptable, supplementary records may be sent upon graduation.

Applicants from other Colleges and Universities: Procure an application form from the Director of Admissions. Fill in personal data requested and

ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland; College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

Time of Admission: New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

Registration

Registration for classes is held at the beginning of each semester.*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel

*For registration in the College Park Division, contact Miss Margaret L. Hayes, Student Advisor; Administration Building; University of Maryland; College Park, Maryland. For registration in the Baltimore division, contact the office of the Dean; 620 West Lombard Street; Baltimore 1, Maryland.

and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiograms, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $20.00; Infirmary, $2.50; Advisory and Testing Fee, $1.00.

RESIDENTS, NON-RESIDENTS

Fees for Undergraduate Students Maryland Residents (College Park Div.)	First Semester	Second Semester	Total Per Year
Fixed Charges	$ 82.00	$ 83.00	$165.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	10.00	.....	10.00
Special Fee	40.00	.....	40.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	1.00	.....	1.00
	$153.00	$ 83.00	$236.00
Residents of the District of Columbia, Other States and Countries	Semester	Semester	Total
*Tuition Fee for Non-Resident Students	$ 75.00	$ 75.00	$150.00
Total for Non-Resident Students	$228.00	$158.00	$386.00

*Subject to change.

Board and Lodging

Board	$180.00	$180.00	$360.00
Dormitory Room	$65-$75	$65-$75	$130-$150
Total, Room and Board	$245-$255	$245-$255	$490-$510

Residents of Maryland, Other States and The District of Columbia
Baltimore Division, Per Year

	First Semester	Second Semester	Total
Fixed Charges	$ 95.00	$95.00	$190.00
Health Fee	20.00	.....	20.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
Total, all students	$127.00	95.00	$222.00

LABORATORY AND OTHER FEES

Laboratory Fees Per Semester Course

Agricultural Engineering	$ 3.00	Horticulture	$ 5.00
Bacteriology	$10.00 and 20.00	Industrial Education	5.00
Botany	5.00	Journalism	$3.00 and 6.00
Chemical Engineering	8.00	Mechanical Engineering	3.00
Chemistry	10.00	Music (Applied Music only)	30.00
Education (Depending on Laboratory)	$1.00, $2.00, $3.00, $5.00, 6.00	Physics—	
Practice Teaching	30.00	Introductory	3.00
Dairy	3.00	All Other	6.00
Electrical Engineering	4.00	Psychology	4.00
Entomology	3.00	Office Techniques and Management	7.50
Home Economics—		Speech—	
(Non-Home Ec. Students)		Radio and Stagecraft	2.00
Practical Art, Crafts, Textiles and Clothing	3.00	All Other	1.00
Foods and Home Man'ment, each	7.00	Statistics	3.50
		Zoology	8.00

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents

of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

Board and Lodging—Baltimore Division

Summer Session (6 weeks)

Double Room.....$20.00
Single Room..... 30.00

Meals are provided in exchange for nursing service which the student renders.

Junior and Senior Years

Board and Lodging are provided as a working scholarship in exchange for nursing service.

SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University $10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50
Diploma Fee for Bachelors Degree..... 10.00
Cap and Gown Fee for Bachelor's Degree 2.50

Miscellaneous Fees and Charges

Fee for part-time students per credit hour 10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

Late Registration Fee 7.50
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $7.50.

Fee for Change in Registration 3.00

Transcript of Record Fee (Academic)..... 1.00

Textbook and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average in College Park Division, (per semester)	35.00
Baltimore Division (28 months)	20.00
Uniforms (approximate cost to student)	85.00

Field Work

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

Laboratory Fees

Biochemistry Laboratory Fee	$5.00

SUMMARY OF TOTAL COSTS, PER YEAR

College Park Division * Freshman and Sophomore Years

Expenses	Freshman Year	Sophomore Year	Total
Fees to the University of Md.	$ 236.00	$ 236.00	$ 472.00
Matriculation fee	10.00	- - - -	10.00
Laboratory fees (approx)	20.00	20.00	40.00
Textbooks (approx)	60.00	60.00	120.00
Board and Lodging	510.00	510.00	1,020
Total	$ 836.00	$ 826.00	$ 1,662

Baltimore Division * Summer Session, Junior and Senior Years

Expenses	Summer Session	Junior Year	Senior Year	Total
Fees to the Univ. of Maryland	- - - -	$222.00	$222.00	$444.00
Uniforms (appx)	- - - -	85.00	- - - -	85.00
Textbooks (appx)	- - - -	20.00	- - - -	20.00
Testing	- - - -	7.50	- - - -	7.50
Laboratory Fee	- - - -	5.00	- - - -	5.00
Diploma Fee	- - - -	- - - -	10.00	10.00
Cap and Gown Fee for Bachelors Degree	- - - -	- - - -	2.50	2.50
Dormitory Fee	$20. - 30.00	- - - -	- - - -	$20. - 30.00
Total	$20. - 30.00	$339.50	$234.50	$594 - 604.

SCHOLASTIC REGULATIONS

Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes

superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerial values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

Reports

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

Vacation, Absences

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

Junior Requirements

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

Requirements for Graduation

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Eligibility for State Registration

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of $2.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

LIVING ARRANGEMENTS

Dormitories-College Park

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of $15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of $1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory of the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspreads, bureau scarves and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Faculty of the School of Nursing.

STUDENTS HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland

Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to deportment regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

School of Nursing Loan Fund

This loan fund is made available to students in the School of Nursing through the efforts of alumnae, physicians and interested lay persons. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the office of the Dean. Available only to junior and senior students.

W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the

basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing. Available only to junior and senior students.

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations nearby the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the student nurses each Sunday morning.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Government Association in Baltimore.

UNIVERSITY COUNSELING CENTER

University of Maryland

College Park, Md.

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau has a well trained technical staff, and is equipped

with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties.

COUNSELING — BALTIMORE CAMPUS

The student personnel program is administered to assist the student to understand herself, and to help her to make effective use of her abilities through self-direction. The program includes: orientation, individual inventory, individual counseling, group guidance, and informational services.

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected young women for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse, and as a citizen. Upon completion of the program, which is forty-eight months in length, the graduate should be able to assume a position as a professional staff nurse in a hospital or one of the various community health agencies.

The student spends the first two years of the program in the College Park Division of the University. The Freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition specific courses pertaining to introductory nursing are taught by a professional nurse who resides on the campus and also serves as counselor to the nursing students.

At the end of the first academic year the student receives an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course in the principles and practices of nursing is given with planned clinical experience in the hospital and out-patient department. At the completion of this six week orientation period the student is on vacation until the beginning of the University academic year.

During the second year of the program, the student continues her work in the biological and social sciences. Opportunity is afforded the student to study the health needs of the child during various developmental stages. Observational experience in the Nursery School of the University of Maryland is provided. A course in Social and Health Aspects of Nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community and the world.

Following the second academic year the student returns in July to the clinical division of the School of Nursing in Baltimore. The next two years are devoted to the study of nursing in the various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, public health and tuberculosis. Learning experiences are provided to assist the student to develop sympathetic understanding of human nature and skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies. Clinical experiences and instruction are closely correlated so that the student will gain knowledge, skills and attitudes essential for the effective functioning of the professional nurse in preventive and curative health services.

CURRICULUM

	Semester I	Semester II
Freshman Year		
English 1, 2—Composition and American Literature	3	3
Sociology 1—Sociology of American Life	3	....
Government and Pol. Science 1—American Government	....	3
Zoology 1, 2—Fundamentals of Zoology	4	4
Chemistry 11, 13—General Chemistry	3	3
Speech 18—Introductory Speech	1	1
Nursing 3—History and Trends in Nursing	2	....
Nursing 8—Social and Health Aspects of Nursing	....	2
Physical Activities	1	1
Total	17	17
Summer Session		
Nursing 7—Introduction to Nursing	....	2
Sophomore Year		
English 3, 4 or 5, 6—Composition and World or English Literature	3	3
History 5, 6—History of American Civilization	3	3
Psychology 1—Introduction to Psychology	3	....
Bacteriology 1—General Bacteriology	....	4
Zoology 14, 15—Human Anatomy and Physiology	4	4
Speech 23—Parliamentary Law	1	....
Nutrition 110—Nutrition	....	3
Nursing 9—Nursing in Child Health	2	....
Physical Activities	1	1
Total	17	18
Summer Session		
Bio-Chemistry I — Bio-Chemistry	4	....
Junior Year		
Nursing 101, 102—Medical and Surgical Nursing	10	....
Nursing 109—Principles and Methods of Public Health as related to Nursing	2	2
Education B-90—Development and Learning	3	....
Nursing 103—Pharmacology	3	....
Nursing 108—Applied Psychology	....	2
Nursing 105—Maternal and Newborn Nursing	....	4
Sociology 64—Marriage and the Family	....	3
P. E. 160—Scientific Aspects of Movement	....	3
Nursing 151—Pediatric Nursing	....	4
Total	18	18

Senior Year	Semester I	Semester II
Nursing 152—Psychiatric Nursing	4	....
Nursing 153—Public Health Nursing	....	3
Nursing 156—Tuberculosis Nursing	....	3
Nursing 154—Principles of Management in a Nursing Unit	....	2
Nursing 155—Foundations of Professional Nursing	....	1
Nursing 106—Community Organizations and Services	3	....
Nursing 158—Bio-Statistics	3	....
Elective	....	2
Total	10	11

DISTRIBUTION OF TIME IN EXPERIENCES

First Year

	Months
General Education (College Park Div.)	9
Clinical Nursing (Baltimore Division)	
Introduction to Nursing	1½
Total	10½

Second Year

General Education (College Park Div.)	9
Clinical Nursing (Baltimore Div.)	
Medical and Surgical Nursing	2
Total	11

Third Year

Clinical Nursing (Baltimore Div.)	....
Medical and Surgical Nursing	5
Maternal and Newborn Nursing*	3
Pediatric Nursing*	3
Total	11

Fourth Year

Clinical Nursing (Baltimore Div.)	
Psychiatric Nursing*	3
Public Health Nursing	2
Tuberculosis Nursing	2
Medical and Surgical Nursing	3
Clinical Assistant**	1½
Total	11½
Total***, entire program	48

* Maternal and Newborn Nursing, Pediatric and Psychiatric Nursing experience—3 months each, and are arranged on a plan schedule of rotation.

** Student may select clinical area for this experience.

***One month vacation is giving during each clinical year, making a total of 28 months in the clinical area in the School of Nursing—a legal requirement of the Maryland State Board of Examiners of Nurses.

UNIVERSITY OF MARYLAND
SCHOOL OF NURSING

Program for Graduate Nurses

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advance Standing Credit

Advance standing involving a maximum of 45 credits is determined by the applicant's Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing.

REQUIREMENTS

General Requirements

Eng. 1—Composition and American Literature	(3)
Eng. 2—Composition and American Literature	(3)
Eng. 3—Composition and World Literature	(3)
Eng. 4—Composition and World Literature	(3)
or	
Eng. 5—Composition and English Literature	(3)
Eng. 6—Composition and English Literature	(3)
G & P 1—American Government	(3)
Soc. 1—Sociology of American Life	(3)
Hist. 5—History of American Civilization	(3)
Hist. 6—History of American Civilization	(3)

Science Requirements

Bact. 1—General Bacteriology	(3 or 4)
Bact. 101—Pathogenic Bacteriology	(3 or 4)
Chem. 1—General Chemistry	(4)
Chem. 3—General Chemistry	(4)
or	
Chem. 11—General Chemistry	(3)
Chem. 13—General Chemistry	(3)

Nursing Requirements

Nur. 9—Nursing in Child Health	(2)
Nur. 106—Community Organizations and Services	(3)
Nur. 108—Applied Psychology	(3)
Nur. 109—Principles and Methods of Public Health as Related to Nursing	(2, 2)
Nur. 153—Public Health Nursing	(3)
Nur. 154—Principles of Management in a Nursing Unit*	(2)
Nur. 158—Biostatistics	(3)
Nur. 199—Pro-Seminar	(3)
Nur. 156—Tuberculosis Nursing	(3)

Additional Requirements

Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking	(2)
Sp. 23—Parliamentary Law	(1)
Ed. 90—Development and Learning	(3)
P. E. 160—Scientific Basis of Movement Applied	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Marriage and the Family	(3)

Electives

Electives may be selected after consultation with the advisor in the areas of psychology, sociology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of

attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee $10.00. Faber and Staff

Bio-Chemistry 1. (4)—Summer Session, Sophomore Year

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester. Drake and Staff

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

Eng. 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

Ed. B. 90. Development and Learning (3)—Second Semester, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl

G. & P. 1. American Government (3)—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Crossmon, and Staff.

Nur. 3.—History and Trends in Nursing (2)—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Gipe.

Nur. 7. Introduction to Nursing (2)—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

Nur. 8. Social and Health Aspects of Nursing (2)—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Wohlsen.

Nur. 9. Nursing in Child Health (2)—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

Nur. 101, 102. Medical and Surgical Nursing (10)—First semester, Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Zitkus and Assistants

Nur. 103. Pharmacology (3)—First semester, Junior Year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs. Musser and Assistants

Nur. 105. Maternal and Newborn Nursing (4)—Junior or Senior Year.

Designed to assist the student to develop a knowledge and understanding of maternity nursing so that she may acquire the ability to give nursing care to patients in the reproductive and neonatal periods. Hydorn.

Nur. 106. Community Organizations and Services (3)—First semester, Senior Year.

Study of principles, objectives and methods of community organization. Survey of health and welfare organizations, programs and services, local, state, national and international and their inter-relationships.

Nur. 108. Applied Psychology (2)—Second semester, Junior Year.

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology.. Through lectures, discussions, and observations focussed on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship. Greenhill and Assistants.

Nur. 109. Principles and Methods of Public Health as related to Nursing (2, 2)—First and second semesters. Junior Year.

Development of public health as a science. Philosophy, principles, objectives and methods of public health. Public Health laws. Analyses of problems and practices in public health. Use of health statistics. Nursing as a service in public health.

Nur. 151. Pediatric Nursing (4)—Junior or Senior Year.

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing need. Reed and Assistants.

Nur. 152. Psychiatric Nursing (4)—Junior or Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.
Professor, Psychiatric Nursing and Staff.

Nur. 153. Public Health Nursing (3)—Senior Year.

Designed to assist the student in the application of her knowledge in caring for patients and their families in the community. Eight weeks field experience with the Baltimore City Health Department is included.
Wohlsen, Baer and Assistants.

Nur. 154. Principles of Management in a Nursing Unit (2)—First semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

Nur. 155. Foundations of Professional Nursing (1) — Second semester, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Gipe, Conley.

Nur. 156. Tuberculosis Nursing (3)—Junior or Senior Year.

Designed to assist the student to gain fundamental knowledge of the cause, treatment, prevention and control of tuberculosis, and an appreciation of the contributing socio-economic and psychological aspects with emphasis on the role of the nurse as health envoy and teacher.

Staff, Mt. Wilson State Hospital

Nur. 158. Bio-statistics (3)—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature.

Nur. 199. Pro-seminar (2).

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For graduate nurse students).

Nutrition 110. Nutrition (3)—Second Semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher

Nutrition 114—Nutrition for Health Service (3)

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students). Braucher.

P. E. 2, 4. Basic Skills of Sport and Rhythms (1, 1)—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women.

Instruction and practice in fundamentals of sports, rhythms, and body mechanics. Wessell

P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball tennis and volleyball.

P. E. 160. Scientific Aspects of Movement (3)—First semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries Wessell.

Psych. 1. Introduction to Psychology (3)—First and second semesters.

A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Heintz and Staff

Soc. 1. Sociology of American Life (3)—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

Soc. 64. Marriage and the Family (3)—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Shankweiler.

Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee $1.00 for each semester. Strausbaugh and Staff

Speech 23. Parlimentary Law (1)—First semester, Sophomore year.

A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order. Strausbaugh and Staff

Zool. 1. General Zoology (4)—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee $8.00. Wharton

Zool. 2. Advanced General Zoology (4)—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee $8.00. Littleford

Zool. 14, 15. Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee $8.00 each semester. Phillips and Staff

For Further Information Address:

DEAN OF THE SCHOOL OF NURSING

University of Maryland

620 West Lombard Street

Baltimore 1 Maryland



SEPARATE CATALOGS

At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. Glenn L. Martin College of Engineering and Aeronautical Sciences
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.

A UNIVERSITY of
MARYLAND
PUBLICATION

Volume 5 JUNE, 1956 No. 1

The School of
NURSING

1956–1957

UNIVERSITY OF MARYLAND
BALTIMORE, and COLLEGE PARK,
MARYLAND



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The School of

NURSING

1956 - 1957

IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CALENDAR, 1956-57

College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

First Semester

1956

September 18-21	Tuesday-Friday	Registration, first semester
September 24	Monday	Instruction begins
October 18	Thursday	Convocation, faculty and students
November 21	Wednesday after last class	Thanksgiving recess begins
November 26	Monday, 8 a.m.	Thanksgiving recess ends
December 19	Wednesday after last class	Christmas recess begins

1957

January 2	Wednesday, 8 a.m.	Christmas recess ends
January 20	Sunday	Charter Day
January 21	Monday	Inauguration Day, holiday
January 22	Tuesday	Pre-Examination Study Day
January 23-30	Wednesday-Wednesday, inc.	First semester examinations

Second Semester

February 5-8	Tuesday-Friday	Registration, second semester
February 11	Monday	Instruction begins
February 22	Friday	Washington's Birthday, holiday
March 25	Monday	Maryland Day
April 18	Thursday, 8 a.m.	Easter recess begins
April 23	Tuesday, 8 a.m.	Easter recess ends
May 16	Thursday	Military Day
May 29	Wednesday	Pre-Examination Study Day
May 30	Thursday	Memorial Day, holiday
May 31-June 7	Friday-Friday, inc.	Second semester examinations
June 2	Sunday	Baccalaureate exercises
June 8	Saturday	Commencement exercises

Summer Session, 1957

June 24	Monday	Registration, summer session
June 25	Tuesday	Summer session begins
August 2	Friday	Summer session ends

CALENDAR, 1956-57

Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

Summer Session

1956

June 11	Monday	Summer session begins
July 4	Wednesday	Independence Day, holiday
July 6	Friday	Summer session ends

First Semester

July 9-10	Monday, Tuesday	Registration, first semester
September 3	Monday	Labor Day, holiday
November 21	Wednesday after last class	Instruction suspended
November 22	Thursday	Thanksgiving Day, holiday
November 26	Wednesday after last class	Instruction resumed
December 19	Wednesday after last class	Instruction suspended
December 25	Tuesday	Christmas Day, holiday

1957

January 2	Wednesday, 8 a.m.	Instruction resumed
January 20	Tuesday	Charter Day
January 21	Monday	Inauguration Day, holiday
January 23-30	Wednesday-Wednesday, inc.	First semester examinations

Second Semester

February 5-8	Tuesday-Friday	Registration
February 11	Monday	Instruction begins
February 22	Friday	Washington s Birthday, holiday
March 25	Monday	Maryland Day
April 18	Thursday, 8 a.m.	Instruction suspended
April 21	Sunday	Easter Holiday
April 23	Tuesday, 8 a.m.	Instruction resumed
May 16	Thursday	Military Day
May 30	Thursday	Memorial Day, holiday
May 31-June 7	Friday-Friday, inc.	Second semester examination
June 2	Sunday	Baccalaureate exercises
June 8	Saturday	Commencement exercises



University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.

1956 : 1957

JANUARY 1956

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FEBRUARY

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OCTOBER

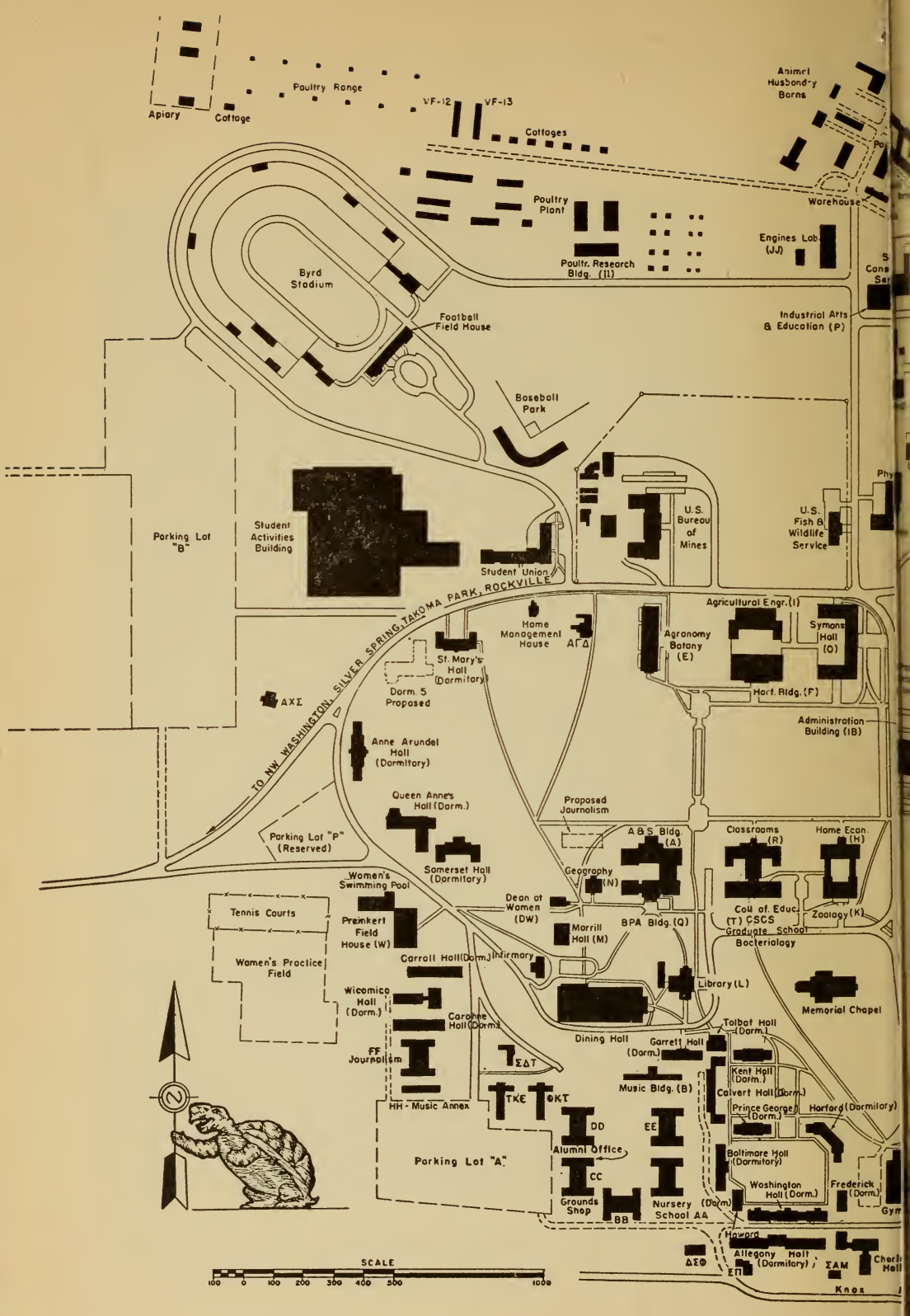
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Apiary
Cottage
Poultry Range
VF-12
VF-13
Cottages
Animal Husbandry Barns
Warehouse
Poultry Plant
Poultr. Research Bldg. (II)
Engines Lab. (JJ)
Byrd Stadium
Football Field House
Industrial Arts & Education (P)
Baseball Park
Parking Lot "B"
Student Activities Building
Student Union
U.S. Bureau of Mines
U.S. Fish & Wildlife Service
TO NW. WASHINGTON, SILVER SPRING, TAKOMA PARK, ROCKVILLE
Agricultural Engr. (I)
Home Management House
ΑΓΔ
Agronomy Botany (E)
Symons Hall (O)
St. Mary's Hall (Dormitory)
Dorm. 5 Proposed
Hort. Bldg. (F)
ΑΧΣ
Administration Building (IB)
Anne Arundel Hall (Dormitory)
Queen Anne's Hall (Dorm.)
Proposed Journalism
Parking Lot "P" (Reserved)
A & S Bldg. (A)
Classrooms (R)
Home Econ. (H)
Somerset Hall (Dormitory)
Geography (N)
Women's Swimming Pool
Dean of Women (DW)
Coll. of Educ. (T) CSCS
Graduate School
Zoology (K)
Tennis Courts
Prettyman Field House (W)
Morrill Hall (M)
BPA Bldg. (Q)
Bacteriology
Women's Practice Field
Carroll Hall (Dorm.)
Infirmary
Library (L)
Memorial Chapel
Wicomico Hall (Dorm.)
Caroline Hall (Dorm.)
Dining Hall
Talbot Hall (Dorm.)
FF Journalism
ΣΔΤ
Garrett Hall (Dorm.)
Kent Hall (Dorm.)
Music Bldg. (B)
Calvert Hall (Dorm.)
HH - Music Annex
ΤΚΕ
ΦΚΤ
Prince George (Dorm.)
Harford (Dormitory)
DD
EE
Alumni Office
Parking Lot "A"
Baltimore Hall (Dormitory)
CC
Washington Hall (Dorm.)
Frederick (Dorm.)
Grounds Shop
BB
Nursery School AA
Howard
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Allegany Hall (Dormitory)
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SCALE
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UNIVERSITY OF MARYLAND



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

A	Arts & Sciences - Francis Scott Key Hall
AA	Nursery School
AR	Armory
B	Music
IB	Administration
C	Chemistry
Col	Coliseum
D	Dairy - Turner Laboratory
DD	Psychology Research
DW	Dean of Women
E	Agronomy - Botany - H. J. Patterson Hall
EE	Counseling Center
F	Horticulture - Holzapfel Hall
FF	Journalism
G	Ritchie Gymnasium
GG	Activities Building
H	Home Economics - Margaret Brent Hall
I	Agricultural Engr. - Shriver Laboratory
J	Engr. Classroom Bldg.
K	Zoology - Silvester Hall
L	Library - Shaemaker Building
M	Morrill Hall
N	Geography
O	Agriculture - Symons Hall
P	Industrial Arts & Education - J. M. Patterson Bldg.
Q	Business & Public Administration - Tolliaferro Hall
R	Classroom Building - Woods Hall
S	Engr. Laboratories
T	Education - Skinner Building
U	Chem. Engr.
V	Wind Tunnel
W	Preinkert Field House
X	Judging Pavilion
Y	Mathematics
Z	Physics
II	Poultry - Jull Hall
JJ	Engines Research Lab. (Molecular Physics)

Sororities Not Shown
- Phi Sigma Sigma
- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown
- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gamma
- Tau Epsilon Phi



BOARD OF REGENTS

AND

MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
William P. Cole, Jr., Chairman, 100 West University Parkway, Baltimore...	1958
Mrs. John L. Whitehurst, Vice-Chairman, 4101 Greenway, Baltimore.....	1956
B. Herbert Brown, Secretary, 12 West Madison Street, Baltimore.....	1960
Harry H. Nuttle, Treasurer, Denton.....	1957
Louis L. Kaplan, Assistant Secretary, 1201 Eutaw Place, Baltimore.....	1961
Edmund S. Burke, Assistant Treasurer, Cumberland.....	1959
Edward F. Holter, Middletown	1959
Enos S. Stockbridge, 10 Light Street, Baltimore.....	1960
Charles P. McCormick, McCormick and Company, Baltimore..... ..	1957
C. Ewing Tuttle, 1114 St. Paul Street, Baltimore.....	1962
Thomas B. Symons, 7410 Columbia Avenue, College Park.....	1963

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

OFFICERS OF THE ADMINISTRATION

WILSON H. ELKINS, President, University of Maryland.

B.A., University of Texas, 1932; M.A., 1932; B.Litt., Oxford University, 1936 D.Phil., 1936.

ALBIN O. KUHN, Assistant to the President of the University.

B.S., University of Maryland, 1938; M.S., 1939; Ph.D., 1948.

HARRY C. BYRD, President Emeritus, University of Maryland.

B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D., Dickinson College, 1938; D.Sc., Western Maryland College, 1938.

HAROLD F. COTTERMAN, Dean of the Faculty of the University.

B.S., Ohio State University, 1916; M.A., Columbia University, 1917; Ph.D., American University, 1930.

RONALD BAMFORD, Dean of the Graduate School.

B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; Ph.D., Columbia University, 1931.

GORDON M. CAIRNS, Dean of Agriculture.

B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.

PAUL E. NYSTROM, Director, Agricultural Extension Service.

B.S., University of California, 1928; M.S., University of Maryland, 1931; M.P.A., Harvard University, 1948; D.P.A., 1951.

IRVIN C. HAUT, Director, Agricultural Experiment Station and Head, Department of Horticulture.

B.S., University of Idaho, 1928; M.S., State College of Washington, 1930; Ph.D., University of Maryland, 1933.

LEON P. SMITH, Dean of the College of Arts and Sciences.

B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D., 1930; Diplome le l'Institut de Touraine, 1932.

J. FREEMAN PYLE, Dean of the College of Business and Public Administration.

Ph.B., University of Chicago, 1917; M.A., 1918, Ph.D., 1925.

MYRON S. AISENBERG, Dean of the School of Dentistry.

D.D.S., University of Maryland, 1922.

VERNON E. ANDERSON, Dean of the College of Education.

B.S., University of Minnesota, 1930; M.A., 1936; Ph.D., University of Colorado, 1942.

S. SIDNEY STEINBERG, Dean of the College of Engineering.

B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered Professional Engineer.

WILBERT J. HUFF, Director, Engineering Experiment Station and Chairman of the Division of Physical Sciences.

B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.

M. MARIE MOUNT, Dean of the College of Home Economics.

B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.

ROGER HOWELL, Dean of the School of Law.

B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of Maryland, 1917.

WILLIAM S. STONE, Dean of the School of Medicine and Director of Medical Education and Research.

B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville, 1929; Ph.D., (hon.), University of Louisville, 1946.

FLORENCE M. GIPE, Dean of the School of Nursing.

B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.

CLIFFORD G. BLITCH, Director of the University Hospital.

M.D., Vanderbilt University Medical School, 1928.

JOSEPH R. AMBROSE, Dean of the College of Military Science.

B.A., University of Denver, 1948; Colonel, U.S. Air Force.

NOEL E. FOSS, Dean of the School of Pharmacy.

Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; Ph.D., 1933.

Lester M. Fraley, Dean of the College of Physical Education, Recreation, and Health.

B.A., Randolph Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939.

Ray W. Ehrensberger, Dean of the College of Special and Continuation Studies.
B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.

Charles E. White, Chairman of the Lower Division.
B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.

John E. Faber, Jr., Chairman of the Division of Biological Sciences.
B.S., University of Maryland, 1926; M.S., 1927; Ph.D., 1937.

Adolf E. Zucker, Chairman of the Division of Humanities.
B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.

Harold C. Hoffsommer, Chairman of the Division of Social Sciences.
B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.

Geary F. Eppley, Director of Student Welfare and Dean of Men.
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

Adele H. Stamp, Dean of Women.
B.A., Tulane University, 1921; M.A., University of Maryland, 1924.

Edgar F. Long, Dean of Students.
B.A., Blue Ridge College, 1911; M.A., University of Kansas, 1914; Ph D Johns Hopkins University, 1932.

G. Watson Algire, Director of Admissions and Registrations.
B.A., University of Maryland, 1930; M.S., 1931.

Norma J. Azlein, Associate Registrar.
B.A., University of Chicago, 1940.

Dorothy L. Powell, Associate Director of Admissions.
B.A., University of Maryland, 1943.

David L. Brigham, Alumni Secretary.
B.A., University of Maryland, 1938.

William W. Cobey, Director of Athletics.
A.B., University of Maryland, 1930.

George O. Weber, Director and Supervising Engineer, Department of Physical Plant.
B.S., University of Maryland, 1933.

George W. Morrison, Associate Director and Supervising Engineer Physical Plant (Baltimore).
B.S., University of Maryland, 1927; E.E., 1931.

Charles L. Benton, Director of Finance and Business.
B.A., University of Maryland, 1938; M.S., 1940; C.P.A., 1940.

C. Wilbur Cissel, Comptroller.
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

Howard Rovelstad, Director of Libraries.
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University 1940.

George W. Fogg, Director of Personnel.
B.A., University of Maryland, 1926; M.A., 1928.

George W. Warren, Director of Procurement.
B.A., Duke University, 1942.

Harvey L. Miller, Director of Publications and Publicity.
Colonel, U.S. Marine Corps, Retired.

Harry A. Bishop, Director of the Student Health Service.
M.D., University of Maryland, 1912.

John P. O'Reagan, Commandant of Cadets, Air Force R.O.T.C.
B.S., Georgetown University, 1950.

OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

Wilson H. Elkins, B.A., M.A., Litt.B., Ph.D., President
Harold F. Cotterman, B.S., M.A., Ph.D., Dean of the Faculty
Roland Bamford, B.S., M.S., Ph.S., Dean of the Graduate School
Florence M. Gipe, R.N., B.S., M.S., Ed.D., Dean
Mary K. Carl, R.N., B.S., Ph.D., Chairman, Graduate Programs in Nursing
Virginia C. Conley, R.N., B.S., M.A., Chairman, Baccalaureate Program
Margaret L. Hayes, R.N., B.S., M.S., Assistant to Dean, College Park Division
M. Margaret Jameson, A.B., M.A., Assistant Dean of Women.
Eleanor L. Slacum, R.N., B.S., Assistant to Dean, Baltimore Division
Ethel M. Troy, R.N., B.S., Director, Practical Nurse Education
Wilfred Townshend, M.D., Director of Student Health
Aurelia C. Willers, R.N., B.A., Director, Nursing Service, University Hospital
Katheryn S. Wohlsen, R.N., A.B., M.N., M.A., Supervisor of Instruction, Public Health Nursing

ASSISTANTS IN SCHOOL OF NURSING

Mary R. Dayball.....Administrative Assistant
Velma L. Hofferbert.....Records Secretary
Simone Hurst .....Librarian
Irene Krebs .....Senior Stenographer
Henrietta Orf .....Junior Typist

FACULTY, SCHOOL OF NURSING

MARTHA FRANCIS BAER, Instructor of Public Health Nursing.

Diploma in Nursing, Mennonite School of Nursing, 1925; R.N., B.S., Catholic University of America, 1938; Certificate in Public Health Nursing 1951, University of Pennsylvania.

MARY K. CARL, Associate Professor of Nursing and Chairman, Graduate Programs in Nursing.

Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; Ph.D., University of Maryland, 1951.

VIRGINIA C. CONLEY, Assistant Professor of Nursing and Chairman, Baccalaureate Program.

Diploma in Nursing, University of Maryland, 1940; B.S., University of Maryland, 1940; R.N., M.A., University of Maryland, 1953.

PEGGY ANN DASHIELL, Assistant Instructor in Child Growth and Development.

B.S., University of Maryland, 1951.

MARCELLA Z. DAVIS, Instructor of Psychiatric Nursing.

Diploma in Nursing, Englewood Hospital School of Nursing, 1946; R.N., B.S., New York University, 1951; M.A., Teachers College, Columbia University, 1953; Fulbright Fellow, 1955-56.

DOROTHY A. DREW, Instructor of Psychiatric Nursing.

Diploma in Nursing, Cambridge City Hospital School of Nursing, 1951; R.N., B.S., Teacher's College, Columbia University, 1954; M.A., Teacher's College, Columbia University, 1955.

RUTH LENORE DYSON, Assistant Professor of Nutrition.

B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.

THERESA M. FERNANDEZ, Associate Professor of Psychiatric Nursing.

Diploma in Nursing, Staten Island School of Nursing, 1944; R.N., B.S., Teachers College, Columbia University, 1952; M.A., Teachers College, Columbia University, 1953.

FLORENCE M. GIPE, Professor of Nursing and Dean.

Diploma in Nursing, York Hospital, 1919; R.N., B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.

MARY E. GROTEFEND, Assistant Professor of Public Health Nursing.

Diploma in Nursing, Bethany Hospital School of Nursing, 1931; R.N., A.B., Baker University, 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952.

MARGARET LOTHIAN HAYES, Associate Professor of Nursing.

Diploma in Nursing, Sherman Hospital School of Nursing, 1936; R.N., B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

ELSIE HO, Assistant Professor of Mental Health.

Diploma in Nursing, Queen's Hospital School of Nursing, 1943; C.P.H.N., University of Hawaii, 1944; R.N., B.S., Western Reserve University, 1947; M.A., Columbia University, 1952.

CAROL HOSFIELD, Instructor of Medical and Surgical Nursing.

Diploma in Nursing, University of Maryland, 1950; R.N., B.S., University of Maryland, 1952; M.S., University of Pennsylvania, 1956.

MARGUERITE E. HYDORN, Assistant Professor of Maternal and Child Health.

Diploma in Nursing, Saginaw General Hospital, 1941; R.N., B.S., Wayne University, 1951; M.Ed., University of Maryland, 1954.

*MARGARET PAULONIS, Instructor of Nursing.

Diploma in Nursing, Maryland General Hospital, School of Nursing, 1946; R.N., B.S., Catholic University of America, 1951.

FRANCES T. REED, Assistant Professor of Pediatric Nursing.

Diploma in Nursing, Griffin Hospital School of Nursing, 1935; R.N., B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952.

GLADYS SELLEW, Professor of Nursing of Children.

Diploma in Nursing, Cincinnati General Hospital School of Nursing, 1920; R.N., A.B., University of Cincinnati, 1920; B.S., University of Cincinnati, 1921; M.A., University of Cincinnati, 1921; Ph.D., Catholic University of America, 1938.

*Completing Master's degree in 1956.

ELEANOR L. SLACUM, Assistant Professor of Medical and Surgical Nursing.
Diploma in Nursing, Cambridge Maryland Hospital School of Nursing, 1928; R.N., B.S., University of Maryland, 1951; Graduate Study, American University, 1951-52.

MARY F. SULTZER, Instructor of Childhood Education.
B.S., Johns Hopkins University, 1929; M.A., Johns Hopkins University, 1934.

*FRANCES WICKHAM, Assistant Professor of Public Health Nursing.
Diploma in Nursing, Johns Hopkins School of Nursing, 1941; R.N., B.S., Catholic University, 1947.

KATHERYN S. WOHLSEN, Associate Professor of Public Health Nursing.
B.A., Flora Stone Mather College of Western Reserve University, 1928; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, 1941; R.N., M.A., Teachers College, Columbia University, 1947.

CECELIA M. ZITKUS, Assistant Professor, Rehabilitative Nursing.
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, 1943; M.A., University of Maryland, 1954; R.N.; Post Master study at Catholic University of America, 1955-56.

PART-TIME INSTRUCTIONAL STAFF

J. EDMUND BRADLEY, M.D., Professor of Pediatrics
PELA BRAUCHER, M.S., Associate Professor of Foods and Nutrition
ROBERT W. BUXTON, M.D., Professor of Surgery
BRICE DORSEY, D.D.S., Professor of Oral Surgery
FRANK H. J. FIGGE, M.D., Professor of Anatomy
JACOB E. FINESINGER, M.D., Professor of Psychiatry
ARTHUR L. HASKINS, JR., M.D., Professor of Obstetrics and Gynecology
JOHN C. KRANTZ, JR., Ph.D., D.Sc., Professor of Pharmacology
EDNA MCNAUGHTON, M.A., Professor of Childhood Education
MAURICE C. PINCOFFS, B.S., M.D., Professor of Preventive and Rehabilitative Medicine
EMIL C. SCHMIDT, Ph.D., L.L.D., Professor of Biological Chemistry
GRACE E. SHAW, B.S., Reg. P.T. Head, Department of Physiotherapy
JANET WESSEL, Ph.D., Assistant Professor of Physical Education.
HUNTINGTON WILLIAMS, M.D., Dr. P.H., Professor of Hygiene and Public Health
CHARLES L. WISSEMAN, JR., M.S., M.D., Professor of Microbiology
THEODORE E. WOODWARD, M.D., Professor of Medicine

INSTRUCTORS IN ASSOCIATED INSTITUTIONS AND AGENCIES

RICHARD BOLIN, R.N., B.S., Director of Nursing, Springfield State Hospital
FLORENCE BURNETT, R.N., M.A., Mental Health Consultant, Division of Public Health Nursing, Maryland State Health Department
HELEN FISK, R.N., M.P.H., Chief, Public Health Nursing, Maryland State Health Department
JOSEPH H. LAVOIE, R.N., M.A., Director of Nursing, Crownsville State Hospital
MARGARET NEWCOMB, R.N., B.S., Director of Nursing, Sheppard-Pratt Psychiatric Hospital
MATTHEW TAYBACK, Sc.D., Director Statistical Section, Baltimore City Health Department
WILLIAM H. F. WARTHEN, M.D., M.P.H., Director of Bureau of Public Health, Baltimore County Public Health Department

*Completing Master's degree in 1956.

FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING

Executive Committee

Miss Gipe, Chairman, Mmes. Conley, Hydorn, Troy, Hayes, Willers.

Educational Standards, Policies and Coordination

Miss Carl, Chairman, Mmes. Conley, Fernandez, Hayes, Reed and Wohlsen.

Curriculum and Evaluation

Miss Conley, Chairman, Mmes. Hayes, Carl, Ho, Grotefend, Dr. Rollinson.

Publications and Catalogues

Miss Carl, Chairman, Mmes. Conley, Paulonis, Slacum, Anderson

Scholarships and Student Aid

Miss Conley, Chairman, Mmes. Hayes, Dyson, Baer, Student Nurse Representative, President, Nurses Alumna Association.

Libraries

Mrs. I. Robinson, Chairman, Mmes. Paulonis, Reed, Hydorn, Troy, Miss Fernandez, Student Government Association President. Ex-officio Members: Mmes. Gipe, Baer, Mrs. Hurst.

Student Welfare

Miss Hosfield, Chairman, Mmes. Hayes, Gocke, President Student Government Association.

Admissions and Promotion

Miss Hayes, Chairman, Mmes. Carl, Wohlsen, Reed, Drew.

Curriculum Committee—Graduate Education

Mmes. Carl, Conley, Fernandez, Gipe, Hydorn, Sellew.

ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND HOSPITAL

Clifford G. Blitch, M.D.....Director

Sam O. Gilmer, B.S.....Assistant Director

Michael J. Spodnik, Jr., B.S., M.S.....Assistant Director

DEPARTMENT OF NURSING SERVICE UNIVERSITY OF MARYLAND HOSPITAL

Aurelia C. Willers, R.N., B.A., Director, Nursing Service

Eva F. Darley, R.N., B.S., M.Ed., Associate Director, Nursing Service

Helen King, R.N., B.S., Assistant Director, Nursing Service, Evening

Lenora McKenzie, R.N., Assistant Director, Nursing Service, Night

Lorraine Neel, R.N., Assistant Director, Nursing Service

SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibilities of a professional nurse and of a useful member of her community.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health; and to gain personal and professional satisfaction as a contributing member of society.

History

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Facilities For Instruction

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

University of Maryland Hospital: General Hospital of 711 beds, providing medical, surgical, pediatric and obstetric services. The clinic facilities of the Out-Patient Department in which 500 patients are treated daily, are also utilized.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association for interns and residents, the American Hospital Association, and the Maryland, Delaware and District of Columbia Hospital Association.

Psychiatric Institute: Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

University of Maryland Nursery-Kindergarten School: Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

Baltimore City Health Department: Agency providing health teaching and nursing care of patients in their homes and in clinics in the area of municipal Baltimore.

Maryland State Health Department: Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. In addition to the general library, volumes on the College Park Campus are shelved in the Departments of Chemistry, Entomology and Mathematics; the Graduate School and other units. Plans are in progress for the construction of a new $2,000,000 library building.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

A bookmobile service under the supervision of the Director of Libraries provides books and publications for off-campus students throughout the State of Maryland.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

The facilities of the Dental, Law, Medical and Pharmacy School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

ADMISSION REQUIREMENTS

Freshmen Students

Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English..... 4 units are required for all divisions of the University
Mathematics..... 2 units. One each of algebra and plane geometry is desirable.
History..... 1 unit. Two units are desirable.
Foreign Language..... 1 unit. Two units are desirable.
Science:
Biology .....1 unit
Chemistry .....1 unit
Physics .....1 unit

High School Equivalence Examinations:

For those persons who have taken the high school equivalence examinations

admission requirements may be obtained from the Director of Admissions; University of Maryland, College Park, Maryland.

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality and moral character must be submitted.

Transfer Students

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other approved schools may be admitted to the junior year providing they have completed the courses prerequisite to the studies in the clinical area such as biology, chemistry, bacteriology, human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (See page 34.)
3. All undergraduate women students are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year.
4. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

Application Procedure

Applicants from Secondary Schools: Procure an application form from the Director of Admissions, University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Applications are encouraged from students completing their last semester of secondary school. If the secondary school record up to the last semester is acceptable, supplementary records may be sent upon graduation.

Applicants from other Colleges and Universities: Procure an application form from the Director of Admissions. Fill in personal data requested and ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland, College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

Time of Admission: New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

Registration

Registration for classes is held at the beginning of each semester.*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals for field trips are borne by the student.

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

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*For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 352, University of Maryland, College Park, Maryland. For registration in the Baltimore division, contact the office of the Dean, 620 West Lombard Street, Baltimore 1, Maryland.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiogram, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $20.00; Infirmary, $2.50; Advisory and Testing Fee, $1.00.

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

FEES AND EXPENSES

College Park Division

Fees for Undergraduate Students Maryland Residents	First Semester	Second Semester	Total Per Year
Fixed Charges	$ 82.00	$ 83.00	$165.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	10.00	.....	10.00
Special Fee	40.00	.....	40.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	5.00	.....	5.00
	$157.00	$ 83.00	$240.00

Residents of the District of Columbia, Other States and Countries	First Semester	Second Semester	Total
Tuition Fee for Non-Resident Students	$125.00	$125.00	$250.00
Total for Non-Resident Students	$282.00	$208.00	$490.00

Baltimore Division

Fees for Undergraduate Students

	First Semester	Second Semester	Total
Fixed Charges	$ 95.00	$ 95.00	$190.00
*Health Fee	20.00	.....	20.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
Total, all students	$127.00	$ 95.00	$222.00

SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University ..... $ 10.00

Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50

Diploma Fee for Bachelors Degree 10.00

Miscellaneous Fees and Charges

Fee for part-time students per credit hour ..... $ 10.00

The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

Late Registration Fee 5.00

(All students are expected to complete their registration, including

*It is recommended that students carry Blue Cross Hospital Insurance.

the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $5.00.

Fee for Change in Registration 3.00

Fee for failure to report for medical examination appointment 2.00

Transcript of Record Fee (Academic) (One transcript furnished without charge) 1.00

Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given) 1.00

Textbooks and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average per semester ..... $ 35.00

Baltimore Division 20.00

Uniforms (approximate cost to student) 85.00

Field Work

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

Laboratory Fees

Biochemistry Laboratory Fee ..... $ 5.00

SUMMARY OF TOTAL COSTS

College Park Division — Freshman and Sophomore Years

Expenses	Freshman Year	Sophomore Year	Total
Fees (Residents of Maryland)*	$ 240.00	$ 240.00	$ 480.00
Matriculation fee	10.00	.....	10.00
Laboratory fees (approximate)	20.00	20.00	40.00
Textbooks (Approximate)	60.00	60.00	120.00
Board and Lodging (Residents of Md.)†	530.00	530.00	1,060.00
Total	$ 860.00	$ 850.00	$1,710.00

*Non-residents pay an additional $250.00 per year.
†Non-residents pay an additional $150.00 per year.

Baltimore Division	Summer Session, Junior and Senior Years			
Expenses	Summer Session	Junior Year	Senior Year	Total
Fees	.....	$ 222.00	$ 222.00	$ 444.00
Uniforms (approximate)	.....	85.00	.....	85.00
Textbooks (approximate)	.....	20.00	.....	20.00
Laboratory Fee	.....	5.00	.....	5.00
Diploma Fee	.....	.....	10.00	10.00
Dormitory Fee	$20. - 30.00	.....	.....	$20. - 30.00
Total	$20. -$30.00	$ 332.00	$232.00	$584.00-$594.00

Board and Lodging—Baltimore Division

Summer session (6 weeks)

Double Room .....$ 20.00
Single Room 30.00

Board is provided as a working scholarship in exchange for nursing service.

Junior and Seniors Years

Board and Lodging are provided as a working scholarship in exchange for nursing service.

SCHOLASTIC REGULATIONS

Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerial values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all

average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

Reports

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

Vacation, Absences

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

Junior Requirements

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

Requirements for Graduation

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of

Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Eligibility for State Registration

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of $2.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

LIVING ARRANGEMENTS

Dormitories-College Park

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of $15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a

waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of $1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory of the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspread, bureau scarf and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of Women.

STUDENT HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to deportment regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

School of Nursing Loan Fund

This loan fund is made available to junior and senior students in the School of Nursing. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the Office of the Dean of the School of Nursing.

W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made to junior and senior students on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing.

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations near the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the students each Sunday morning.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Committee on Student Life at College Park and Baltimore.

UNIVERSITY COUNSELING CENTER

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology at College Park. This Bureau has a well trained technical staff, and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties.

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse and as a citizen. Upon completion of the program, which is forty-eight months in length, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, or in a public health or another community health agency.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition, appreciation courses in nursing are taught by a faculty member who resides on the College Park campus and also serves as counselor to the nursing students.

At the end of the first academic year the student receives an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course in the principles and practices of nursing is given with planned clinical experience in the hospital and out-patient department. At the completion of this six week orientation period the student is on vacation until the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered to study the health needs of children during various developmental stages. Observational experience in the nursery school of the University of Maryland is provided. An introductory course in nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community, and the world.

Following the second academic year the student transfers in July to the clinical division of the School of Nursing in Baltimore. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human nature and skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies. Clinical experiences and instruction are closely correlated so that the student will gain knowledge, skills, and attitudes essential for effective functioning of the professional nurse in preventive and curative health services.

CURRICULUM

	Semester I	Semester II
Freshman Year		
English 1, 2—Composition and American Literature	3	3
Sociology 1—Sociology of American Life	3	....
G. & P. 1—American Government	....	3
Zool. 1, 2—Fundamentals of Zoology	4	4
Chem. 11, 13—General Chemistry	3	3
Speech 18, 19—Intro. Speech	1	1
Nurs. 3—History and Trends in Nursing	2	....
Nurs. 8—Nursing I	....	2
Physical Activities	1	1
Total	17	17
Summer Session		
Nurs. 7—Nursing II	2	....
Sophomore Year		
Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
History 5, 6—History or American Civilization	3	3
Psych. 1—Intro. to Psychology	3	....
Bact. 1—General Bacteriology	....	4
Zool. 14, 15—Human Anatomy and Physiology	4	4
Speech 10—Group Discussion	2	....
Nutrition 110—Nutrition	....	3
Nurs. 9—Nursing in Child Health	2	....
Physical Activities	1	1
Total	18	18
Summer Session		
Bio-Chem. 1—Bio Chemistry	4	....
Junior Year		
Nurs. 102—Medical and Surgical Nursing	10	....
Nurs. 105—Maternal and Child Health	....	10
Ed. 90—Development and Learning	3	....
Nurs. 103—Pharmacology	3	....
P.E. 160—Scientific Aspects of Movement	....	3
Nurs. 108—Applied Psychology	2	....
Soc. 64—Courtship and Marriage	....	3
Total	18	16

Senior Year	Semester I	Semester II
Nurs. 152—Psychiatric Nursing	4	....
Nurs. 153—Public Health	2	....
Nurs. 154—Principles of Management of a Nursing Unit	....	2
Nurs. 155—Survey of Professional Nursing	2	....
Nurs. 156—Public Health Nurs. I	....	2
Nurs. 157—Public Health Nurs. II	....	4
Nurs. 158—Bio-Statistics	3	....
Hea. 120—Teaching Health	....	3
Total	11	11

DISTRIBUTION OF EXPERIENCE IN CALENDAR MONTH

First Year

General Education (College Park Division)	9
Clinical Nursing (Baltimore Division) Introduction to Nursing	1½
Total	10½

Second Year

General Education (College Park Division)	9
Clinical Nursing—Introductory Nursing	2
Total	11

Third Year

Clinical Nursing (Baltimore Division)	
Maternal and Child Health	6
Medical and Surgical Nursing	6
Total	12

Fourth Year

Clinical Nursing	
Psychiatric Nursing	3
Public Health Nursing	3
Medical and Surgical Nursing	3
Night Assignment	1
Total	10

Total (in 4 years)	43½
Vacation (in 4 years)	4½
Total (all experiences including vacation)	48

UNIVERSITY OF MARYLAND
SCHOOL OF NURSING

Program for Graduate Nurses

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advance Standing Credit

Advance standing involving a maximum of 45 credits is determined by the applicant's Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing.

REQUIREMENTS

General Requirements

Eng. 1—Composition and American Literature	(3)
Eng. 2—Composition and American Literature	(3)
Eng. 3—Composition and World Literature	(3)
Eng. 4—Composition and World Literature	(3)
or	
Eng. 5—Composition and English Literature	(3)
Eng. 6—Composition and English Literature	(3)
G.&P. 1—American Government	(3)
Soc. 1—Sociology of American Life	(3)
Hist. 5—History of American Civilization	(3)
Hist. 6—History of American Civilization	(3)

Science Requirements

Bact. 1—General Bacteriology	(3 or 4)
Bact. 101—Pathogenic Bacteriology	(3 or 4)
Chem. 1—General Chemistry	(4)
Chem. 3—General Chemistry	(4)
or	
Chem. 11—General Chemistry	(3)
Chem. 13—General Chemistry	(3)

THE SCHOOL OF NURSING

Nursing Requirements

Nurs. 9—Nursing in Child Health	(2)
Nurs. 108—Applied Psychology	(2)
Nurs. 156—Public Health Nursing I	(2)
Nurs. 157—Public Health Nursing II	(4)
Nurs. 153—Public Health	(2)
Nurs. 154—Principles of Management in a Nursing Unit	(2)
Nurs. 158—Biostatistics	(3)
Nurs. 199—Pro-Seminar	(2)
Nurs. 159—Clinical Practicum (Recom. of Advisor)	(2)

Additional Requirements

Hea. 120—Teaching Health	(3)
Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking }	(2)
Sp. 10—Group Discussion }	(2)
or	
Sp. 103—Speech Composition and Rhetoric	(3)
Ed. 90—Development and Learning	(3)
P.E. 160—Scientific Aspects of Movement	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Courtship and Marriage	(3)

Electives may be selected after consultation with the advisor in the areas of psychology, sociology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

Physical Education

All undergraduate women students classified academically as freshmen or

sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee $10.00. Faber and Staff

Bio-Chemistry 1. (4)—Summer Session, Sophomore Year

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester. Drake and Staff

Chem. 1, 3. General Chemistry (4, 4)—First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week.

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

Eng. 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

Ed. B. 90. Development and Learning (3)—First Semester, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl

G. & P. 1. American Government (3)—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Crossmon, and Staff.

Hea. 120. Teaching Health (3). Second semester, Senior Year. Prerequisite, Hea. 40, or equivalent.

The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures.

Nur. 3.—History and Trends in Nursing (2)—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Hayes.

Nur. 7. Nursing II (2)—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

Nur. 8. Nursing I (2)—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Hayes.

Nur. 9. Nursing in Child Health (2)—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

Nur. 102. Medical and Surgical Nursing (10)—First or second semester, Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Slacum and Assistants.

Nur. 103. Pharmacology (3)—First semester, Junior Year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs. Musser and Assistants

Nurs. 105. Maternal and Child Health (10)—First or second semester, Junior Year.

A course designed to assist the student to acquire an understanding and appreciation of maternal and child health nursing which will enable her to develop skill in working with children and parents and others providing services to the family. Hydorn, Reed, and Assistants.

Nurs. 108. Applied Psychology (2)—First semester, Junior Year.

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology.. Through lectures, discussions, and observations focused on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship. Ho.

Nurs. 152. Psychiatric Nursing (4)—First or second semester, Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Fernandez and Assistants.

Nurs. 153. Public Health (2)—First and second semester, Senior Year.

Development of Public Health as a science. Philosophy, principles, objectives, and methods of public health. Public Health laws. Analyses of problems and practices in public health. Williams and Warthen.

Nurs. 154. Principles of Management in a Nursing Unit (2)—Second semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

Gipe and Assistants.

Nurs. 155. Survey of Professional Nursing (2)—Second semester, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Conley.

Nurs. 156. Public Health Nursing I (2)—First and Second semester, Senior Year.

Development and trends of public health nursing, principles and objectives and methods of public health nursing. Wohlsen and Assistants.

Nurs. 157. Public Health Nursing II (4)—First and Second Semester, Senior Year.

Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students.

Wohlsen and Assistants.

Nur. 158. Bio-statistics (3)—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. Tayback.

Nurs. 159—Clinical Practicum (2)

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills to nursing problems. Registration upon the advice of the advisor.

Nur. 199. Pro-seminar (2).

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For graduate nurse students).

Nutrition 110. Nutrition (3)—Second Semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher

Nutrition 114—Nutrition for Health Service (3)

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students). Braucher.

P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball, tennis and volleyball.

P. E. 160. Scientific Aspects of Movement (3)—Second semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries. Wessel.

Psych. 1. Introduction to Psychology (3)—First and second semesters.

A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Heintz and Staff

Soc. 1. Sociology of American Life (3)—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

Soc. 64. Courtship and Marriage (3)—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Shankweiler.

Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee $1.00 for each semester. Strausbaugh and Staff

Speech 10. Group Discussion (2)—First and second semesters.

A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Hendricks and Staff.)

Speech 103. Speech Composition and Rhetoric (3).

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address. For Graduate Nurse Students.

Zool. 1. General Zoology (4)—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee $8.00. Wharton

Zool. 2. Advanced General Zoology (4)—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee $8.00. Littleford

Zool. 14, 15. Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee $8.00 each semester. Phillips and Staff

GRADUATE COURSES

Nurs. 201. Trends of Higher Education in Nursing (2)—First Semester.

One lecture or two hour conferences a week. Gipe and Staff.

Nurs. 202. Interpersonal Interaction (2)—First Semester.

One lecture and one two hour laboratory period a week.
Fernandez, Psychiatric Institute Staff.

Nurs. 203. Nursing in the Somatic Therapies (2)—First Semester.

One lecture and one two-hour laboratory period a week. Carl, Grenell.

Nurs. 204—Psychiatric Nursing (2)—First Semester.

One lecture and one three-hour laboratory period a week.
Fernandez and Assistants.

Nurs. 205. Psychiatric Nursing (2)—Second Semester.

One lecture or conference and one four-hour laboratory period a week.
Fernandez and Assistants.

Nurs. 206. Philosophical Concepts of Health (2)—Second Semester.

Two hour lecture a week.

Nurs. 207. Nursing in Child Health Services (2)—First Semester.

One lecture and two three-hour laboratory periods a week.

Nurs. 208. Nursing in Child Health Services (2)—Second Semester.

One lecture and two four-hour laboratory periods a week.

Nurs. 209. Nursing in Maternal and Newborn Services (2)—First Semester.

One lecture and two three-hour laboratory periods a week.

Nurs. 210. Nursing in Maternal and Newborn Services (2)—Second Semester.

One lecture and two four-hour laboratory periods a week.

Nurs. 211. Seminar in Maternal and Child Health Services (2)—Second Semester.

One two-hour period a week.

Nurs. Ed. 286. Research Methods and Materials in Nursing Education (2) —First Semester.

One two-hour lecture or conference a week. Carl and Assistants.

Nurs. Ed. 287. Seminar in Problems in Nursing Education (2)—Second Semester.

One two-hour period a week. Carl and Assistants.

Nurs. 289. Research - Thesis (1-6).

For Further Information Address:

DEAN OF THE SCHOOL OF NURSING

University of Maryland

620 West Lombard Street

Baltimore 1 Maryland

SEPARATE CATALOGS

At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. College of Engineering
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.

LIBRARY
SCHOOL OF NURSING
UNIVERSITY OF MARYLAND

VOL. 6 JUNE 1957 NO. 1

MARYLAND ROOM

1957-1958

UNIVERSITY OF MARYLAND

THE SCHOOL OF

nursing

AT BALTIMORE AND COLLEGE PARK.



IMPORTANT

THE PROVISIONS of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

GENERAL INFORMATION

For information in reference to the University grounds, buildings, equipment, library facilities, requirements in American Civilization, definition of resident and non-resident, regulation of studies, degrees and certificates, transcripts of records, student health and welfare, living arrangements in the dormitories, off-campus housing, meals, University Counseling Service, scholarships and student aid, athletics and recreation, student government, honors and awards, religious denominational clubs, fraternities, societies and special clubs, the University band, student publications, University Post Office and Supply Store, write to the Editor of Publications for the General Information issue of the Catalog.

The School of Nursing is accredited by the National League for Nursing.

See Outside Back Cover for List of Other Catalogs
Index on inside back cover.

VOLUME 6 JUNE, 1957 NO. 1

A University of Maryland Publication is published four times in January, February, March and April; three times in May; once in June and July; twice in August, September, October and November; and three times in December.

Re-entered at the Post Office in College Park, Maryland, as second class mail matter under the Act of Congress of August 24, 1912.

BOARD OF REGENTS
AND
MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
CHARLES P. MCCORMICK, SR., Chairman, McCormick and Company, Inc., 414 Light Street, Baltimore 2	1957
EDWARD F. HOLTER, Vice-Chairman, The National Grange, 744 Jackson Place, N.W., Washington 6	1959
B. HERBERT BROWN, Secretary, The Baltimore Institute, 12 West Madison Street, Baltimore 1	1960
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C. EWING TUTTLE, 907 Latrobe Building, Charles and Read Streets, Baltimore 2	1962

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

OFFICERS OF THE ADMINISTRATION

WILSON H. ELKINS, President, University of Maryland.

B.A., University of Texas, 1932; M.A., 1932; B.Litt., Oxford University, 1936; D.Phil., 1936.

ALBIN O. KUHN, Assistant to the President of the University.

B.S., University of Maryland, 1938; M.S., 1939; Ph.D., 1948.

ALVIN E. CORMENY, Assistant to the President, in charge of Endowment and Development.

B.A., Illinois College, 1933; LL.B., Cornell University, 1936.

HARRY C. BYRD, President Emeritus, University of Maryland.

B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D., Dickinson College, 1938; D.Sc., Western Maryland College, 1938.

HAROLD F. COTTERMAN, Dean of the Faculty of the University.

B.S., Ohio State University, 1916; M.A. Columbia University, 1917; Ph.D., American University, 1930.

RONALD BAMFORD, Dean of the Graduate School.

B.S., University of Connecticut. 1924; M.S., University of Vermont, 1926; Ph.D., Columbia University, 1931.

GORDON M. CAIRNS, Dean of Agriculture.

B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.

PAUL E. NYSTROM, Director, Agricultural Extension Service.

B.S., University of California, 1928; M.S., University of Maryland, 1931; M.P.A., Harvard University, 1948; D.P.A., 1951.

IRVIN C. HAUT, Director, Agricultural Experiment Station and Head, Department of Horticulture.

B.S., University of Idaho, 1928; M.S., State College of Washington, 1930; Ph.D., University of Maryland, 1933.

LEON P. SMITH, Dean of the College of Arts and Sciences.

B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D., 1930; Diplome le l'Institut de Touraine, 1932.

J. FREEMAN PYLE, Dean of the College of Business and Public Administration.

Ph.B., University of Chicago, 1917; M.A., 1918; Ph.D., 1925.

MYRON S. AISENBERG, Dean of the School of Dentistry.

D.D.S., University of Maryland, 1922.

VERNON E. ANDERSON, Dean of the College of Education.

B.S., University of Minnesota, 1930; M.A., 1936; Ph.D., University of Colorado, 1942.

*S. SIDNEY STEINBERG, Dean of the College of Engineering.

B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered Professional Engineer.

WILBERT J. HUFF, Director, Engineering Experiment Station and Chairman of the Division of Physical Sciences.

B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.

M. MARIE MOUNT, Dean of the College of Home Economics.

B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.

ROGER HOWELL, Dean of the School of Law.

B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of Maryland, 1917.

WILLIAM S. STONE, Dean of the School of Medicine and Director of Medical Education and Research.

B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville, 1929; Ph.D., (hon.), University of Louisville, 1946.

FLORENCE M. GIPE, Dean of the School of Nursing.

B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.

CLIFFORD G. BLITCH, Director of the University Hospital.

M.D., Vanderbilt University Medical School, 1928.

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*Resigned January 31, 1957.

EDWARD BARBER, Dean of the College of Military Science.

B.S., Massachusetts Institute of Technology, 1935; M.A., Georgetown University, 1956; Brigadier General, U.S. Air Force.

NOEL E. FOSS, Dean of the School of Pharmacy.

Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; Ph.D., 1933.

LESTER M. FRALEY, Dean of the College of Physical Education, Recreation, and Health.

B.A., Randolph-Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939

RAY W. EHRENSBERGER, Dean of the College of Special and Continuation Studies.

B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.

GEARY F. EPPLEY, Director of Student Welfare and Dean of Men.

B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

ADELE H. STAMP, Dean of Women.

B.A., Tulane University, 1921; M.A., University of Maryland, 1924.

G. WATSON ALGIRE, Director of Admissions and Registrations.

B.A., University of Maryland, 1930; M.S., 1931.

NORMA J. AZLEIN, Registrar.

B.A., University of Chicago, 1940.

DAVID L. BRIGHAM, Alumni Secretary.

B.A., University of Maryland, 1938.

WILLIAM W. COBEY, Director of Athletics.

A.B., University of Maryland, 1930.

GEORGE O. WEBER, Director and Supervising Engineer, Department of Physical Plant.

B.S., University of Maryland, 1933.

GEORGE W. MORRISON, Associate Director and Supervising Engineer Physical Plant. (Baltimore).

B.S., University of Maryland, 1927; E.E., 1931.

C. WILBUR CISSEL, Director of Finance and Business.

B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

HOWARD ROVELSTAD, Director of Libraries.

B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.

GEORGE W. FOGG, Director of Personnel.

B.A., University of Maryland, 1926; M.A., 1928.

ROBERT J. MCCARTNEY, Director of University Relations.

B.A., University of Massachusetts, 1941.

HARRY A. BISHOP, Director of the Student Health Service.

M.D., University of Maryland, 1912.

ROBERT E. KENDIG, Professor of Air Science and Commandant of Cadets, Air Force R.O.T.C.

A.B., William and Mary College, 1939.

DIVISION CHAIRMEN

CHARLES E. WHITE, Chairman of the Lower Division.

B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.

JOHN E. FABER, JR., Chairman of the Division of Biological Sciences.

B.S. University of Maryland, 1926; M.S., 1927; Ph.D., 1937.

ADOLF E. ZUCKER, Chairman of the Division of Humanities.

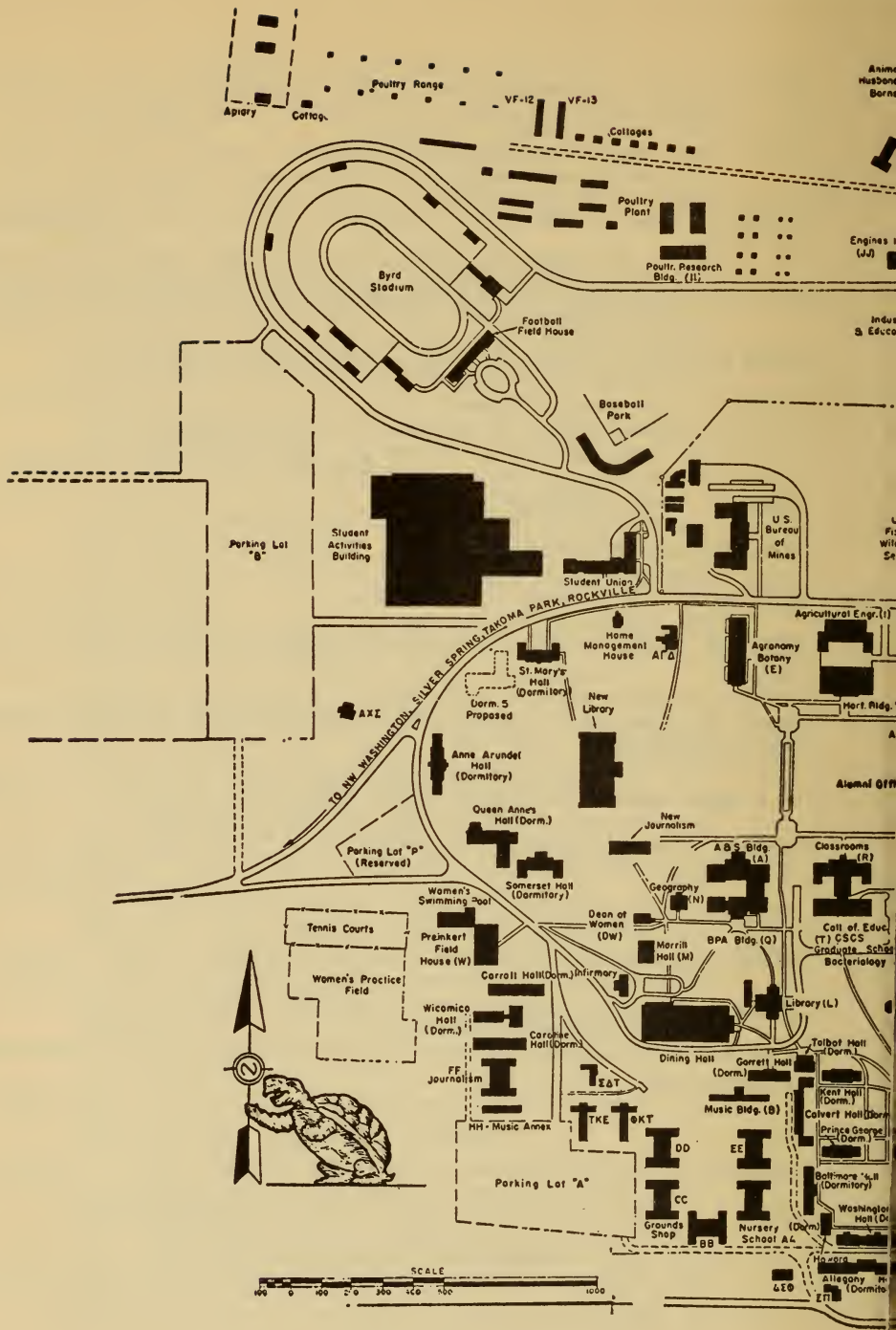
B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.

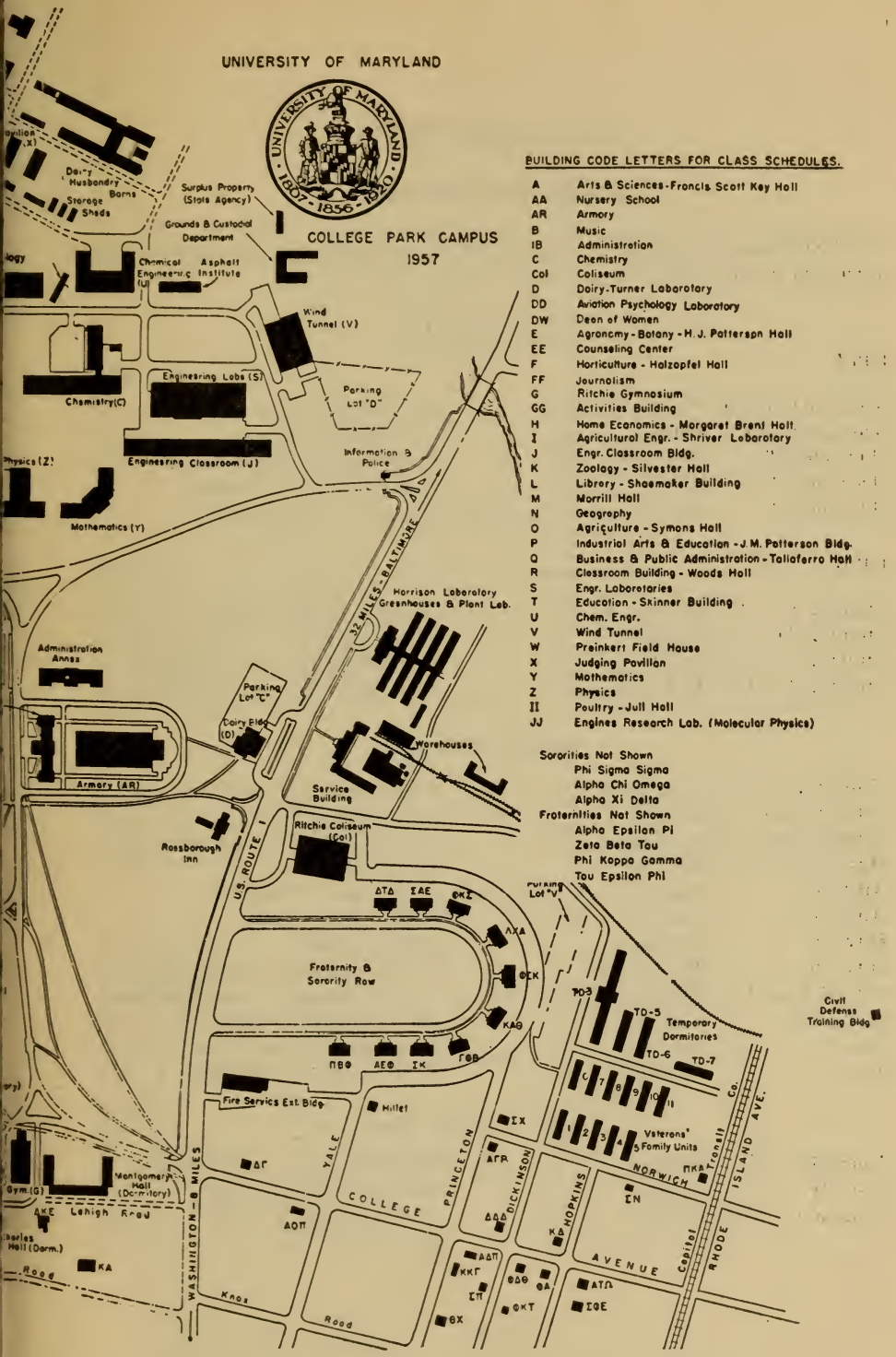
HAROLD C. HOFSOMMER, Chairman of the Division of Social Sciences.

B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.

WILBERT J. HUFF, Chairman of the Division of Physical Sciences.

B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.


Apiary
Cottage
Poultry Range
VF-12
VF-13
Cottages
Poultry Plant
Poultr. Research Bldg. (JJ)
Byrd Stadium
Football Field House
Baseball Park
Parking Lot "B"
Student Activities Building
Student Union
U.S. Bureau of Mines
TO NW. WASHINGTON, SILVER SPRING, TAKOMA PARK, ROCKVILLE
Agricultural Engr. (I)
Home Management House
ΑΓΔ
Agronomy Botany (E)
St. Mary's Hall (Dormitory)
Dorm. 5 Proposed
ΑΧΙ
New Library
Anne Arundel Hall (Dormitory)
Queen Anne's Hall (Dorm.)
Parking Lot "P" (Reserved)
Somerset Hall (Dormitory)
New Journalism
A B & S Bldg. (A)
Classrooms (R)
Geography (N)
Women's Swimming Pool
Tennis Courts
Preinkert Field House (W)
Women's Practice Field
Dean of Women (DW)
Morrill Hall (M)
BPA Bldg. (Q)
Coll. of Educ. (T) CSCS
Graduate Schools
Bacteriology
Carroll Hall (Dorm.)
Infirmary
Library (L)
Wicomico Hall (Dorm.)
Caroline Hall (Dorm.)
Dining Hall
Talbot Hall (Dorm.)
Garrett Hall (Dorm.)
FF Journalism
ΣΑΤ
Music Bldg. (B)
Kent Hall (Dorm.)
Calvert Hall (Dorm.)
Prince George (Dorm.)
HH - Music Annex
ΤΚΕ
ΦΚΤ
DD
EE
Parking Lot "A"
CC
Grounds Shop
BB
Nursery School A4
Baltimore Hall (Dormitory)
Washington Hall (Dorm.)
Allegany (Dormitory)
ΔΣΘ
SCALE
100 0 100 200 300 400 500 1000



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

A	Arts & Sciences - Francis Scott Key Hall
AA	Nursery School
AR	Armory
B	Music
IB	Administration
C	Chemistry
Col	Coliseum
D	Dairy - Turner Laboratory
DD	Aviation Psychology Laboratory
DW	Dean of Women
E	Agronomy - Botany - H. J. Patterson Hall
EE	Counseling Center
F	Horticulture - Holzapfel Hall
FF	Journalism
G	Ritchie Gymnasium
GG	Activities Building
H	Home Economics - Margaret Brent Hall.
I	Agricultural Engr. - Shriver Laboratory
J	Engr. Classroom Bldg.
K	Zoology - Silvester Hall
L	Library - Shoemaker Building
M	Morrill Hall
N	Geography
O	Agriculture - Symons Hall
P	Industrial Arts & Education - J. M. Patterson Bldg.
Q	Business & Public Administration - Tolliaferro Hall
R	Classroom Building - Woods Hall
S	Engr. Laboratories
T	Education - Skinner Building
U	Chem. Engr.
V	Wind Tunnel
W	Preinkert Field House
X	Judging Pavilion
Y	Mathematics
Z	Physics
II	Poultry - Jull Hall
JJ	Engines Research Lab. (Molecular Physics)

Sororities Not Shown
- Phi Sigma Sigma
- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown
- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gamma
- Tau Epsilon Phi

CALENDAR, 1957-58

College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

First Semester

1957

September 17-20	Tuesday-Friday	Registration, first semester
September 23	Monday	Instruction begins
November 27	Wed. after last class	Thanksgiving recess begins
December 2	Monday, 8 a.m.	Thanksgiving recess ends
December 21	Saturday after last class	Christmas recess begins

1958

January 6	Monday, 8 a.m.	Christmas recess ends
January 20	Monday	Charter Day
January 21	Tuesday	Pre-Examination Study Day
January 22-29	Wed.-Wed. inc.	First Semester examinations

Second Semester

February 4-7	Tuesday-Friday	Registration, second semester
February 10	Monday	Instruction begins
February 22	Saturday	Washington's birthday, holiday
March 25	Tuesday	Maryland Day
April 3	Thursday after last class	Easter recess begins
April 8	Tuesday, 8 a.m.	Easter recess ends
May 15	Thursday	Military Day
May 28	Wednesday	Pre-Examination Study Day
May29-June 6	Thursday-Friday, inc.	Second Semester examinations
May 30	Friday	Memorial Day, holiday
June 1	Sunday	Baccalaureate exercises
June 7	Saturday	Commencement exercises

Summer Session, 1958

June 23	Monday	Registration, Summer Session
June 24	Tuesday	Summer Session begins
August 1	Friday	Summer Session ends

CALENDAR, 1957-58

Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

Summer Session

1957

June 10	Monday	Summer session begins
July 4	Thursday	Independence Day, holiday
July 5	Friday	Summer session ends

First Semester

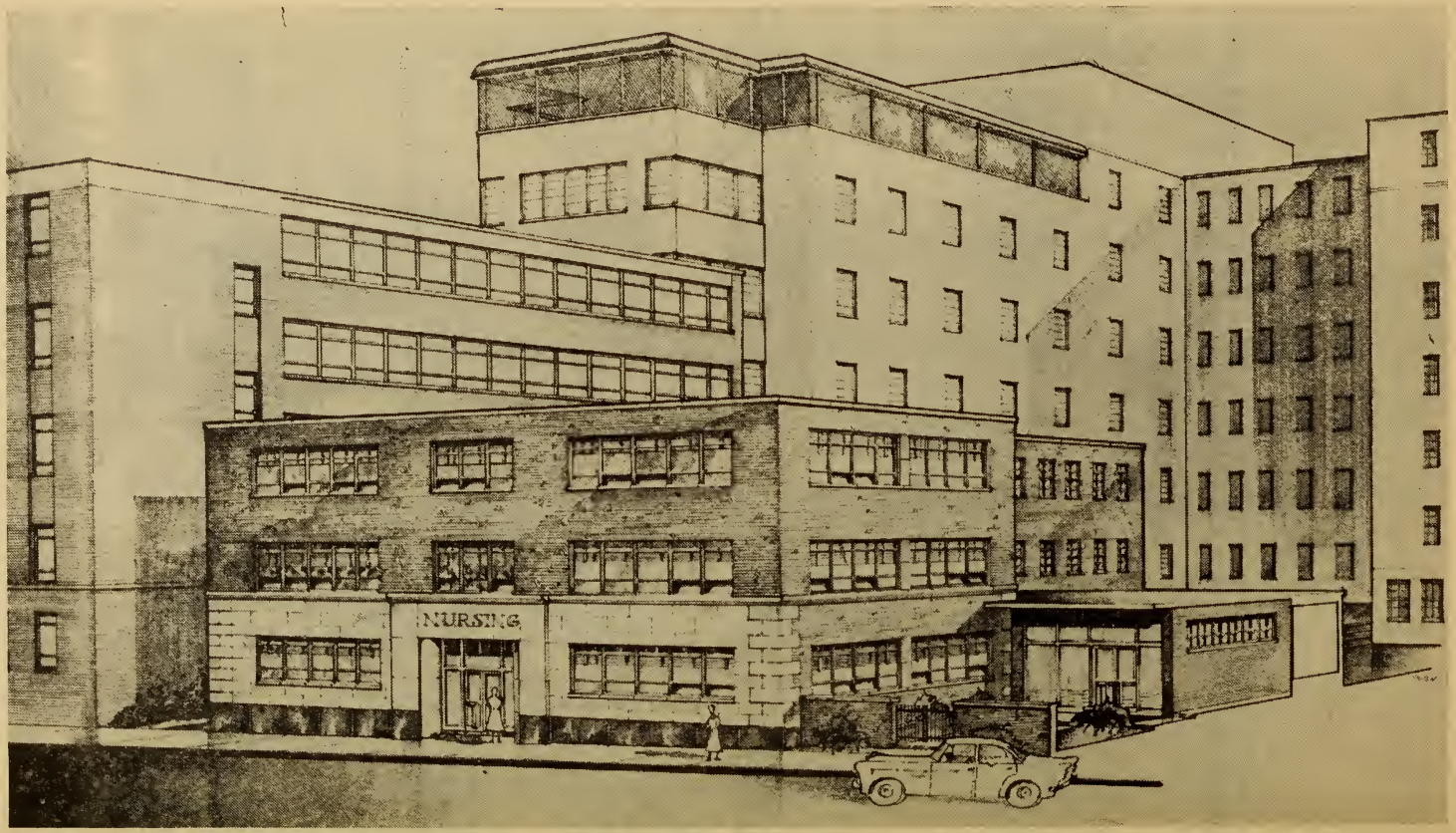
July 8-9	Monday, Tuesday	Registration, First Semester
September 2	Monday	Labor Day, holiday
November 27	Wed., after last class	Instruction suspended
November 28	Thursday	Thanksgiving, holiday
December 2	Monday	Instruction resumed
December 21	Sat., after last class	Instruction suspended

1958

January 6	Monday	Instruction resumed
January 20	Monday	Charter Day
January 22-29	Wed.-Wed. inc.	First semester examinations

Second Semester

February 4-7	Tuesday-Friday	Registration
February 10	Monday	Instruction begins
February 22	Saturday	Washington's Birthday, holiday
March 25	Tuesday	Maryland Day
April 3	Thurs., after last class	Instruction suspended
April 6	Sunday	Easter holiday
April 8	Tuesday	Instruction resumed
May 15	Thursday	Military Day
May 24-June 6	Thursday-Friday, inc.	Second Semester examinations
May 30	Friday	Memorial Day, holiday
June 1	Sunday	Baccalaureate exercises
June 7	Saturday	Commencement exercises



University of Maryland School of Nursing in foreground

OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

WILSON H. ELKINS, B.A., M.A., Litt.B., Ph.D., President
RONALD BAMFORD, B.S., M.A., Ph.S., Dean of Graduate School
HAROLD F. COTTERMAN, B.S., M.A., Ph.D., Dean of Faculty
FLORENCE M. GIPE, R.N., B.S., M.S., Ed.D., Dean
MARGARET L. HAYES, R.N., B.S., M.S., Assistant to Dean, College Park Division
MARY K. CARL, R.N., B.S., Ph.D., Chairman Graduate Programs in Nursing
VIRGINIA C. CONLEY, R.N., B.S., M.A., Chairman Baccalaureate Program
M. MARGARET JAMESON, A.B. M.A., Associate Dean of Women
MARY R. DAYBALL, Administrative Assistant

FACULTY, SCHOOL OF NURSING

MARTHA BAER, Instructor of Public Health Nursing.
Diploma in Nursing, Mennonite Hospital School of Nursing, 1925; R.N., B.S., Catholic University of America, 1938; Certificate of Public Health Nursing, 1951, University of Pennsylvania.

MARY K. CARL, Associate Professor of Nursing and Chairman Graduate Programs in Nursing.
Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; Ph.D., University of Maryland, 1951.

VIRGINIA C. CONLEY, Associate Professor of Nursing and Chairman Baccalaureate Program.
Diploma in Nursing, University of Maryland, R.N., 1946; B.S., 1940; M.A., University of Maryland, 1953.

PEGGY ANN DASHIELL, Instructor in Child Growth and Development.
B.S., University of Maryland, 1951.

MARCELL Z. DAVIS, Assistant Professor in Psychiatric Nursing.
Diploma in Nursing, Englewood Hospital School of Nursing, R.N., 1946; B.S., New York University, 1951; M.A., Teachers College, 1953; Fulbright Fellow, 1955-56.

DOROTHY A. DREW, Instructor in Psychiatric Nursing.
Diploma in Nursing, Cambridge City Hospital School of Nursing, R.N., 1951; B.S., Teachers College, Columbia University, 1954; M.A., Teachers College, Columbia University, 1955.

RUTH LENORE DYSON, Assistant Professor in Nutrition.
B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.

THERESA M. FERNANDEZ, Associate Professor in Psychiatric Nursing.
Diploma in Nursing, Staten Island School of Nursing, R.N., 1944; B.S., Teachers College, Columbia University, 1952; M.A., Teachers College, Columbia University, 1953.

FLORENCE M. GIPE, Professor of Nursing and Dean of the School of Nursing.
Diploma in Nursing, York Hospital, R.N., 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.

MARY E. GROTEFEND, Assistant Professor of Public Health Nursing.
Diploma in Nursing, Bethany Hospital School of Nursing, R.N., 1931; A.B., Baker University 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952.

MARGARET L. HAYES, Associate Professor of Nursing.
Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

*Georgia Helmick, Instructor of Psychiatric Nursing.
B.S., University of Maryland, 1955 R.N.

Carol M. Hosfeld, Assistant Professor of Medical and Surgical Nursing.
Diploma in Nursing, University of Maryland, R.N., 1950; B.S., University of Maryland, 1952; M.S., University of Pennsylvania, 1956.

Marguerite E. Hydorn, Associate Professor of Maternal and Child Health.
Diploma in Nursing, Saginaw General Hospital, R.N., 1941; B.S., Wayne University, 1951, M.Ed., University of Maryland, 1954.

Lorraine T. Lysack, Clinical Instructor, Medical and Surgical Nursing.
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1951; B.S., University of Maryland, 1955.

Kathryn M. Pyle, Assistant Instructor, Maternal and Child Health.
B.S., Nursing, University of Maryland School of Nursing, R.N., 1956.

Frances T. Reed, Assistant Professor of Pediatric Nursing.
Diploma in Nursing, Griffin Hospital School of Nursing, R.N., 1935; B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952.

*Julia H. Richardson, Instructor of Psychiatric Nursing.
Diploma in Nursing, Johns Hopkins Hospital School of Nursing, R.N., 1951; B.S., Johns Hopkins University, 1953.

Gladys Sellew, Professor of Nursing of Children.
Diploma in Nursing, Cincinnati General Hospital School of Nursing, R.N., 1920; A.B., University of Cincinnati, 1920; B.S., University of Cincinnati, 1921; M.A., University of Cincinnati, 1921; Ph.D., Catholic University of America, 1938.

Eleanor L. Slacum, Assistant Professor of Nursing and Assistant to the Dean.
Diploma in Nursing, Cambridge Maryland Hospital School of Nursing, 1928; B.S., University of Maryland, 1951; Graduate Study, American University, 1951-52; University of Maryland, 1954-1955.

Mary F. Sultzer, Instructor of Childhood Education.
B.S., Johns Hopkins University, 1929; M.A., Johns Hopkins University, 1954.

**Frances A. Wickham, Assistant Professor of Public Health Nursing.
Diploma in Nursing, Johns Hopkins School of Nursing, R.N., 1941; B.S., Catholic University of America, 1947; M.S., Catholic University of America.

Kathryn S. Wohlsen, Associate Professor of Public Health Nursing.
B.A., Flora Stone Mather College of Western Reserve University, 1938; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, R.N., 1941; M.A., Teachers College, Columbia University, 1947.

Cecelia M. Zitkus, Assistant Professor, Rehabilitative Nursing.
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, R.N., 1943; M.A., University of Maryland, 1954; Post Master Study at Catholic University of America, 1955-1956.

CLINICAL ASSISTANTS

Judy M. Williams, Clinical Assistant Pediatric Nursing.
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1956.

Margaret A. Young, Clinical Assistant, Medical and Surgical Nursing.
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1956.

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*Master's Degree, Psychiatric Nursing, University of Maryland, June 1957.
**Masters' Degree, 1957 Catholic University of America.

PART-TIME INSTRUCTIONAL STAFF

J. Howard Beard, M.D., M.P.H., Health Officer, Anne Arundel County

J. Edmund Bradley, M.D., Professor of Pediatrics

Pela Braugher, M.S., Associate Professor of Food and Nutrition

Florence Burnette, R.N., M.A., Mental Health Consultant, Division of Public Health Nursing, Maryland State Health Department

Robert W. Buxton, M.D., Professor of Surgery

R. Adams Cowley, M.D., Assistant Professor of Thoracic Surgery

Lucille D. Dahms, M.S., Instructor—Sociology

Brice Dorsey, D.D.S., Professor of Oral Surgery

Frank H. J. Figge, M.D., Professor of Anatomy

Jacob E. Finesinger, M.D., Professor of Psychiatry

Arthur L. Haskins, Jr., M.D., Professor of Ostretrics and Gynecology

Charles Haslup, Assistant Professor, Department of Music, Director, School of Nursing Glee Club

Warren R. Johnson, Ed.D., Professor of Physical Education and Health

John C. Krantz, Jr., Ph.D., D.Sc., Professor of Pharmacology

Benjamin H. Massey, Ph.D., Professor of Physical Education

Annie Laurie McElhenie, M.A., Assistant Professor, Department of Sociology

Maurice C. Pincoffs, B.S., M.D., Professor of Preventive and Rehabilitative Medicine

Emil C. Schmidt, Ph.D., L.L.D., Professor of Biological Chemistry

Grace E. Shaw, B.S., Reg. P.T. Head, Department of Physiotherapy

Lillian M. Snyder, M.S.S., Director, Department of Social Work

Margaret Stant, M.Ed., Professor of Childhood Education

Matthew Tayback, Sc.D., Director Statistical Section, Baltimore City Health Department

William H. F. Warthen, M.D., M.P.H., Director Bureau of Public Health, Baltimore County Public Health Program

Aurelia Willers, B.S., Director of Nursing Service, University Hospital, Baltimore

Huntington Williams, M.D., Dr.P.H., Professor of Hygiene and Public Health

Charles L. Wisseman, Jr., M.S., M.D., Professor of Microbiology

Theodore E. Woodard, M.D., Professor of Medicine

STANDING AND SPECIAL COMMITTEES, FACULTY, SCHOOL OF NURSING

Committee on Admissions and Registrations

Margaret Hayes, Chairman; Virginia Conley, Mary Carl, Kathryn Wohlsen.

Committee on Curriculum and Evaluation

Undergraduate Curriculum, Chairman, Virginia Conley; Vice-Chairman, Margaret Hayes; Marguerite Hydorn, Theresa Fernandez, Kathryn Wohlsen, Ruth Dyson, Carol Hosfeld, Mary Carl.

Graduate Curriculum, Chairman, Mary Carl; Vice-Chairman, Gladys Sellew; Marguerite Hydorn, Frances Reed, Theresa Fernandez, Kathryn Wohlsen, Virginia Conley.

Committee on Student Health and Welfare

Kathryn Wohlsen, Chairman; Virginia Conley, Dorothy Drew, Maxine Pyle.

Committee on Publications

Eleanor Slacum, Chairman; Mary Carl, Marguerite Hydorn, Dorothy Drew.

Committee on Libraries

Marcella Davis, Chairman; Ida M. Robinson, Ex-Officio; Carol Hosfeld, Mary Grotefend, Gladys Sellew, Ruth Dyson, Frances Wickham.

Committee on Research

Frances Wickham, Chairman; Mary Carl, Gladys Sellew, Theresa Fernandez, Carol Hosfeld.

Committee on Scholarships and Student Aid

Virginia Conley, Chairman; Gladys Sellew, Kathryn Wohlsen, Eleanor Slacum.

Committee on Faculty Welfare

Eleanor Slacum, Chairman; Martha Baer, Margaret Hayes, Mary Grotefend, Peggy Dashiell.

Committee on Public Relations

Theresa Fernandez, Chairman; Margaret Hayes, Georgia Helmick.

Committee on Staff Education

Frances Reed, Chairman; Cecelia Zitkus, Marcella Davis.

SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to develop the ability to assume the responsibilities of a professional nurse thereby becoming a dependable and useful member of the community through the development of habits in critical and constructive thinking as well as knowledge, understanding and skills in nursing.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health and to gain personal and professional satisfaction as a contributing member of society.

History

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the Orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of

Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

In 1953 through an interstate compact which was ratified by the Legislatures of Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia, the University of Maryland School of Nursing was chosen as one of the six Universities by the Southern Regional Education Board to institute a graduate program in nursing.

Application for membership in the graduate school was made in 1953 and on March 11, 1954 the school of nursing became a department of the graduate school. Graduate programs in psychiatric and maternal and child health nursing were approved respectively in the Fall of 1955 and 1956.

Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Facilities For Instruction

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

University of Maryland Hospital: General Hospital of 711 beds, providing medical, surgical, pediatric and obstetric services and an Out-Patient Department in which 500 patients are treated daily.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association, American Hospital Association, and Maryland, Delaware and District of Columbia Hospital Association.

Psychiatric Institute: One Hundred and Five bed division of the University Hospital of modern construction which is approved by the American Psychiatric Association. Included in the Psychiatric Division is an active Out-Patient Department and Child Guidance Clinic.

University of Maryland Nursery-Kindergarten School: Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

Baltimore City Health Department: Agency providing health teaching and nursing care of patients in their homes and in clinics in Baltimore City.

Maryland State Health Department: Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

State Department of Mental Hygiene: Spring Grove State Hospital with a bed capacity of 2,000 which is approved by the National League for Nursing and the Maryland State Board of Examiners of Nurses as an accredited teaching center for students in nursing.

Montebello State Hospital: A State rehabilitation center with a hospital of a 500 bed capacity. Staff, equipment and facilities are available for adequate patient rehabilitation after certain long term illnesses.

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. They house in the aggregate over 300,000 bound and fully cataloged volumes, and they receive over 3,500 periodicals.

The University is now in the process of constructing at College Park a library that will house one million volumes, with reading rooms that will accommodate two thousand students. At the present time the collections on the campus are shelved in the General Library, the Chemistry, Engineering and Physical Sciences, Entomology, and Home Economics Libraries, as well as in other units.

The University library system is able to supplement its reference service to graduate students and faculty by borrowing material through Inter-Library Loan. Within a short distance from College Park are located the excellent facilities of the Library of Congress, the Department of Agriculture, the Department of Education, and other agencies of the Federal Government.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

Facilities in Baltimore, all available to students of the School of Nursing, consist of the Libraries of the Schools of Dentistry and Pharmacy, containing

27,000 volumes; the School of Law, 30,000 volumes; the School of Medicine, 37,000 volumes; the School of Nursing, 4,000 volumes. At present the Medical Library is housed separately; the remaining three libraries have quarters in the buildings of their respective schools. Facilities for the courses in Arts and Sciences are offered jointly by the Libraries of the Schools of Dentistry and Pharmacy.

Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library, a large reference collection; and the Maryland Historical Society Library.

Plans are in preparation for a new Medical Sciences Library building in Baltimore. When this building is completed, probably in 1958, it will provide spacious and modern library quarters for the combined libraries of nursing, medicine, dentistry and pharmacy.

ADMISSION REQUIREMENTS

Freshmen Students

Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirement for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indication of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units are required for all divisions of the University.
Mathematics	2 units required. One each of Plane Geometry and Algebra are desirable.
History and Social Sciences	1 unit required. 2 units recommended.
Foreign Language	1 unit required. 2 units desirable.

Science:	3 units required
Biology	1 unit
Chemistry	1 unit
Physics	1 unit

High School Equivalent Examinations:

For those persons who have taken the high school equivalent examinations, admission requirements may be obtained from the Director of Admissions, University of Maryland, College Park, Maryland.

The school is open to American citizens and foreign students who qualify

for admission. Evidence must be submitted of personal fitness for nursing in regard to health, personality and moral character.

Transfer Students

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer student from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other accredited schools may be admitted to the Junior Year provided they have completed the equivalent of the American Civilization Program given at the University of Maryland (see page 34) and the courses prerequisite to the studies in the clinical area.
2. All undergraduate women students, who have not reached the age of thirty, are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year.
3. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

Application Procedure

Applicants from Secondary Schools: Procure an application form from the Director of Admissions, University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Applications are encouraged from students completing their last semester of secondary school. If the secondary school record up to the last semester is acceptable, supplementary records may be sent upon graduation.

Applicants from other Colleges and Universities: Procure an application form from the Director of Admissions. Fill in personal data requested and ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland, College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

Time of Admission: New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

Registration

Registration for classes is held at the beginning of each semester.*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals for field trips are borne by the student.

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate

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*For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 436, University of Maryland, College Park, Maryland. For registration in the Baltimore Division, contact the office of the Dean, 620 West Lombard Street, Baltimore 1, Maryland.

in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building, the Activities Building and the Swimming Pool.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

Students entering the University for the second semester at College Park will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $15.00; Recreational, $5.00; Infirmary, $2.50; Advisory and Testing, $5.00.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of health service. This service includes routine examinations and emergency care. Financial arrangement for indicated prolonged hospitalization will be the responsibility of the student and/or her parent or guardian.

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they had been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

FEES AND EXPENSES

College Park Division

Fees for Undergraduate Students Maryland Residents	First Semester	Second Semester	Total Per Year
Fixed Charges	$ 82.00	$ 83.00	$165.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	10.00	.....	10.00
Special Fee	30.00	.....	30.00
Recreational Facilities Fee	10.00	.....	10.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	5.00	.....	5.00
	$157.00	$ 83.00	$240.00

Residents of the District of Columbia, Other States and Countries	First Semester	Second Semester	Total
Tuition Fee for Non-Resident Students	$125.00	$125.00	$250.00
Total for Non-Resident Students..	$282.00	$208.00	$490.00

Baltimore Division

Fees for Undergraduate Students

	First Semester	Second Semester	Total
Fixed Charges	$ 95.00	$ 95.00	$190.00
*Health Fee	20.00	.....	20.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
Total, all students	$127.00	$ 95.00	$222.00

SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University $10.00

Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50

Diploma Fee for Bachelors Degree 10.00

Miscellaneous Fees and Charges

Fee for part-time students per credit hour ..... $ 10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees,

*It is recommended that students carry Hospitalization insurance.

Late Registration Fee 5.00
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $5.00.
Fee for Change in Registration..... 3.00
Fee for failure for medical examination appointment..... 2.00
Transcript of Record Fee (Academic) (One transcript furnished without charge) 1.00
Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given)..... 1.00

Textbook and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average per semester.....$ 35.00
Baltimore Division 20.00
Uniforms (approximate cost to student) 85.00

Field Experience

Students will be responsible for the cost of lunch and busfare when participating in field experience in Public Health, Psychiatric and Rehabilitation programs. The approximate cost will total about $70.00.

Laboratory Fees

Biochemistry Laboratory Fee .....$ 5.00

SUMMARY OF TOTAL COSTS

College Park Division	Freshman and Sophomore Years		
Expenses	Freshman Year	Sophomore Year	Total
Fees (Residents of Maryland)*	$240.00	$240.00	$ 480.00
Matriculation fee	10.00	.....	10.00
Laboratory fees (approximate)	20.00	20.00	40.00
Textbooks (Approximate)	60.00	60.00	120.00
Board and Lodging (Residents of Md.)†	570.00	570.00	1,140.00
Total	$900.00	$890.00	$1,790.00

During the summer, between freshman and sophomore years when students spend six weeks on Baltimore campus $5.00 will be levied as clinical Laboratory Fee.

*Non-residents pay an additional $250.00 per year.
†Non-residents pay an additional $50.00 per year.

Baltimore Division	Summer Session, Junior and Senior Years			
Expenses	Summer Session	Junior Year	Senior Year	Total
Fees	.....	$222.00	$220.00	$444.00
Uniforms (approx.)	.....	85.00	.....	85.00
Textbooks (approx.)	.....	20.00	.....	20.00
Fieldwork (approx.)	.....	.....	70.00	70.00
Laboratory Fee	.....	5.00	.....	5.00
Diploma Fee	.....	.....	10.00	10.00
Dormitory Fee	$20.-$30.00	.....	.....	$20. - 30.00
Total	$20.-$30.00	$332.00	$302.00	$654.00-$664.00

Board and Lodging—Baltimore Division

Summer Session—(6 weeks)

Double Room $20.00

Single Room 30.00

Students to make plans for maintenance.

Junior and Senior Years

Students are advised to make provision for maintenance. Three plans are available:

1. Pay regular dormitory fees and buy food on a cash basis.
2. Live at home with the consent of the office of the Dean of Women and buy food on a cash basis as the occasion arises.
3. Secure workship through the University Hospital for ten to sixteen hours of work to cover complete or partial maintenance. Students who obtain a full workship of sixteen hours must maintain an average of 2.5 or above.

SCHOLASTIC REGULATIONS

Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing, F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarshhip; C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerical values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in

residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance

Grades reflect the overall performance of the student, including his attendance in class.

Students are allowed no automatic "cuts" or absence from class.

Whenever a student has more than three absences from a class, exclusive from those included in academic regulations, the instructor reports such absences to the student's dean.

Reports

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

Vacation

Four weeks vacation is granted each year.

Junior Requirements

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before reaching junior status.

Requirements for Graduation

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of residence in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Eligibility for State Registration

Upon the successful completion of the program, graduates will be eligible for admission to the examination given by the Maryland State Board of Examiners of Nurses for registration to practice nursing in Maryland.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of $1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested well in advance of the date when the records are actually needed. Transcripts will be furnished only to those students or alumni whose financial obligations to the University have been met.

LIVING ARRANGEMENTS

Dormitories—College Park

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of $25.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of $1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory for the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, towels, pillows, blankets and curtains are provided as a part of the general furnishings of the room. Students are requested to bring their own bedspreads, an extra blanket, bureau scarfs, small rugs and a laundry bag. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other than that which results from ordinary wear and tear will be charged to the student concerned.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of Women.

STUDENT HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

The student and/or her parent or guardian will be responsible for financial arrangements necessary for long periods of hospitalization.

SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to department regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstandng attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

School of Nursing Loan Fund

This loan fund is made available to junior and senior students in the School of Nursing. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the Office of the Dean of the School of Nursing.

W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School

of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made to junior and senior students on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing.

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations near the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Currently, the S. G. A. of the School of Nursing, on the Baltimore campus, have an arrangement with a representative of the Clergy from the College Park Campus for weekly meetings for those students who desire spiritual guidance.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Committees on Student Life and Welfare at College Park and Baltimore.

UNIVERSITY COUNSELING CENTER

The University Counseling Bureau is maintained by the Department of Psychology at College Park. This Bureau has a well trained technical staff,

and is equipped with an extensive stock of standardized tests of aptitude, ability and interest. Assistance is available in diagnosing study difficulties.

BASIC PROFESSSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse and as a citizen. Upon completion of the program, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, or in a public health or another community health agency.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sicences are given. In addition, appreciation courses in nursing are taught by a faculty member who resides on the College Park campus and serves as counselor to the nursing students.

At the end of the first academic year the students receive an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course is given in the principles and practices of nursing. At the completion of this orientation, vacation period extends until the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered to study the health needs of children during various developmental stages. Observational experience in the nursery school of the University of Maryland is provided. An introductory course in nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community, and the world.

Following the second academic year the student transfers to the Baltimore division of the School of Nursing. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human behavior and to develop skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies.

CURRICULUM

	Semester I	Semester II
Freshman Year		
*English 1, 2—Composition and American Literature	3	3
*Sociology 1—Sociology of American Life	3	....
*G. & P. 1—American Government	....	3
Zool. 1, 2—Fundamentals of Zoology	4	4
Chem. 11, 13—General Chemistry	3	3
Speech 18, 19—Intro. Speech	1	1
Nurs. 3—History and Trends in Nursing	2	....
Nurs. 8—Nursing I	....	2
Physical Activities	1	1
Total	17	17
Summer Session		
Nurs. 7—Nursing II	2	....
Sophomore Year		
*Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
*History 5, 6—History or American Civilization	3	3
Psych. 1—Intro. to Psychology	3	....
Bact. 1—General Bacteriology	....	4
Zool. 14, 15—Human Anatomy and Physiology	4	4
Nutrition 110—Nutrition	....	3
Nurs. 9—Nursing in Child Health	2	....
Physical Activities	1	1
Total	16	18
Summer Session		
Bio-Chem. 1—Bio Chemistry	4	....
Junior Year		
Nurs. 102—Medical and Surgical Nursing	10	....
Nurs. 105—Maternal and Child Health	....	10
Ed. 90—Development and Learning	3	....
Nurs. 103—Pharmacology	3	....
P.E. 160—Theory of Exercise	....	3
Nurs. 108—Applied Psychology	2	....
Soc. 64—Courtship and Marriage	....	3
Total	18	16

*See American Civilization Program.

Senior Year	*Semester* I	*Semester* II
Nurs. 152—Psychiatric Nursing	4	....
Nurs. 153—Public Health	2	....
Nurs. 154—Principles of Management of a Nursing Unit	....	2
Nurs. 155—Survey of Professional Nursing	2	....
Nurs. 156—Public Health Nurs. I	....	2
Nurs. 157—Public Health Nurs. II	....	4
Nurs. 158—Bio-Statistics	3	....
Hea. 120—Teaching Health	....	3
Total	11	11

UNIVERSITY OF MARYLAND
SCHOOL OF NURSING

Program for Graduate Nurses

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advanced Standing Credit

Advanced standing involving a maximum of 45 credits is determined by the Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing. Students who fail to meet the required percentile score in any clinical area will be required to take additional work.

General Requirements

Eng.	1—Composition and American Literature	(3)
Eng.	2—Composition and American Literature	(3)
Eng.	3—Composition and World Literature	(3)
Eng.	4—Composition and World Literature	(3)
	or	
Eng.	5—Composition and English Literature	(3)
Eng.	6—Composition and English Literature	(3)
G.&P.	1—American Government	(3)
Soc.	1—Sociology of American Life	(3)
Hist.	5—History of American Civilization	(3)
Hist.	6—History of American Civilization	(3)

Science Requirements

Bact. 1—General Bacteriology	(3 or 4)
Bact. 101—Pathogenic Bacteriology	(3 or 4)
Chem. 1—General Chemistry	(4)
Chem. 3—General Chemistry	(4)
or	
Chem. 11—General Chemistry	(3)
Chem. 13—General Chemistry	(3)

THE SCHOOL OF NURSING

Nursing Requirements

Nurs. 9—Nursing in Child Health	(2)
Nurs. 108—Applied Psychology	(2)
Nurs. 156—Public Health Nursing I	(2)
Nurs. 157—Public Health Nursing II	(4)
Nurs. 154—Principles of Management in a Nursing Unit	(2)
Nurs. 158—Biostatistics	(3)
Nurs. 153—Public Health	(2)
Nurs. 199—Pro-Seminar	(2)
Nurs. 159—Clinical Practicum (Recom. of Advisor)	(2)

Additional Requirements

Hea. 120—Teaching Health	(3)
Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking }	(2)
Sp. 10—Group Discussion }	(2)
or	
Sp. 103—Speech Composition and Rhetoric	(3)
Ed. 90—Development and Learning	(3)
P.E. 160—Theory of Exercise	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Courtship and Marriage	(3)

Electives may be selected, after consultation with the advisor, in the areas of psychology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

The University considers that it is important for every student to achieve an appreciative understanding of this country, its history and its culture. It has therefore established a comprehensive program in American Civiliza-

tion. This program is also designed to provide the student with general educational background.

All students receiving a baccalaureate degree from the University of Maryland must (except as specific exceptions are noted in printed curricula) obtain 24 semester hours of credit in the lower division courses of the American Civilization Program. Although the courses in the Program are prescribed generally, some choice is permitted, especially for students who demonstrate in classification tests good previous preparation in one or more of the required subjects.

The 24 semester hours in American Civilization are as follows:

1. English (12 hours, Eng. 1, 2, and 3, 4 or 5, 6), American History (6 hours, Hist. 5, 6), and American Government (3 hours, G. & P. 1) are required subjects; however, students who qualify in one, two or all three of these areas by means of University administered tests will substitute certain elective courses. Through such testing a student may be released from 3 hours of English (9 hours would remain an absolute requirement) 3 hours of American History (3 hours remaining as an absolute requirement), and 3 hours of American Government. Students released from 3 hours of English will take Eng. 21 instead of Eng. 1 and 2. Those released from 3 hours History will take Hist. 56 instead of Hist. 5 and 6. Students who have been exempted from courses in English, History, or American Government may not take such courses for credit.

(See detailed description of academic regulation.)

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee $10.00. Faber and Staff

Bio-Chemistry 1. (4)—Summer Session, Sophomore Year.

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester. Drake and Staff

Chem. 1, 3. General Chemistry (4, 4)—First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week. Staff.

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

Eng. 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

Ed. B. 90. Development and Learning (3)—First Semester, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl.

G. & P. 1, American Government (3)—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year.
Crossmon, and Staff.

Hea. 120. Teaching Health (3)—Second semester, Senior Year. Prerequisite, Hea. 40, or equivalent.

The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures. Johnson.

Nur. 3.—History and Trends in Nursing (2)—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Hayes.

Nur. 7. Nursing II (2)—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

Nur. 8. Nursing I (2)—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Hayes.

Nur. 9. Nursing in Child Health (2)—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

Nurs. 102. Medical and Surgical Nursing (10)—First or second semester, Junior Year.

Designed to help the student acquire knowledge and understanding of the etiology, symptoms, treatment and control of disease and an appreciation of the common factors involved in comprehensive nursing care. Principles of Pharmacology, Nutrition, Public Health and Mental Health are fused through-

out the program. Procedures which are necessary to insure safe and skillful nursing care are studied, discussed, evaluated and applied.

Hosfeld and Assistants.

Nurs. 103. Pharmacology (3)—First semester, Junior Year.

Designed to help the student gain knowledge, understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is placed upon the properties, action, therapeutic and toxic effect of drugs. Musser and Assistants.

Nurs. 105. Maternal and Child Health (10)—First or second semester, Junior Year.

A course designed to assist the student to gain knowledge, understanding and appreciation of maternal and child health nursing which will enable her to develop skill in working with children, parents and others in providing service to the family. Hydorn, Reed and Assistants.

Nurs. 108. Applied Psychology (2)—First semester, Junior Year.

This educational experience is designed to supplement a basic knowledge of psychology. Through lecture, discussion and observation focused on patient and nurse behavior, nurses should become more aware of the importance of positive nurse-patient relationship. Davis.

Nurs. 151. Nursing for Children (5)—(For students from Associated Colleges) Junior or Senior Year.

Planned to assist the student to gain knowledge, understanding and skills in child care so that ability may be acquired to give adequate nursing care.

Reed and Assistants.

Nurs. 152. Psychiatric Nursing (4)—First or Second Semester, Senior Year.

This course is designed to assist the student to acquire knowledge and understanding in the dynamics of human behavior, the techniques of problem solving and skills of communication. Clinical experience and classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided. Fernandez and Assistants.

Nurs. 153. Public Health (2)—First and second Semester, Senior Year.

A knowledge and understanding of public health; its history and function in the community and in the world in general. Williams and Beard.

Nurs. 154. Principles in Management in a Nursing Unit (2)—Second semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of health agencies. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included. Gipe and Slacum.

Nurs. 155. Survey of Professional Nursing (2)—Second semester, Senior Year.

Designed to assist the student to acquire a knowledge and understanding of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international. Conley.

Nurs. 156. Public Health Nursing I (2)—First and Second semester, Senior Year.

The development and current trends of public health nursing are considered in this course. Principles, objectives and methods of public health nursing are incorporated. Wohlsen and Wickham.

Nurs. 157. Public Health Nursing II (4)—First and second semester. Senior Year.

Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students. Wohlsen and Assistants.

Nurs. 158. Bio-statistics (3)—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. Tayback.

Nurs. 159. Clinical Practicum (2)

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills to nursing problems. Registration upon the advice of the advisor.

Nurs. 199. PRO-SEMINAR.

This course is designed to provide knowledge and understanding of current trends in nursing. Staff.

Nutrition 110. Nutrition (3)—Second semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher.

Nutrition 114—Nutrition for Health Service (3)

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students). Braucher.

P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball, tennis and volleyball. **Staff.**

P. E. 160. Theory of Exercise (3)—Second semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries. Massey.

Psych. 1. Introduction to Psychology (3)—First and second semesters.

A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Heintz and Staff.

Soc. 1. Sociology of American Life (3)—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff.

Soc. 64. Courtship and Marriage (3)—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Dahms.

Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee $1.00 for each semester. Strausbaugh and Staff.

Speech 10. Group Discussion (2)—First and second semesters.

A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Hendricks and Staff.

Speech 103. Speech Composition and Rhetoric (3).

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address.

Zool. 1. General Zoology (4)—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee $8.00. Wharton.

Zool. 2. Advanced General Zoology (4)—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee $8.00. Littleford.

Zool. 14, 15. Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Twolectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee $8.00 each semester. Phillips and Staff.

GRADUATE COURSES

Objective:

The Master of Science Degree in Nursing is designed primarily to prepare registered nurses in psychiatric nursing and maternal and child nursing for teaching and administration.

Admission:

For admission to a graduate program in nursing, the applicant is required to be a registered nurse and must have completed an undergraduate degree program with academic standing which is recognized by the Graduate School. In addition the applicant must have had clinical experience equivalent to the requirements in the basic undergraduate nursing program of the University of Maryland.

Curriculum Requirements:

Requirements for the Master of Science Degree include the satisfactory

completion of at least thirty semester hours of graduate work. The thirty hour program includes twenty-four semester hours of course work and six semester hours for the thesis. As a minimum twelve semester hours must be taken in the major field. Eight semester hours must be taken in the minor field, namely, education or sociology. It is required that twelve semester hours of the twenty-four hours of course work be taken in courses numbered in the catalogue as 200 courses.

Thesis:

A thesis representing research in the major field must be approved by the advisor and presented to the Dean of the Graduate School as a partial requirement for the Master of Science degree. Final approval of the thesis is given by the examination committee appointed by the Dean of the Graduate School.

Admission to Candidacy:

The requirements in regard to advancement to candidacy, transfer of credits, and final oral examination are the same as described for the Master of Arts and Master of Science Degrees.

Nurs. 201. Trends of Higher Education in Nursing (2).—First semester. One lecture or two hour conferences a week. Gipe and Staff.

Nurs. 202. Interpersonal Interaction (2)—First semester. One lecture and one two-hour laboratory period a week.
Fernandez, Psychiatric Institute Staff.

Nurs. 203. Nursing in the Somatic Therapies (2)—First semester. One lecture and one two-hour laboratory period a week. Fernandez and others.

Nurs. 204. Psychiatric Nursing (2)—First semester. One lecture and one three-hour laboratory period a week. Fernandez and others.

Nurs. 205. Psychiatric Nursing (2)—Second semester. One lecture or conference and one four-hour laboratory period a week.
Fernandez and others.

Nurs. 206. Philosophical Concepts in Health (2)—Second semester. Two hour lecture a week. Robinson.

Nurs. 207. Nursing in Child Health Services (2)—First semester. One lecture and two three-hour laboratory periods a week. Sellew.

Nurs. 208. Nursing in Child Health Services (2)—Second semester. One lecture and two four-hour laboratory periods a week. Sellew.

Nurs. 209. Nursing in Maternal and Newborn Services (2)—First semester. One lecture and two three-hour laboratory periods a week. Hydorn.

Nurs. 210. Nursing in Maternal and Newborn Services (2)—Second semester. One lecture and two four-hour laboratory periods a week. Hydorn.

Nurs. 211. Seminar in Maternal and Child Health Services (2)—Second semester. One two-hour period a week. Sellew, Hydorn.

Nurs. 286. Research Methods and Materials in Nursing (2)—First semester.

One two-hour lecture or conference a week. Carl and others.

Nurs. 287. Seminar in Nursing (2)—Second semester.

One two-hour period a week. Carl and others.

Nurs. 289. Research—Thesis (1-6).

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SEPARATE CATALOGS

At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Office of University Relations, University of Maryland, College Park, Md.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. College of Engineering
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.

VOL. 1 MARCH 1957 NO. 2

1957-1958

UNIVERSITY OF MARYLAND

THE SCHOOL OF NURSING

DIVISION OF

practical nursing

AT BALTIMORE



The School of Nursing

DIVISION OF

PRACTICAL NURSING



1957-1958

IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CALENDAR 1957-58

1957

September 5, 1957—Commencement, September Class

September 10, 1957, Tuesday—Registration

November 28, 1957—Thanksgiving

December 25, 1957—Christmas

1958

January 1, 1958—New Year's Day

February 22, 1958—Washington's Birthday

March 7, 1958—Commencement, March Class

March 11, 1958—Registration

April 5, 1958—Easter

May 30, 1958—Memorial Day

July 4, 1958—Independence Day

September 5, 1958—Commencement, September Class

September 9, 1958—Registration

November 27, 1958—Thanksgiving

December 25, 1958—Christmas

BOARD OF REGENTS
AND
MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
CHARLES P. MCCORMICK, SR., Chairman, McCormick and Company, Inc., 414 Light Street, Baltimore 2	1957
EDWARD F. HOLTER, Vice-Chairman, The National Grange, 744 Jackson Place, N.W., Washington 6	1959
B. HERBERT BROWN, Secretary, The Baltimore Institute, 12 West Madison Street, Baltimore 1	1960
HARRY H. NUTTLE, Treasurer, Denton	1966
LOUIS L. KAPLAN, Assistant Secretary, 1201 Eutaw Place, Baltimore 17	1961
EDMUND S. BURKE, Assistant Treasurer, Kelly-Springfield Tire Company, Cumberland	1959
WILLIAM P. COLE, JR., 100 West University Parkway, Baltimore 10	1958
THOMAS W. PANGBORN, The Pangborn Corporation, Pangborn Blvd., Hagerstown	1965
ENOS S. STOCKBRIDGE, 10 Light Street, Baltimore 2	1960
THOMAS B. SYMONS, Suburban Trust Company, 6950 Carroll Avenue, Takoma Park	1963
C. EWING TUTTLE, 907 Latrobe Building, Charles and Read Streets, Baltimore 2	1962

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

Division of Practical Nursing

WILSON H. ELKINS, B.A., M.A., Litt.B., Ph.D., *President*

FLORENCE M. GIPE, R.N., B.S., M.S., ED.D., *Dean*

ETHEL M. TROY, R.N., B.S., *Director, Practical Nurse Education*

WILFRED TOWNSHEND, M.D., *Director of Student Health*

TEACHING STAFF — DIVISION OF PRACTICAL NURSING

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MISS PEGGY SIMMONT, R.N., B.S.
Assistant Director and Instructor, Medical and Surgical Nursing

MRS. AGATHA GURINKAS, R.N.
Assistant Instructor, Nursing Care of Children and Maternal Nursing

MISS ESTELLE KERNAN, R.N.
Assistant Instructor, Nursing Care in Psychiatry

MISS ELEANOR HARRISON, R.N.
Assistant Instructor, Medical and Surgical Nursing

PART TIME INSTRUCTOR

MRS. RIDA RUTHERFORD, B.S. ..... *Instructor in Nutrition and Cookery*

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SIMONE HURST ..... *Librarian*

JANET A. LINDSAY ..... *Senior Stenographer*

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SAM O. GILMER, B.S. ..... Assistant Director

MICHAEL J. SPODNIK, JR., B.S., M.S. ..... Assistant Director

ALTON E. PICKERT, B.S., M.S. ..... Assistant Director

DEPARTMENT OF NURSING
UNIVERSITY OF MARYLAND HOSPITAL

AURELIA C. WILLERS, R.N., B.A., Director, Nursing Service

EVA F. DARLEY, R.N., B.S., M.Ed., Associate Director, Nursing Service

HELEN KING, R.N., B.S., Assistant Director, Nursing Service, Evening

ELLEN O'SHEA, R.N., Assistant Director, Nursing Service, Night

LORRAINE NEEL, R.N., B.S., Assistant Director, Nursing Service

OBJECTIVE

The Division of Practical Nursing was authorized by the Board of Regents of the University of Maryland in June, 1954 to be an integral part of the School of Nursing of Maryland.

The aim of the Practical Nursing Program in the School of Nursing is to select qualified applicants and to provide an opportunity to gain knowledge, understanding and skills in nursing.

The curriculum is arranged to assist the student in the care of the sub-acute, chronic and convalescent patient, normal mothers and babies and the aged, to an understanding of the eventual rehabilitation of patients, and to the appreciation of community needs and personal satisfaction as a contributing member of society. The program is directed toward preparing the student to become a Licensed Practical Nurse in Maryland.

HISTORY

The first class was entered in the Division in November, 1954, and were awarded their appropriate certificates in November, 1955. Since then classes have been entered in March and September of each year.

All Graduates in Practical Nursing from this Division are eligible to take the examination of the State Board of Examiners of Nurses.

ACCREDITATION

The Division of Practical Nursing in the School of Nursing of the University of Maryland is approved by the State Board of Examiners of Nurses, the State Board of Education and the United States Veterans' Administration. The School of Nursing, of which the Division of Practical Nursing is a part, is fully accredited by the National League for Nursing and the Middle States Association.

FACILITIES FOR INSTRUCTION

Offices for the administrative and instructional staffs of the Division are at present on the eighth floor of the University Hospital. Classrooms are shared with other educational programs in the University.

AREAS FOR CLINICAL INSTRUCTION

Since most of the teaching is done at the bedside of the patient, the rich clinical areas of the University Hospital afford the necessary opportunities for this instruction. The Out-Patient department and the Psychiatric Institute of the Hospital are also teaching areas for these students.

LIBRARY FACILITIES

Students find extensive library service in the libraries of the School of Nursing, The School of Medicine, the Psychiatric Institute, the University Hospital and the public libraries of the City of Baltimore.

ADMISSION REQUIREMENTS

The Division admits American citizens and those of foreign birth who hold their first naturalization papers, without regard to race or religion. Selection of students is made within a wide age range, depending upon physical fitness and a preliminary psychometric test score. Recommendations as to moral character must accompany applications.

LENGTH OF PROGRAM

The program is concluded within one calendar year, with two weeks vacation allowed at the end. Students are in attendance on a forty hour week, that is, five days of eight hours each.

APPLICATION PROCEDURE

Application forms are provided, as are medical forms to be executed by the applicant's personal physician. A preliminary psychometric test is given and the applicant is interviewed by a member of the staff. High school graduates must file a transcript of their high school records with the Registrar of the University. (Five dollars is charged for the preliminary test.)

Applicants wishing to transfer from other programs must provide transcripts of their records in other schools.

TIME OF ADMISSION

Classes enter the Division on a date near the middle of March and September each year, at which time they register formally for admission to the Division.

FEES AND EXPENSES

All fees are due and payable at the time of registration. Checks and money orders should be made payable to the University of Maryland.

The University reserves the right to make such changes in fees and other expenses as may be necessary, although every effort is made to keep the cost to the student at a minimum.

No certificate or transcript will be issued to a student who has not made satisfactory settlement of his account.

The expenses of the program are:

Textbook	$ 4.50	($.09 state tax)
Uniforms & Caps	39.15	
Health fee	10.00	
Laboratory fee	50.00	
Graduation fee	10.00	(to be paid one month before graduation)
Student Activities fee	5.00	
	$118.65	

STIPENDS

While in the Division students are paid a monthly stipend of fifty dollars ($50.00) except for the first month. (Students assume the cost of meals, transportation and incidental expenses).

SCHOLASTIC REGULATIONS

Grading. The standing of a student is recorded as A, B, C, D, passing; F, failure; in the descending order of excellence.

Withdrawal of a student may be requested if the standard of performance is not consistent with acceptable progress.

ATTENDANCE

Absence from classes must be approved by the instructor of the course. Absences because of illness will not be excused in excess of seven days in the year. Students are required to be regular in their attendance and prompt in reporting for their clinical assignments.

ELIGIBILITY FOR STATE LICENSURE

Upon successful completion of the program graduates will be eligible for admission to the examination given by the State Board of Examiners of Nurses, to permit them to perform as Licensed Practical Nurses in Maryland.

LIVING ARRANGEMENTS

Students in this Division live away from the campus. Where this may work a hardship on the student, application may be made for domiciliary

accommodations in the Women's Dormitory on the campus. Application for accommodations must be made through the Office of the Dean of Women, Miss Margaret Jameson, 620 W. Lombard St., Baltimore.

LAUNDRY

The hospital will launder two uniforms each week for each student. Uniforms and an individual laundry bag provided by the student must be plainly marked with the student's name in indelible ink.

Lockers and locker rooms are provided.

STUDENT HEALTH AND WELFARE

The School of Nursing of which this division is a part, in cooperation with the University Hospital, maintains a health service under the direction of an appointed physician and nurse.

This physician reviews and approves or disapproves the medical record which is a part of the application.

Upon entrance to the program each student is given a complete check-up in the Student Health Office.

Although emergency care is provided, students are encouraged and expected to carry Blue Cross and Blue Shield or a similiar Health Insurance plan.

CURRICULUM

CENTRAL OBJECTIVE

The central objective of the curriculum of the Division of Practical Nursing is to provide experiences which will prepare carefully selected individuals to care for sub-acute, convalescent and chronic patients, the aged and normal mothers and babies, in hospitals, homes, clinics and health agencies and to assist the professional nurse in a team relationship in the care of acutely ill patients. He or she will work at all times under the direction of a physician or a registered nurse.

CONTRIBUTORY OBJECTIVES

1. An ability to understand one's self and the role he plays in a democratic social order.
2. An understanding of the place and function of the Licensed Practical Nurse as a member of the nursing team.

3. An understanding of the important health needs of individuals, groups and communities.
4. A practical knowledge of the function of the body as a whole, and its related systems and organs.
5. Skill in specific nursing techniques including aseptic techniques.
6. Recognition of the importance of a healthful and aesthetic environment in the promotion of health.
7. Ability to recognize certain factors which cause disease and methods of preventing disease.
8. An understanding and appreciation of the requirements of the different age spans and the necessary adjustments which must be made in the modes of living.
9. An appreciation and understanding of wide variation in behavior patterns of individuals, and the role mental health plays in daily living.
10. A knowledge and understanding of economics as related to home planning such as food, laundry and household necessities.
11. An understanding of the role religion and culture plays as a continuous catalyst in the promotion of health.
12. An understanding of the legal and professional aspects of nursing and the ethical relationship between doctors, nurses and patients.
13. Ability and skill in the administration of selected medications, and an understanding of and the ability to interpret common danger signs.
14. Appropriate skill in communications and the ability to interpret the needs of the patient and his family.
15. A knowledge of nursing literature and where it may be found.

CURRICULUM

	Class	Laboratory	Total
Introduction to Nursing including legal aspects	10	20	30
Structure and Functions of the Human Body	25	15	40
Living Organisms	15	10	25
Dosage and Administration of Medications	45	35	80
Principles and Skills of Nursing Care	30	50	80
Nursing Care of Medical and Surgical Patients	40	60	100
Nursing Care in the Rehabilitation of patients	10	20	30
Nursing Care of the Maternity Patient, the Newborn and Children	25	60	85
Nursing Care of Convalescent Patients and Patients in Homes	16	40	56
Nursing Care of the Psychiatric Patient	20	20	40
Principles of Nutrition and Cookery	26		26
Hospital and Home Economics and Care of Equipment	6	6	12
First Aid (American Red Cross)	9	9	18
		Total	622

Mental Health and Nutrition are fused throughout the program.
Supervised Experience in Clinical Areas.*

General Medical Nursing	9 weeks
General Surgical Nursing	10 weeks
Operating Room	4 weeks
Emergency Room	2 weeks
Out-Patient Department	1 week
Maternity and Pediatric Department	12 weeks
Private Patient area	4 weeks
Psychiatric Institute	8 weeks
Vacation	2 weeks

*A minimum amount of afternoon and night duty will be assigned during the year, under careful planning and supervision.

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Harvard University Library Office for Scholarly Communication

MARYLAND ROOM

THE SCHOOL OF
nursing
UNIVERSITY OF MARYLAND
AT COLLEGE PARK AND BALTIMORE

1958 - 1959

VOL. 11 JUNE 15, 1958 NO. 22

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

SEE OUTSIDE BACK COVER FOR LIST OF OTHER CATALOGS

SCHOOL

of

NURSING

Catalog Series 1958-1959



UNIVERSITY OF MARYLAND

VOLUME 11 JUNE 15, 1958 NO. 22

A University of Maryland publication is published twelve times in January; three times in February; once in March and April; three times in May; twice in June; once in July and August; twice in September and October; three times in November; and once in December.

Re-entered at the Post Office in College Park, Maryland, as second class mail matter under the Act of Congress of August 24, 1912.

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CALENDAR

College Park Division

FALL SEMESTER 1958

SEPTEMBER 1958

15-19 Monday to Friday—Fall Semester Registration
22 Monday—Instruction Begins

NOVEMBER

26 Wednesday—Thanksgiving Recess Begins After Last Class

DECEMBER

1 Monday—Thanksgiving Recess Ends 8 a.m.
20 Saturday—Christmas Recess Begins After Last Class

JANUARY 1959

5 Monday—Christmas Recess Ends 8 a.m.
21 Wednesday—Pre-Examination Study Day
22-28 Thursday to Wednesday—First Semester Examinations

SPRING SEMESTER 1959

FEBRUARY 1959

2-6 Monday to Friday—Spring Semester Registration
9 Monday—Instruction Begins
23 Monday—Washington's Birthday, Holiday

MARCH

25 Wednesday—Maryland Day
26 Thursday—Easter Recess Begins After Last Class
31 Tuesday—Easter Recess Ends 8 a.m.

MAY

14 Thursday—Military Day
28 Thursday—Pre-Examination Study Day
May 29-June 5 Friday to Friday—Second Semester Examinations

JUNE

6 Saturday—Commencement Exercises

SUMMER SESSION 1959

JUNE 1959

22 Monday—Summer Session Registration
23 Tuesday—Summer Session Begins

JULY

31 Friday—Summer Session Ends

CALENDAR

Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of four weeks.

SUMMER SESSION 1958

JUNE 1958

9 Monday—Summer Session Begins
20 Friday—Summer Session Ends

JULY

4 Friday—Independence Day Holiday

FIRST SEMESTER

7-8 Monday-Tuesday—Registration
9 Wednesday—Instruction Begins

SEPTEMBER

1 Monday—Labor Day, Holiday

NOVEMBER

26 Wednesday—Thanksgiving Recess Begins After Last Class

DECEMBER

1 Monday—Thanksgiving Recess Ends
20 Saturday—Christmas Recess Begins

JANUARY 1959

5 Monday—Christmas Recess Ends 8:00 a.m.
22 Thursday—First Semester Examinations Begin
28 Wednesday—First Semester Examinations End

SECOND SEMESTER

FEBRUARY

2-6 Monday-Friday—Second Semester Registration
9 Monday—Instruction Begins
23 Monday—Washington's Birthday, Holiday

MARCH

25 Wednesday—Maryland Day
26 Thursday—Easter Recess Begins After Last Class
31 Tuesday—Easter Recess Ends 8:00 a.m.

MAY

29 Friday—Second Semester Examinations Begin

JUNE

5 Friday—Second Semester Examinations End
6 Saturday—Commencement Exercises

BOARD OF REGENTS

and

MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
Charles P. McCormick *Chairman* McCormick and Company, 414 Light Street, Baltimore 2	1966
Edward F. Holter *Vice-Chairman* The National Grange, 744 Jackson Place, N.W., Washington 6	1959
B. Herbert Brown *Secretary* The Baltimore Institute, 12 West Madison Street, Baltimore 1	1960
Harry H. Nuttle *Treasurer* Denton	1966
Louis L. Kaplan *Assistant Secretary* 1201 Eutaw Place, Baltimore 17	1961
Edmund S. Burke *Assistant Treasurer* Kelly-Springfield Tire Company, Cumberland	1959
Alvin L. Aubinoe 8000 Overhill Road, Bethesda	1958
Thomas W. Pangborn The Pangborn Corporation, Pangborn Blvd., Hagerstown	1965
Enos S. Stockbridge 10 Light Street, Baltimore 2	1960
Thomas B. Symons Suburban Trust Company, 6950 Carroll Avenue, Takoma Park	1963
C. Ewing Tuttle 907 Latrobe Building, Charles and Read Streets, Baltimore 2	1962

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officers of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

OFFICERS OF ADMINISTRATION

WILSON H. ELKINS, *President*
B.A., University of Texas, 1932; M.A., 1932; B.LITT., Oxford University, 1936; D.PHIL., 1936.

ALBIN O. KUHN, *Executive Vice President*
B.S., University of Maryland, 1938; M.S., 1939; PH.D., 1948.

ALVIN E. CORMENY, *Assistant to the President, in Charge of Endowment and Development*
B.A., Illinois College, 1933; LL.B., Cornell University, 1936.

R. LEE HORNBAKE, *Dean of the Faculty*
B.S., State Teachers College, California, Pa., 1934; M.A., Ohio State University, 1936; PH.D., 1942.

Emeriti

HARRY C. BYRD, *President Emeritus*
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D., Dickinson College, 1938; D.SC., Western Maryland College, 1938.

HAROLD F. COTTERMAN, *Dean of the Faculty, Emeritus*
B.S., Ohio State University, 1916; M.A., Columbia University, 1917; PH.D., American University, 1930.

Administrative Officers of the Schools and Colleges

MYRON S. AISENBERG, *Dean of the School of Dentistry*
D.D.S., University of Maryland, 1922.

VERNON E. ANDERSON, *Dean of the College of Education*
B.S., University of Minnesota, 1930; M.A., 1936; PH.D., University of Colorado, 1942.

RONALD BAMFORD, *Dean of the Graduate School*
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; PH.D., Columbia University, 1931.

CLIFFORD G. BLITCH, *Director of the University Hospital*
M.D., Vanderbilt University Medical School, 1928.

GORDON M. CAIRNS, *Dean of Agriculture*
B.S., Cornell University, 1936; M.S., 1938; PH.D., 1940.

RAY W. EHRENSBERGER, *Dean of the College of Special and Continuation Studies*
B.A., Wabash College, 1929; M.A., Butler University, 1930; PH.D., Syracuse University, 1937.

NOEL E. FOSS, *Dean of the School of Pharmacy*
PH.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; PH.D., 1933.

LESTER M. FRALEY, *Dean of the College of Physical Education, Recreation, and Health*
B.A., Randolph-Macon College, 1928; M.A., 1937; PH.D., Peabody College, 1939.

FLORENCE M. GIPE, *Dean of the School of Nursing*
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

IRVIN C. HAUT, *Director, Agricultural Experiment Station and Head, Department of Horticulture*
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930; PH.D., University of Maryland, 1933.

ROGER HOWELL, *Dean of the School of Law*
B.A., Johns Hopkins University, 1914; PH.D., 1917; LL.B., University of Maryland, 1917.

WILBERT J. HUFF, *Director, Engineering Experiment Station and Chairman of the Division of Physical Sciences*
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; PH.D., Yale University, 1917; D.SC. (HON.), Ohio Northern University, 1927.

FLORANCE B. KING, *Acting Dean of the College of Home Economics*
B.S., University of Illinois, 1914; M.A., University of California, 1926; PH.D., University of Indiana, 1929.

FREDERIC T. MAVIS, *Dean of the College of Engineering*
B.S., University of Illinois, 1922; M.S., 1926; C.E., 1932; PH.D., 1935.

PAUL E. NYSTROM, *Director, Agricultural Extension Service*
B.S., University of California, 1928; M.S., University of Maryland, 1931; M.P.A., Harvard University, 1948; D.P.A., 1951.

J. FREEMAN PYLE, *Dean of the College of Business and Public Administration*
PH.B., University of Chicago, 1917; M.A., 1918; PH.D., 1925.

JAMES REGAN, JR., *Acting Dean of the College of Military Science*
Colonel, United States Army, Retired.

LEON P. SMITH, *Dean of the College of Arts and Sciences*
B.A., Emory University, 1919; M.A., University of Chicago, 1928; PH.D., 1930; Diplome le l'Institut de Touraine, 1932.

WILLIAM S. STONE, *Dean of the School of Medicine and Director of Medical Education and Research*
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville, 1929; PH.D., (hon.), University of Louisville, 1946.

General Administrative Officers

G. WATSON ALGIRE, *Director of Admissions and Registrations*
B.A., University of Maryland, 1930; M.S., 1931.

NORMA J. AZLEIN, *Registrar*
B.A., University of Chicago, 1940.

FRANK L. BENTZ, JR., *Assistant, President's Office*
B.S., University of Maryland, 1942; PH.D., 1952.

BALDWIN J. BORRESON, *Executive Dean of Student Life*
B.A., University of Minnesota, 1944.

DAVID L. BRIGHAM, *Alumni Secretary*
B.A., University of Maryland, 1938.

C. WILBUR CISSEL, *Director of Finance and Business*
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

WILLIAM W. COBEY, *Director of Athletics*
A.B., University of Maryland, 1930.

LESTER M. DYKE, *Director of the Student Health Service*
M.D., University of Iowa, 1926; B.S., 1936; M.A. (HON.), Oxford University, Oxford, England, 1945.

GEARY F. EPPLEY, *Director of Student Welfare and Dean of Men*
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

GEORGE W. FOGG, *Director of Personnel*
B.A., University of Maryland, 1926; M.A., 1928.

ROBERT E. KENDIG, *Professor of Air Science and Commandant of Cadets, Air Force R.O.T.C.*
A.B., William and Mary College, 1939.

ROBERT J. MCCARTNEY, *Director of University Relations*
B.A., University of Massachusetts, 1941.

GEORGE W. MORRISON, *Associate Director and Supervising Engineer Physical Plant (Baltimore)*
B.S., University of Maryland, 1927; E.E., 1931.

HOWARD ROVELSTAD, *Director of Libraries*
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.

ADELE H. STAMP, *Dean of Women*
B.A., Tulane University, 1921; M.A. University of Maryland, 1924.

GEORGE O. WEBER, *Director and Supervising Engineer, Department of Physical Plant*
B.S., University of Maryland, 1933.

Division Chairmen

JOHN E. FABER, JR., *Chairman of the Division of Biological Sciences*
B.S., University of Maryland, 1926; M.S., 1927; PH.D., 1937.

HAROLD C. HOFSOMMER, *Chairman of the Division of Social Sciences*
B.S., Northwestern University, 1921; M.A., 1923; PH.D., Cornell University, 1929

WILBERT J. HUFF, *Chairman of the Division of Physical Sciences*
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; PH.D., Yale University, 1917; D.SC., (hon.), Ohio Northern University, 1927.

CHARLES E. WHITE, *Chairman of the Lower Division*
B.S., University of Maryland, 1923; M.S., 1924; PH.D., 1926.

ADOLF E. ZUCKER, *Chairman of the Division of Humanities*
B.A., University of Illinois, 1912; M.A., 1913; PH.D., University of Pennsylvania, 1917.

STANDING AND SPECIAL COMMITTEES, FACULTY, SCHOOL OF NURSING

COMMITTEE ON ADMISSIONS AND REGISTRATIONS

Margaret Hayes, *Chairman;* Eleanor Slacum, *Vice Chairman;* Nancy Anderson, Ellen Foster.

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Graduate Curriculum, Mary Carl, *Chairman;* Gladys Sellew, *Vice Chairman;* Theresa Fernandez, Marguerite Hydorn, Kathryn Wohlsen, Annie L. McElhenie, Virginia Conley.

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Mary Grotefend, *Chairman;* Ida M. Robinson, *Ex-Officio;* Alice Beegan, Arlyn Charlton, Ruth Dyson.

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COMMITTEE ON FACULTY WELFARE

Marguerite Hydorn, *Chairman;* Eleanor Slacum, Martha Baer, Margaret Hayes, Julia Richardson.

COMMITTEE ON PUBLIC RELATIONS

Carol Hosfeld, *Chairman;* Georgia Helmick, Nancy Anderson, Lillie M. Baxter.

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Theresa Fernandez, *Chairman;* Julia Richardson, Betty Shubkagel.

COMMITTEE ON APPOINTMENTS AND PROMOTIONS

Dr. Gladys Sellew, *Chairman;* Theresa Fernandez, Betty Shubkagel and Eleanor Slacum.

FACULTY

1958-1959

SCHOOL OF NURSING

Administrative Officers

WILSON H. ELKINS, *President*
B.A., University of Texas, 1932; M.A., 1932; B.LITT., Oxford University, 1936; D.PHIL., 1936.

RONALD BAMFORD, *Dean of Graduate School*
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; PH.D., Columbia University, 1931.

R. LEE HORNBAKE, *Dean of the Faculty*
B.S., State Teachers College, California, Pa., 1934; M.A., Ohio State University, 1936; PH.D., 1942.

FLORENCE M. GIPE, *Dean of the School of Nursing*
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

MARGARET L. HAYES, *Assistant to Dean, College Park Division*
Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

ELEANOR L. SLACUM, *Assistant to Dean, Baltimore*
Diploma in Nursing, Cambridge–Maryland General Hospital School of Nursing, R.N., 1928; B.S., University of Maryland, 1951.

MARY K. CARL, *Chairman of Graduate Programs in Nursing*
Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; PH.D., University of Maryland, 1951.

VIRGINIA C. CONLEY, *Chairman of Baccalaureate Program in Nursing*
Diploma in Nursing, University of Maryland, R.N., 1940; B.S., 1940; M.A., University of Maryland, 1953.

M. MARGARET JAMESON, *Associate Dean of Women*
A.B., Winthrop College, 1941; M.A., Syracuse University, 1948.

MARY R. DAYBALL, *Administrative Assistant*

Professors

FLORENCE M. GIPE, *Professor of Nursing and Dean of the School of Nursing*
Diploma in Nursing, York Hospital, R.N., 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

GLADYS SELLEW, *Professor of Nursing of Children*
Diploma in Nursing, Cincinnati General Hospital School of Nursing, R.N., 1920; A.B., University of Cincinnati, 1920; B.S., University of Cincinnati, 1921; M.A., University of Cincinnati, 1921; PH.D., Catholic University of America, 1938.

MARY K. CARL, *Professor of Nursing and Chairman of Graduate Programs in Nursing*
Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; PH.D., University of Maryland, 1951.

Associate Professors

VIRGINIA C. CONLEY, *Associate Professor of Nursing and Chairman of Baccalaureate Program in Nursing*
Diploma in Nursing, University of Maryland, R.N., 1940; B.S., 1940; M.A., University of Maryland, 1953.

THERESA M. FERNANDEZ, *Associate Professor of Psychiatric Nursing*
Diploma in Nursing, Staten Island School of Nursing, R.N., 1944; B.S., Teachers College, Columbia University, 1952; M.A., Teachers College, Columbia University, 1953.

MARGARET L. HAYES, *Associate Professor of Nursing and Assistant to Dean College Park Division*
Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

MARGUERITE E. HYDORN, *Associate Professor of Maternal and Child Health Nursing*
Diploma in Nursing, Saginaw General Hospital, R.N., 1941; B.S., Wayne University, 1951; M.ED., University of Maryland, 1954.

KATHRYN S. WOHLSEN, *Associate Professor of Public Health Nursing*
B.A., Flora Stone Mather College of Western Reserve University, 1938; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, R.N., 1941; M.A., Teachers College, Columbia University, 1947.

Assistant Professors

RUTH LENORE DYSON, *Assistant Professor of Nutrition*
B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.

MARY E. GROTEFEND, *Assistant Professor of Public Health Nursing*
Diploma in Nursing, Bethany Hospital School of Nursing, R.N., 1931; A.B., Baker University, 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952.

CAROL M. HOSFELD, *Assistant Professor of Medical and Surgical Nursing*
Diploma in Nursing, University of Maryland, R.N., 1950; B.S., University of Maryland, 1952; M.S., University of Pennsylvania, 1956.

ANNIE LAURIE MC ELHENIE, *Assistant Professor of Sociology*
A.B., Franklin College, 1925; M.A., University of Chicago, 1941.

FRANCES T. REED, *Assistant Professor of Pediatric Nursing*
Diploma in Nursing, Griffin Hospital School of Nursing, R.N., 1935; B.S., Catholic University of America, 1940; M.ED., University of Maryland, 1952.

ELEANOR L. SLACUM, *Assistant Professor and Assistant to the Dean*
Diploma in Nursing, Cambridge-Maryland General Hospital School of Nursing, R.N., 1928; B.S., University of Maryland, 1951.

ETHEL M. TROY, *Assistant Professor and Chairman, Practical Nurse Program*
Diploma in Nursing, University of Maryland, 1917; B.S., 1953; R.N.

FRANCES A. WICKHAM, *Assistant Professor of Public Health Nursing*
Diploma in Nursing, Johns Hopkins School of Nursing, R.N., 1941; B.S., Catholic University of America, 1947; M.S., Catholic University of America, 1957.

CECELIA M. ZITKUS, *Assistant Professor, Rehabilitative Nursing*
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, R.N., 1943; M.A., University of Maryland, 1954.

Instructors

NANCY ANDERSON, *Instructor in Psychiatric Nursing*
B.S., University of Maryland, R.N., 1954; M.S., 1957.

MARTHA BAER, *Instructor in Public Health Nursing*
Diploma in Nursing, Mennonite Hospital School of Nursing, 1925; R.N., B.S., Catholic University of America, 1938; Certificate of Public Health Nursing, University of Pennsylvania, 1951.

LILLIE M. BAXTER, *Instructor in Medical and Surgical Nursing*
B.S., University of Maryland School of Nursing, R.N., 1956.

ALICE E. BEEGAN, *Instructor in Maternal and Child Health*
B.S., University of Pittsburgh, R.N., 1947; M.A., University of Chicago, 1951.

ARLYN CHARLTON, *Instructor in Psychiatric Nursing*
B.S., Psychology, St. Lawrence University, 1950; B.S., Nursing, Cornell University School of Nursing, 1953.

ELLEN FOSTER, *Instructor in Pediatric Nursing*
Diploma in Nursing, University of Maryland, R.N., 1946; B.S., University of Maryland, 1955; M.S., 1957.

GEORGIA HELMICK, *Instructor in Psychiatric Nursing*
B.S., University of Maryland, R.N., 1955; M.S., University of Maryland, 1957.

BETTY HUGHIE, *Instructor in Psychiatric Nursing*
B.S., Emory University School of Nursing, R.N., 1956; M.S., University of Maryland, 1957.

LORRANINE OLMEDO, *Instructor in Medical and Surgical Nursing*
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1951; B.S., University of Maryland, 1955.

JULIA RICHARDSON, *Instructor in Psychiatric Nursing*
Diploma in Nursing, Johns Hopkins School of Nursing, R.N., 1951; B.S., Johns Hopkins University, 1953; M.S., University of Maryland, 1958.

BETTY SHUBKAGEL, *Instructor in Medical and Surgical Nursing*
B.S., Nursing, University of Maryland School of Nursing, R.N., 1954; M.N., Emory University, 1957.

Assistant Instructors

KATHRYN M. JEX, *Assistant Instructor in Maternal and Child Health*
B.S., Nursing, University of Maryland, R.N., 1956.

JANIS KILMER, *Assistant Instructor in Medical and Surgical Nursing*
B.S., Nursing, University of Maryland School of Nursing, R.N., 1957.

JOANNE KREH, *Assistant Instructor in Pediatric Nursing*
B.S., Nursing, University of Maryland School of Nursing, R.N., 1957.

CATHERINE E. LINDENBERGER, *Assistant Instructor in Medical and Surgical Nursing*
Diploma in Nursing, St. Agnes' Hospital, R.N., 1948.

DOROTHY YORKE, *Assistant Instructor in Pediatric Nursing*
B.S., Nursing, University of Maryland School of Nursing, R.N., 1957.

Part Time Instructional Faculty

PELA BRAUCHER, *Associate Professor of Food and Nutrition*
M.S.

LUCILLE D. DAHMS, *Instructor in Sociology*
M.S.

WARREN R. JOHNSON, *Professor of Physical Education and Health*
ED.D.

JAMES H. HUMPHREY, *Professor of Physical Education and Health*
ED.D.

BENJAMIN H. MASSEY, *Professor of Physical Education*
PH.D.

EMIL C. SCHMIDT, *Professor of Biological Chemistry*
PH.D., LL.D.

MATTHEW TAYBACK, *Assistant Director, Baltimore City Health Department, Director of Statistical Section*
SC.D.

CHARLES L. WISSEMAN, JR., *Professor of Microbiology*
M.S., M.D.

Lecturers

J. HOWARD BEARD, *Health Officer, Anne Arundel County*
M.D., M.P.H.

J. EDMUND BRADLEY, *Professor of Pediatrics*
M.D.

FLORENCE BURNETTE, *Mental Health Consultant, Division of Public Health Nursing, Maryland Department of Health*
R.N., M.A.

ROBERT W. BUXTON, *Professor of Surgery*
M.D.

R. ADAMS COWLEY, *Assistant Professor of Thoracic Surgery*
M.D.

BRICE DORSEY, *Professor of Oral Surgery*
D.D.S.

FRANK H. FIGGE, *Professor of Anatomy*
PH.D.

JACOB E. FINESINGER, *Professor of Psychiatry*
M.D.

ARTHUR L. HASKINS, JR., *Professor of Obstetrics and Gynecology*
M.D.

JOHN KRANTZ, JR., *Professor of Pharmacology*
PH.D., D.SC.

MAURICE C. PINCOFFS, *Professor of Preventive and Rehabilitative Medicine*
B.S., M.D.

GRACE E. SHAW, *Department of Physiotherapy*
B.S., R.P.T.

LILLIAN M. SNYDER, *Director, Department of Social Work*
M.S.S.

MARGARET STANT, *Assistant Professor of Childhood Education*
M.ED.

AURELIA WILLERS, *Director of Nursing Service, University Hospital, Baltimore*
B.S.

HUNTINGTON WILLIAMS, *Professor of Hygiene and Public Health Director, Baltimore City*
M.D., DR.P.H.

THEODORE E. WOODWARD, *Professor of Medicine*
M.D.

THE SCHOOL OF NURSING

THE SCHOOL OF NURSING OF THE UNIVERSITY OF MARYLAND offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The curriculum is designed so that upon completion of the program the student should gain the ability to assume the responsibilities of a professional nurse who may become a useful member of the community through the development of habits in critical and constructive thinking as well as knowledge, understanding and skills in nursing.

HISTORY

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing School have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the School served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the Orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

In May, 1952 a four year program was instituted, a Dean of the School of Nursing appointed and the members of the faculty were accorded academic status. By this action the School of Nursing became a degree granting institution offering a Bachelor of Science in Nursing. The School of Nursing as a part of the State University, which is also a Land Grant College, receives funds for operation from the University.

The growing needs of the southern region promulgated an interstate pact which was ratified by the legislatures of Alabama, Maryland, Mississippi, North

Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia. The University of Maryland School of Nursing was chosen, as one of the six universities, by the Southern Regional Education Board to institute a graduate program in nursing.

The School of Nursing became a department of the Graduate School of the University of Maryland in March, 1954. Graduate programs in maternal and child health and psychiatric nursing were approved. A program in Medical and Surgical Nursing will be offered in the Fall of 1958.

MEMBERSHIP AND ACCREDITATION

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is accredited by the National League for Nursing in all areas including Public Health Nursing.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Members of the graduating class who qualify may be elected to Phi Gamma Phi, a national fraternity in the University. A Sigma Theta Tau Chapter which is a national honorary society of nursing, is under consideration.

FACILITIES FOR INSTRUCTION

The School of Nursing building completed in March, 1958 provides classrooms and administrative offices of the School on the Baltimore campus. The new building which is located at 622-624 W. Lombard Street, is in an area occupied by other health disciplines of the University such as Pharmacy, Dentistry, Medicine and University Hospital.

Facilities for instruction used by the School of Nursing also include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities. University of Maryland Hospital: General hospital with a 604 bed and 70 basinett capacity which provides medical, surgical, pediatric and obstetrical services. An Out Patient Department in which 13,800 patients are treated monthly is also included in the hospital services. The Psychiatric Institute with a capacity of 100 beds and an active Out Patient Department and Child Guidance Clinic is an integral part of the University Hospital.

The Hospital is fully approved by the Joint Commission of Accreditation of Hospitals and the American Medical Association.

UNIVERSITY OF MARYLAND NURSERY-KINDERGARTEN SCHOOL: Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

BALTIMORE CITY HEALTH DEPARTMENT: Agency providing health teaching and nursing care of patients in their homes, in clinics, and in schools in Baltimore City.

MARYLAND STATE HEALTH DEPARTMENT: Agency providing health teaching and nursing care of patients in their homes, in community clinics and schools in selected districts throughout the State of Maryland.

STATE DEPARTMENT OF MENTAL HYGIENE: Spring Grove State Hospital with a bed capacity of 2,000 which is approved by the National League for Nursing and the Maryland State Board of Examiners of Nurses as an accredited teaching center for students in nursing.

MONTEBELLO STATE HOSPITAL: A State rehabilitation center consisting of a 500 bed hospital with a staff, equipment and facilities available for optimum rehabilitation.

LIBRARIES: Libraries are located at both the College Park and Baltimore divisions of the University. They house in the aggregate over 350,000 bound and fully catalogued volumes, and they receive over 3,500 periodicals.

The new library building at College Park can house one million volumes and provides reading rooms to accommodate two thousand students.

The University library system is able to supplement its reference service to graduate students and faculty by borrowing material through Inter-Library Loan. Within a short distance from College Park are located the excellent facilities of the Library of Congress, the Department of Agriculture, the Department of Education, and other agencies of the Federal Government.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

Facilities in Baltimore, all available to students of the School of Nursing, consist of the Libraries of the Schools of Dentistry and Pharmacy, containing 27,000 volumes; the School of Law, 30,000 volumes; the School of Medicine, 37,000 volumes; the School of Nursing, 4,000 volumes. At present the Medical Library is housed separately; the remaining three libraries have quarters in the buildings of their respective schools. Facilities for the courses in Arts

and Sciences are offered jointly by the Libraries of the Schools of Dentistry and Pharmacy.

Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library, a large reference collection; and the Maryland Historical Society Library.

Plans are in preparation for a new Medical Sciences Library building in Baltimore. When this building is completed, probably in 1958, it will provide spacious and modern library quarters for the combined libraries of Nursing, Medicine, Dentistry and Pharmacy.

Admission Requirements

FRESHMAN STUDENTS

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indication of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units required
Mathematics	2 units required
	Algebra 1 unit
	Plane Geometry 1 unit desired
History and Social Sciences	1 unit required
	2 units desired
Foreign Language	1 unit desired
Biological and Physical Sciences	1 unit required
Biology	1 unit or
Chemistry	1 unit or
Physics	1 unit

For those persons who have taken the high school equivalent examinations, admission requirements may be obtained from the Director of Admissions, University of Maryland, College Park, Maryland.

The school is open to American citizens and foreign students who qualify for admission. Evidence must be submitted of personal fitness for nursing in regard to health, personality and moral character.

TRANSFER STUDENTS

A student must be in good standing as to scholarship and character to be eligible for transfer to the University. Advanced standing is assigned to a transfer student from an accredited institution under the following conditions: (1) A minimum of one year of resident work or not less than 30 semester hours (including the meeting of all University and curricular requirements) is necessary for a degree; (2) The University reserves the right to make the assignment of transfer credit conditional upon the student's making a satisfactory record during his first semester at the University; (3) The University reserves the right to revoke advanced standing if the transfer student's progress is at any time unsatisfactory.

Students who have had at least two years of college in other accredited schools may be admitted to the Junior Year provided they have completed the equivalent of the American Civilization Program given at the University of Maryland (see p. 35) and the courses prerequisite to the studies in clinical nursing.

APPLICATION PROCEDURE

APPLICANTS FROM SECONDARY SCHOOLS: Procure an application form from the Director of Admissions, University of Maryland, College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Applications are encouraged from students completing their last semester of secondary school. If the secondary school record up to the last semester is acceptable, supplementary records may be sent upon graduation.

APPLICANTS FROM OTHER COLLEGES AND UNIVERSITIES: Procure an application form from the Director of Admissions. Fill in personal data requested and ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions, University of Maryland, College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

TIME OF ADMISSION: New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

REGISTRATION

All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days. Those who

do not complete their registration during the prescribed days must pay a late registration fee of $5.00.*

Fees and Expenses

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, transportation, and incidentals for field trips are borne by the student.

WITHDRAWAL AND REFUND OF FEES

Any student compelled to leave the University School of Nursing anytime during the academic year should file an application for withdrawal, bearing the proper signatures, in the Office of the Registrar. If this is not done the student will not be entitled, as a matter of course, to a certificate of honorable dismissal, and will forfeit his right to any refund to which he would otherwise be entitled. The date used in computing refunds is the date the application for withdrawal is filed in the Office of the Registrar.

Students withdrawing from the University will receive a refund of all charges except board, deposits for room reservations, less the Matriculation Fee and any scholarship credit in accordance with the following schedule:

College Park Campus

PERIOD FROM DATE INSTRUCTION BEGINS	PERCENTAGE REFUNDABLE
Two weeks or less	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0

* For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 436, University of Maryland, College Park, Maryland. For registration in the Baltimore Division, contact the Office of the Dean, 620 West Lombard Street, Baltimore 1, Maryland.

Baltimore Campus

PERIOD FROM DATE INSTRUCTION BEGINS	PERCENTAGE REFUNDABLE
Three weeks or less	80%
Between three and five weeks	60%
Between five and seven weeks	40%
Between seven and eight weeks	20%
Over eight weeks	0

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building, the Activities Building and the Swimming Pool.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs and a cultural entertainment series.

Students who register for the second semester but not for the first at College Park will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $15.00; Recreational, $5.00; Infirmary, $2.50; Advisory and Testing, $5.00.

The Infirmary Fee is charged for the support of the Student Health Service, on the College Park campus, but does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures will be charged at the lowest cost prevailing in the vicinity.

The Health Fee on the Baltimore campus is charged to help defray the cost of maintenance of a health service. This service includes routine examinations and emergency care.

Each student is required to carry hospital insurance. Those students presenting satisfactory evidence that they have current and acceptable hospital insurance will pay no further charge. Those students without acceptable hospital insurance will be enrolled in Blue Cross and will be billed for the cost thereof.

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they had been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

COLLEGE PARK DIVISION

FEES FOR UNDERGRADUATE STUDENTS MARYLAND RESIDENTS	*First Semester*	*Second Semester*	*Total Per Year*
Fixed Charges	$ 92.00	$ 93.00	$185.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	12.00	.....	12.00
Special Fee	30.00	.....	30.00
Recreational Facilities Fee	10.00	.....	10.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	5.00	.....	5.00
	$169.00	$ 93.00	$262.00
RESIDENTS OF THE DISTRICT OF COLUMBIA, OTHER STATES AND COUNTRIES			
Tuition Fee for Non-Resident Students	$125.00	$125.00	$250.00
Total for Non-Resident Students ..	$294.00	$218.00	$512.00

BALTIMORE DIVISION

FEES FOR UNDERGRADUATE STUDENTS

	First Semester	*Second Semester*	*Total*
Fixed Charges	$ 95.00	$ 95.00	$190.00
*Health Fee	10.00	.....	10.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
**Special Fee	30.00	.....	30.00
Total, all students	$147.00	$ 95.00	$242.00

Special Fees

Matriculation Fee—payable at time of first registration in the University $10.00

Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50

Diploma Fee for Bachelor's Degree 10.00

MISCELLANEOUS FEES AND CHARGES

Fee for part-time students per credit hour .....$ 10.00

The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

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*Blue Cross or other acceptable hospital insurance is required in addition to Health Fee.

**Special fee of $15 is charged if student did not register first semester.

Special fee is payable by all full time students enrolled in professional schools on the Baltimore campus. Proceeds from special fees will be used to finance equipment needed for Baltimore Union building.



Memorial Chapel at College Park.

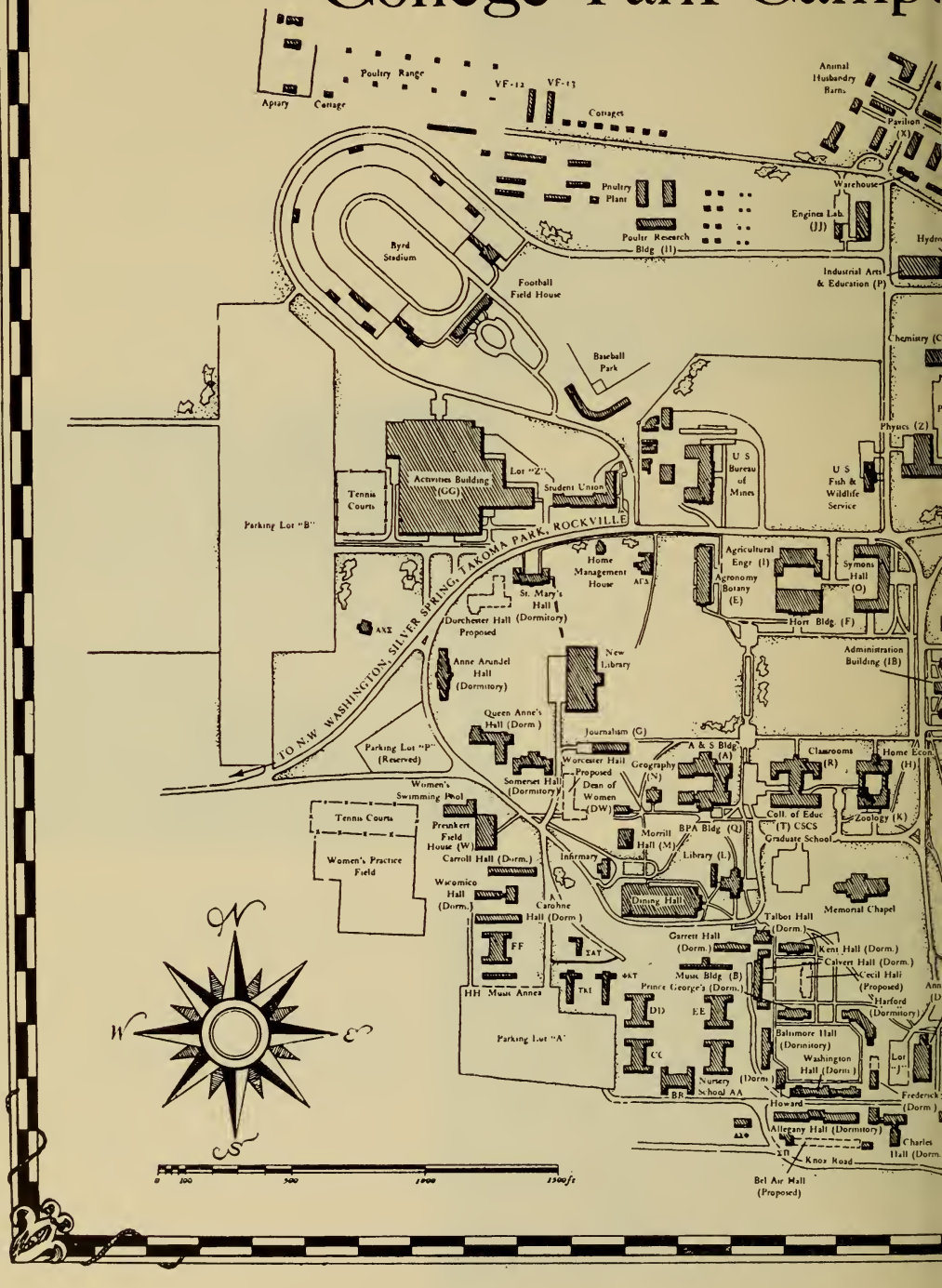
Glee Club



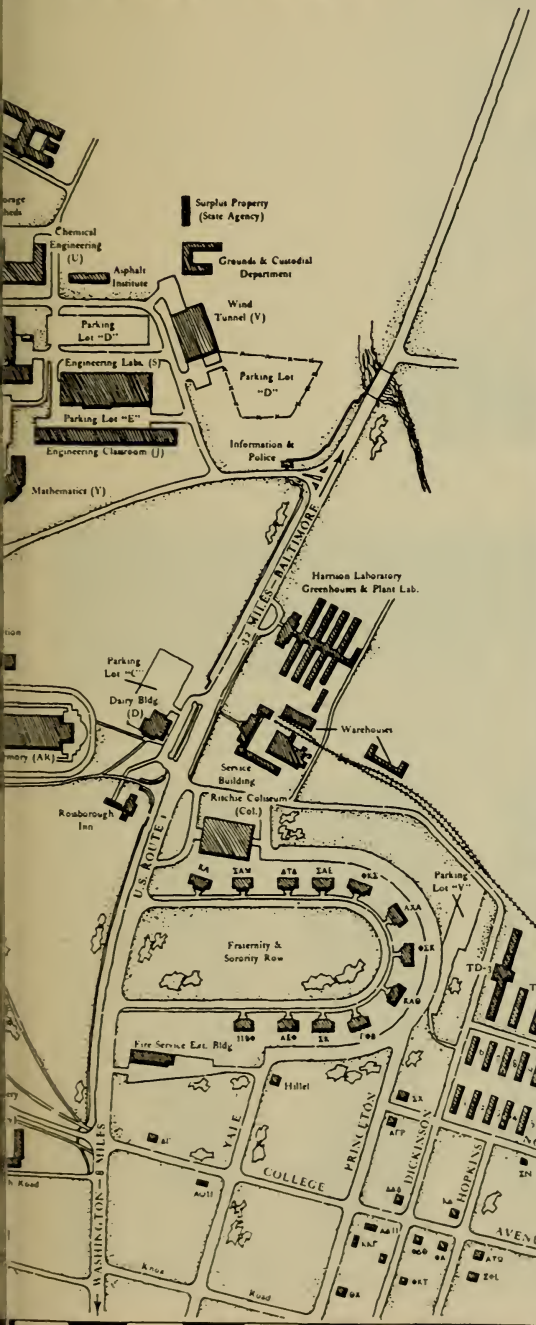


New, modern building of the School of Nursing at Baltimore.

UNIVERSITY OF
College Park Campu



MARYLAND
1958-1959



BUILDING CODE LETTERS FOR CLASS SCHEDULES

A	Arts & Sciences—Francis Scott Key Hall
AA	Nursery School
AR	Armory
B	Music
IB	Administration
C	Chemistry
Col	Coliseum
D	Dairy—Turner Laboratory
DD	Aviation Psychology Laboratory
DW	Dean of Women
E	Agronomy—Botany—H. J. Patterson Hall
EE	Counseling Center
F	Horticulture—Holzapfel Hall
FF	Temporary Dormitory
G	Journalism
GG	Activities Building—Cole Building
H	Home Economics—Margaret Brent Hall
I	Agricultural Engr.—Shriver Laboratory
J	Engr. Classroom Bldg.
K	Zoology—Silvester Hall
L	Library—Shoemaker Building
M	Morrill Hall
N	Geography
O	Agriculture—Symons Hall
P	Industrial Arts & Education—J. M. Patterson Bldg.
Q	Business & Public Administration—Taliaferro Hall
R	Classroom Building—Woods Hall
S	Engr. Laboratories
T	Education—Skinner Building
U	Chem. Engr.
V	Wind Tunnel
W	Preinkert Field House
X	Judging Pavilion
Y	Mathematics
Z	Physics
II	Poultry—Jull Hall
JJ	Engines Research Lab. (Molecular Physics)

Sororities Not Shown
- Phi Sigma Sigma
- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown
- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gamma
- Tau Epsilon Phi



Pediatric Nursing.



The University Hospital.

Late Registration Fee (All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $5.00.	5.00
Fee for Change in Registration	3.00
Fee for failure for medical examination appointment	2.00
Transcript of Record Fee (Academic) (One transcript furnished without charge)	1.00
Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given)	1.00

TEXTBOOKS AND SUPPLIES

Costs of textbooks and classroom supplies vary with the course, but will average per semester	$ 35.00
Baltimore Division	15.00
Uniforms (approximate cost to student)	85.00

FIELD EXPERIENCE

Students will be responsible for the cost of lunch and busfare when participating in field experience in Public Health, Psychiatric and Rehabilitation programs. The approximate cost will total about $70.00.

LABORATORY FEES

Biochemistry Laboratory Fee	$ 5.00

Summary of Total Costs

FOR STUDENTS IN THE COLLEGE PARK DIVISION DURING THEIR FRESHMAN AND SOPHOMORE YEARS.

	Freshman Year	*Sophomore Year*	*Total*
Fees (Residents of Maryland)*	$240.00	$240.00	$ 480.00
Matriculation fee	10.00	.....	10.00
Laboratory fees (approximate)	36.00	36.00	72.00
Textbooks (approximate)	70.00	70.00	140.00
Board and Lodging (Residents of Md.)†	590.00	590.00	1,180.00
Total	$946.00	$936.00	$1,882.00

During the summer, between freshman and sophomore years when students spend two weeks on the Baltimore campus $5.00 will be levied as clinical Laboratory Fee.

*Non-residents pay an additional $250.00 per year.
†Non-residents pay an additional $60.00 per year for lodging.

FOR STUDENTS IN THE BALTIMORE DIVISION DURING THEIR JUNIOR AND SENIOR YEARS.

	Junior Year	*Senior Year*	*Total*
Fees	$242.00	$242.00	$484.00
Uniforms (approximately)	85.00	.....	85.00
Textbooks	20.00	20.00	40.00
Fieldwork (approximately)	.....	70.00	70.00
Laboratory Fee	5.00	.....	5.00
Diploma Fee	.....	10.00	10.00
Dormitory Fee	$180.-$240	$180.-$240	$360.-$480.00
Total	$532.00	$522.00	$1,054.00-$1,174.00*

Room and Board—Baltimore Division

Double room	$ 15.00 per month
Single room	20.00 per month
Single room with bath	25.00 per month

Meals may be purchased at the Hospital Cafeteria at a minimum cost.

The following plans for arranging for maintenance are available to the students:

1. Pay regular dormitory fees and buy food on a cash basis. (Room rents are due on the first of each month and a bill is sent from the Office of Finance and Business and students are requested to pay the bills promptly by the 10th of each month. It is possible that if a student becomes in arrears in her room rent she will be asked to withdraw from classes until her financial situation is cleared).
2. Live at home with the consent of the Office of the Dean of Women and buy food on a cash basis as the occasion arises.
3. Secure workship through the University Hospital for eight to sixteen hours per week. Students who obtain a sixteen hour per week workship must maintain an average of 2.5 or above.

Summer Session: 2 weeks on the Baltimore Campus between Freshman and Sophomore years. Regular uniforms may be worn during Summer Session.

Academic Regulations

GRADING

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing, F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; C, fair scholarship; and mark D, passing scholarship.

*Total does not include meals and Blue Cross.

In computing scholastic averages, numerical values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

ATTENDANCE

Grades reflect the overall performance of the student, including his attendance in class.

Students are allowed no automatic "cuts" or absence from class.

Whenever a student has more than three absences from a class, exclusive from those included in academic regulations, the instructor reports such absences to the student's dean.

REPORTS

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

VACATIONS

Approximately 20 weeks vacation is granted during the four years. Distributed in the following manner:

11 weeks between Freshman and Sophomore years
5 weeks between Sophomore and Junior years
4 weeks between Junior and Senior years

JUNIOR REQUIREMENTS

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before reaching junior status.

REQUIREMENTS FOR GRADUATION

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

CONFERRING OF DEGREES

The baccalaureate degree will be awarded only to the student who has had one year or more of residence in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

ELIGIBILITY FOR STATE REGISTRATION

Upon the successful completion of the program, graduates will be eligible for admission to the examination given by the Maryland State Board of Examiners of Nurses for registration to practice nursing in Maryland.

TRANSCRIPT OF RECORDS

Students and alumni may secure transcripts of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of $1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested one week in advance of the date when the records are actually needed. Transcripts will be furnished only to those students or alumni whose financial obligations to the University have been met.

Transcripts of professional record may be obtained by directing a request to the Dean of the School of Nursing in Baltimore. A charge of $2.00 is made for each copy (payable as stated above). Requests should be made at least two weeks in advance of the date when the records are actually needed.

Living Arrangements

College Park Campus

All undergraduate women except those who live at home or with close relatives are required to room in the University dormitories or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should indicate this on their application for admission. The Director of Admissions will then refer this request to the Office of the Dean of Women.

When application blanks are sent to the applicants, they should be promptly returned to the proper office. A fee of $25 will be requested as a deposit. This deposit will be deducted from the first semester room charges when the student registers. A room is not assured until a notice from the Dean of Women is received. Room reservations not claimed by freshmen and upper classmen on their respective registration days will be cancelled. A room will be held by special request until after classes begin, providing the dormitory offices are notified by the first day of registration. Room reservation fees for the fall semester will not be refunded if the cancellation is received later than July 15.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

EQUIPMENT

Students assigned to dormitories should provide themselves with single blankets, sheets, pillow cases, a pillow, towels, a laundry bag, a waste paper basket and a study lamp. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other than that which results from ordinary wear and tear will be charged to the student concerned. Where individual responsibility for damage cannot be ascertained, the amount of charge for damages will be pro-rated among the occupants of the room in the dormitory in which the damage occurred.

Each student will be furnished a key for her room for which a deposit of $1.00 will be made. This deposit will be returned in exchange for the key at the end of the student's stay in the University dormitory.

BAGGAGE

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

LAUNDRY

The University does not provide laundry service. Each student is responsible for her own laundry. There are several reliable laundry concerns in College Park, or if the student prefers she may send her laundry home. It is also possible to make arrangements to rent towels and bed linen. Students may do personal laundry (not including bed linens) in the laundry rooms which are located in each dormitory.

MEALS

All students who live in permanent University dormitories must take their meals in the University Dining Hall.

Baltimore Campus

Louisa Parsons Hall, the student dormitory for the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, towels, pillows, blankets and curtains are provided as a part of the general furnishings of the room. Students are requested to bring their own bedspreads, an extra blanket, bureau scarves, small rugs and a laundry bag. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other than that which results from ordinary wear and tear will be charged to the student concerned.

All undergraduate students will be required to live in the Students' dormitory unless they live at home with their own parents or close relatives. Married students may arrange to live off campus with their husbands if this proves a more satisfactory living arrangement.

Student Health and Welfare

STUDENT HEALTH—COLLEGE PARK CAMPUS

The University recognizes its responsibility for safeguarding the health of students and takes every reasonable precaution toward this end. All new undergraduate students are required to have a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged undergraduate students but the fee does not include the cost of expensive drugs and special diagnostic procedures.

STUDENT HEALTH—BALTIMORE CAMPUS

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse.

All Junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

The student and/or her parent or guardian will be responsible for financial arrangements necessary for hospitalization.

Evidence of acceptable hospital insurance is necessary when the student enrolls as a Junior in the School of Nursing. Blue Cross membership will be required and included in the costs if evidence of acceptable hospitalization coverage is not available at the time of registration.

Scholarships and Grants-In-Aid

All requests for information concerning scholarships and grants-in-aid should be addressed to the Chairman of the Committee on Scholarships and Grants-in-Aid, University of Maryland, College Park, Maryland. Regulations and procedures for the award of scholarships are formulated by this committee.

The Board of Regents of the University authorizes the award of a limited number of scholarships each year to deserving students. All scholarships and grants for the undergraduate departments of the University at College Park are awarded by a faculty committee. Applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All recipients are subject to the academic and non-academic regulations and requirements of the University.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making awards consideration is given to character, achievement, participation in student activities, and to other attributes which may indicate potential leadership. The intention of the Committee on Scholarships is to make awards to young men and women who possess the above-mentioned qualifications and who might not otherwise be able to provide for themselves an opportunity for higher education.

The types of scholarships, grants and loan funds available are as follows:

FULL SCHOLARSHIPS

The University awards fifty-six full scholarships covering board, lodging, fixed charges, fees and books. Not more than twenty of these scholarships may be held by out-of-state students and at least twelve are reserved for women. Scholastic achievement and participation in student activities are given primary consideration in the award of these scholarships.

UNIVERSITY GRANTS

The University awards to deserving and qualified secondary school graduates a limited number of grants covering fixed charges only.

GENERAL ASSEMBLY GRANTS

These grants are for fixed charges and are awarded by members of the Legislature, three for each Senator and one for each member of the House of Delegates. They may be awarded by a member of the House of Delegates or by a Senator only to persons in the county or in the legislative district of Baltimore City which the Delegate or Senator represents. Awards of such grants are subject to approval by the Committee on Scholarships and by the Director of Admissions as to qualifications for admission.

Religious Influences

The University recognizes its responsibility for the welfare of the students, not solely in their intellectual growth, but as human personalities whose development along all lines, including the moral and religious, is included in the educational process. Pastors representing the major denominational bodies assume responsibility for work with the students of their respective faiths and have offices in the University Chapel. The Chapel, one of the most beautiful structures of its kind, is on the campus for the use of all faiths. Church attendance is encouraged.

A faculty committee on religious affairs and social service has as its principal function the stimulation of religious thought and activity on the campus. It brings noted speakers on religious subjects to the campus from time to time. The committee cooperates with the Student Religious Council and the student pastors and assists the student denominational clubs in every way that it can. Opportunities are provided for students to consult with pastors representing the denominations of their choice.

While there is no attempt to interfere with anyone's religious beliefs, the importance of religion is recognized officially and religious activities are encouraged.

There are churches of the various denominations located near the Baltimore campus of the School of Nursing and representative clergy are available to the students who desire guidance.

The council of the S. G. A. of the School of Nursing on the Baltimore campus have an arrangement with a representative of the clergy from the College Park campus for weekly meetings for those students who desire spiritual guidance.

Athletics and Recreation

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities. Recreation Room is available in the new School of Nursing Building.

Extra-Curricular Student Activities

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the General Information Catalog available from the Editor of Publications, Administration Building Annex, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Committees on Student Life and Welfare at College Park and Baltimore.

Counseling and Guidance

OFFICE OF THE DEAN OF WOMEN. The Office of the Dean of Women exists to furnish friendly counsel and helpful guidance to women students in connection with their adjustment to college and with their personal problems. In addition, this office coordinates women's activities, approves chaperones for social functions, regulates sorority rushing in cooperation with the Panhellenic Association, and advises the Women's Student Government Association. It has supervision over all housing accommodations for women students, whether on or off campus. A personal interview with one of the members of the staff is required of every woman student on entering and on leaving the University. All women students are invited to avail themselves of the services of this office.

UNIVERSITY COUNSELING CENTER. The University maintains a center where all students are encouraged to go for individual assistance on their vocational choices, personal problems, and educational progress. The University Counseling Center has a professionally qualified staff and has available an extensive selection of diagnostic devices for the analysis of interests, abilities, aptitudes, and adjustment. By virtue of the payment of the annual Advisory and Testing Fee all students are entitled to the professional services of this center without further charge.

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to the individual's growth and development as a person, a nurse and as a citizen. Upon completion of the program, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, a public health or other community health agency.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition, appreciation courses in nursing are taught by a faculty member who is a nurse and who is located on the College Park campus and who serves as a counselor to the nursing students.

At the end of the first academic year the students receive an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course is given in the principles and practices of nursing. At the completion of this orientation, a vacation period extends until the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered to study the health needs of children during various developmental stages. Observational experience in the Nursery School of the University of Maryland is provided. An introductory course in nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family and the community.

Following the second academic year the student transfers to the Baltimore division of the School of Nursing. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human behavior and to develop skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies.

CURRICULUM

	Semester I	Semester II
Freshman Year		
*Eng. 1, 2—Composition and American Literature	3	3
*Soc. 1—Sociology of American Life	3	..
*G. & P. 1—American Government	..	3
Zool. 1, 2—Fundamentals of Zoology	4	4
Chem. 11, 13—General Chemistry	3	3
Sp. 18, 19—Introductory Speech	1	1
Nurs. 3—History and Trends in Nursing	2	..
Nurs. 8—Nursing I	..	2
Physical Activities ..	1	1
Total	17	17
Summer Session		
Nurs. 7—Nursing II	2	..
Sophomore Year		
*Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
*H. 5, 6—History of American Civilization	3	3
Psych. 1—Introduction to Psychology	3	..
Bact. 1—General Bacteriology	..	4
Zool. 14, 15—Human Anatomy and Physiology	4	4
Nut. 110—Nutrition	..	3
Nurs. 9—Nursing in Child Health	2	..
Physical Activities	1	1
Total	16	18
Summer Session		
Bio-Chem. 1—Bio Chemistry	4	..
Junior Year		
Nurs. 102—Medical and Surgical Nursing	10	..
Nurs. 105—Maternal and Child Health	..	10
Ed. 90—Development and Learning	3	..
Nurs. 103—Pharmacology	3	..
P. E. 160—Theory of Exercise	..	3
Nurs. 108—Applied Psychology	2	..
Soc. 64—Courtship and Marriage	..	3
Total	18	16

*See American Civilization Program.

Senior Year	Semester I	Semester II
Nurs. 152—Psychiatric Nursing	4	..
Nurs. 153—Public Health	2	..
Nurs. 154—Principles of Management of a Nursing Unit	..	2
Nurs. 155—Survey of Professional Nursing	2	..
Nurs. 156—Public Health Nurs. I	..	2
Nurs. 157—Public Health Nurs. II	..	4
Nurs. 158—Bio-Statistics	3	..
Hea. 120—Teaching Health	..	3
*Elective	2	..
Total	13	11

*Elective may be taken in Junior or Senior year.

PROGRAM FOR REGISTERED NURSES

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Registered nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advanced Standing Credit

Advanced standing involving a maximum of 45 credits is determined by the Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing. Students who fail to meet the required percentile score in any clinical area will be required to take additional work.

General Requirements

Eng.	1—Composition and American Literature	(3)
Eng.	2—Composition and American Literature	(3)
Eng.	3—Composition and World Literature	(3)
Eng.	4—Composition and World Literature	(3)
	or	
Eng.	5—Composition and English Literature	(3)
Eng.	6—Composition and English Literature	(3)
G.&P.	1—American Government	(3)
Soc.	1—Sociology of American Life	(3)
H.	5—History of American Civilization	(3)
H.	6—History of American Civilization	(3)

Science Requirements

Microb.	1—Microbiology	(3 or 4)
Microb.	101—Pathogenic Microbiology	(3 or 4)
Chem.	1—General Chemistry	(4)
Chem.	3—General Chemistry	(4)
	or	
Chem.	11—General Chemistry	(3)
Chem.	13—General Chemistry	(3)

Nursing Requirements

Nurs. 9—Nursing in Child Health	(2)
Nurs. 108—Applied Psychology	(2)
Nurs. 156—Public Health Nursing I	(2)
Nurs. 157—Public Health Nursing II	(4)
Nurs. 154—Principles of Management in a Nursing Unit	(2)
Nurs. 158—Biostatistics	(3)
Nurs. 153—Public Health	(2)
Nurs. 199—Pro-Seminar	(2)
Nurs. 159—Clinical Practicum	(2)

Additional Requirements

Hea. 120—Teaching Health	(3)
Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking }	(2)
Sp. 10—Group Discussion }	(2)
or	
Sp. 103—Speech Composition and Rhetoric	(3)
Ed. 90—Development and Learning	(3)
P.E. 160—Theory of Exercise	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Courtship and Marriage	(3)

Electives may be selected, after consultation with the advisor, in the areas of psychology, education and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

The University considers that it is important for every student to achieve an appreciative understanding of this country, its history and its culture. It has therefore established a comprehensive program in American Civilization. This program is also designed to provide the student with general educational background.

All students receiving a baccalaureate degree from the University of Maryland must (except as specific exceptions are noted in printed curricula) obtain 24 semester hours of credit in the lower division courses of the American Civilization Program. Although the courses in the Program are prescribed generally, some choice is permitted, especially for students who demonstrate in classification tests good previous preparation in one or more of the required subjects.

The 24 semester hours in American Civilization are as follows:

1. English (12 hours, Eng. 1, 2, and 3, 4 or 5, 6) American History (6 hours, H. 5, 6), and American Government (3 hours, G. & P. 1) are required subjects; however, students who qualify in one, two or all three of these areas by means of University administered tests will substitute certain elective courses. Through such testing a student may be released from 3 hours of English (9 hours would remain an absolute requirement) 3 hours of American History (3 hours remaining as an absolute requirement), and 3 hours of American Government. Students released from 3 hours of English will take Eng. 21 instead of Eng. 1 and 2. Those released from 3 hours of History will take H. 56 instead of H. 5 and 6. Students who have been exempted from courses in English, History, or American Government may not take such courses for credit.

(See detailed description of academic regulation.)

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Microb. 1. General Microbiology. (4)

Second semester, Sophomore year. Two lecture and two laboratory periods a week. The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee $10.00.
Faber and Staff.

Bio-Chemistry 1. (4)

Summer Session, Sophomore year. Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine.

Chem. 11, 13. General Chemistry. (3, 3)

First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester. Drake and Staff.

Chem. 1, 3. General Chemistry. (4, 4)

First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week. Staff.

Eng. 1, 2. Composition and American Literature. (3, 3)

First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English. Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff.

Eng. 3, 4. Composition and World Literature. (3, 3)

First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

Eng. 5, 6. Composition and English Literature. (3, 3)

First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice in composition. An introduction to major English writers. Zeeveld and Staff.

Ed. B. 90. Development and Learning. (3)

First semester, Junior year. A study of the principles of learning and their application to practical learning situations. Carl.

G. & P. 1. American Government. (3)

Second semester, Freshman year. This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department. It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

H. 5, 6. History of American Civilization. (3, 3)

First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Crossman and Staff.

Hea. 120. Teaching Health. (3)

Second semester, Senior year. Prerequisite, Hea. 40, or equivalent. The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures.

Johnson.

Nurs. 3. History and Trends in Nursing. (2)

First semester, Freshman year. This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Hayes.

Nurs. 7. Nursing II. (2)

Summer Session, Freshman year. A course designed to develop an understanding and appreciation of the concepts of professional nursing. Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

Nurs. 8. Nursing I. (2)

Second semester, Sophomore year. A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Hayes.

Nurs. 9. Nursing in Child Health. (2)

Second semester, Sophomore year. This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

Nurs. 102. Medical and Surgical Nursing. (10)

First and second semester, Junior year. Designed to help the student acquire knowledge and understanding of the etiology, symptoms, treatment and control of disease and an appreciation of the common factors involved in comprehensive nursing care. Principles of Pharmacology, Nutrition, Public Health and Mental Health are fused throughout the program. Procedures which are necessary to insure safe and skillful nursing care are studied, discussed, evaluated and applied. Hosfeld and Assistants.

Nurs. 103. Pharmacology. (3)

First semester, Junior year. Designed to help the student gain knowledge, understanding and an appreciation of the principles of chemo-therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is placed upon the properties, actions, therapeutic and toxic effect of drugs. Musser and Assistants.

Nurs. 105. Maternal and Child Health. (10)

First or second semester, Junior year A course designed to assist the student to gain

knowledge, understanding and appreciation of maternal and child health nursing which will enable her to develop skill in working with children, parents and others in providing service to the family. Hydorn, Reed and Assistants.

Nurs. 108. Applied Psychology. (2)

First semester, Junior year. This educational experience is designed to supplement a basic knowledge of psychology. Through lecture, discussion and observation focused on patient and nurse behavior, nurses should become more aware of the importance of positive nurse-patient relationship. Anderson.

Nurs. 151. Nursing for Children. (5)

(For students from Associated Colleges) Junior or Senior year. Planned to assist the student to gain knowledge, understanding and skill in child care so that ability may be acquired to give adequate nursing care. Reed and Assistants.

Nurs. 152. Psychiatric Nursing. (4)

First or second semester, Senior year. This course is designed to assist the student to acquire knowledge and understanding in the dynamics of human behavior, the techniques of problem solving and skills of communication. Clinical experience and classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided. Fernandez and Assistants.

Nurs. 153. Public Health. (2)

First and second semester, Senior year. A knowledge and understanding of public health; its history and function in the community and in the world in general. Williams and Beard.

Nurs. 154. Principles in Management in a Nursing Unit. (2)

Second semester, Senior year. The course considers the elementary principles of administration; and the interrelationships of the various departments of health agencies. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included. Gipe and Slacum.

Nurs. 155. Survey of Professional Nursing. (2)

Second semester, Senior year. Designed to assist the student to acquire a knowledge and understanding of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international. Conley.

Nurs. 156. Public Health Nursing I. (2)

First and second semester, Senior year. The development and current trends of public health nursing are considered in this course. Principles, objectives and methods of public health nursing are incorporated. Wohlsen and Wickham.

Nurs. 157. Public Health Nursing II. (4)

First and second semester, Senior year. Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students. Wohlsen and Assistants.

Nurs. 158. Bio-statistics. (3)

First semester, Senior year. Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. Tayback.

Nurs. 159. Clinical Practicum. (2)

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills to nursing problems in a clinical setting.

Nurs. 199. Pro-Seminar.

This course is designed to provide knowledge and understanding of current trends in nursing. Staff.

Nut. 110. Nutrition. (3)

Second semester, Sophomore year. A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher.

Nut. 114—Nutrition for Health Service. (3)

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedure for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students). Braucher.

P. E. 6, 8. Selected Sports and Dance. (1, 1)

Three hours a week, first and second semesters, Sophomore year. Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball, tennis and volleyball. Staff.

P. E. 160. Theory of Exercise. (3)

Second semester, Junior year. An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries. Massey.

Psych. 1. Introduction to Psychology. (3)

First and second semesters. A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Heintz and Staff.

Soc. 1. Sociology of American Life. (3)

First semester, freshman year. Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff.

Soc. 64. Courtship and Marriage. (3)

Second semester, Junior year, Prerequisite, Soc. 1 and sophomore standing. A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Dahms.

Speech 18, 19. Introductory Speech. (1, 1)

First and second semesters, Freshman year. This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee $1.00 for each semester. Strausbaugh and Staff.

Speech 10. Group Discussion. (2)

First and second semesters. A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Hendricks and Staff.

Speech 103. Speech Composition and Rhetoric. (3)

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address.

Zool. 1. General Zoology. (4)

First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology. This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee $8.00. Wharton.

Zool. 2. Advanced General Zoology. (4)

Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16. A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee $8.00. Littleford.

Zool. 14, 15. Human Anatomy and Physiology. (4, 4)

First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15. For students who desire a general knowledge of human anatomy and physiology. Laboratory fee $8.00 each semester. Phillips and Staff.

GRADUATE PROGRAM

The School of Nursing of the University of Maryland is one of the six schools in the South selected for membership in the Southern Regional Education Board.

Objective of the Graduate Program

The Graduate Program in Nursing leading toward the degree of Master of Science in Nursing is designed primarily to prepare registered nurses in the areas of psychiatric nursing and maternal and child nursing as teachers, supervisors and administrators, or clinical specialists; and in medical and surgical nursing as teachers, supervisors and administrators.

Admission

Admission to the graduate program in nursing, requires the applicant to be a registered nurse who has completed an undergraduate degree with academic standing which is recognized by the Graduate School of the University of Maryland. In addition, the applicant must have clinical experience in medical and surgical nursing, psychiatric nursing, maternal and child nursing, and public health nursing, comparable to the requirements in the basic undergraduate nursing program at the University of Maryland.

Curriculum Requirements

Requirements for the Master of Science degree include the satisfactory completion of at least thirty semester hours of graduate work. The thirty hour program includes twenty-four semester hours of course work and six semester hours for the thesis. At least twelve semester hours must be taken in the major field, and at least eight semester hours must be taken in the minor field. It is required that at least twelve semester hours of course work be taken in courses numbered in the catalog as 200 courses.

Thesis

A thesis representing research in the major field must be approved by the advisor of the student and presented to the Dean of the Graduate School as a partial requirement for the Master of Science degree. Final approval of the thesis is given by the examination committee appointed by the Dean of the Graduate School.

Learning Experiences

Through graduate study the student broadens and deepens understandings built first upon knowledge and then greater understanding of a particular specialty of study and work. Having the privilege of studying with graduate

students in other disciplines, the graduate student in nursing has opportunities to transfer knowledge from other areas to enrich her understandings in her own field of specialty. The graduate student is given opportunity to learn to pursue, evaluate and apply results of research in nursing in order to find better ways of improving patient care.

The extensive clinical facilities of the University of Maryland provide an excellent climate where this dynamic learning can occur. Seminars, workshops, and institutes also provide opportunities for extending the scope of understanding of the graduate student. Depending upon the functional interest, the student receives practice in teaching or supervision under guidance.

Fees

Matriculation $10.00
Course Fees .....$10.00 per semester hour
Diploma Fee for Master of Science Degree.....$10.00

Fellowships and Traineeships

Fellowships and traineeships are available to those students who meet the requirements of the Graduate School of the University of Maryland. A limited number of fellowships to exceptional students are made available by the Commonwealth Fund, the traineeships by the Institute of Mental Health of the United States Department of Health, Education and Welfare, and the United States Department of Public Health. Those nurses interested in applying for these grants should make application to the Dean, School of Nursing, University of Maryland, Baltimore 1, Maryland. The applicant is urged to submit her request as soon as possible before August 1 of the year of anticipated entrance.

Application

Application for admission should be requested from the Dean of the Graduate School, University of Maryland, College Park, Maryland. Further information may be obtained from the Dean, School of Nursing, University of Maryland, Baltimore 1, Maryland.

PSYCHIATRIC NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 202. Interpersonal Interaction. (2)
Nurs. 203. Nursing in Somatic Therapies. (2)
Nurs. 204. Psychiatric Nursing. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
Minor Subjects. (2-3)

Spring Semester

Nurs. 205. Psychiatric Nursing. (2)
Nurs. 206. Philosophical Concepts of Health. (2)
Nurs. 287. Seminar in Nursing. (2)
Minor Subjects. (6)

Summer Sessions

Nurs. 289. Research—Thesis. (6)

MATERNAL AND CHILD NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 207. Nursing in Child Health Services. (2)
or
Nurs. 209. Nursing in Maternal and Newborn Services. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
H. D. Ed. 200. Introduction to Human Development. (3)
Minor Subjects. (2-3)

Spring Semester

Nurs. 208. Nursing in Child Health Services. (2)
or
Nurs. 210. Nursing in Maternal and Newborn Services. (2)
Nurs. 211. Seminar in Maternal and Child Health Services. (2)
Nurs. 206. Philosophical Concepts of Health. (2)
Nurs. 287. Seminar in Nursing. (2)
Minor Subjects. (4-6)

Summer Session

Nurs. 289. Research-Thesis. (6)

MEDICAL AND SURGICAL NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 212. Medical-Surgical Nursing. (2)
Nurs. 214. Application of Principles of Physical and Social Science in Nursing. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
Minor Subjects. (3-4)

Spring Semester

Nurs. 213. *Medical-Surgical Nursing.* (2)
Nurs. 206. *Philosophical Concepts of Health.* (2)
Nurs. 287. *Seminar in Nursing.* (2)
Minor Subjects. (5-6)

Summer Session

Nurs. 289. *Research-Thesis.* (6)

—The University is the rear guard and the advance agent of society. It lives in the past, the present and the future. It is the storehouse of knowledge; it draws upon this depository to throw light upon the present; it prepares people to live and make a living in the world of today; and it should take the lead in expanding the intellectual horizons and the scientific frontiers, thus helping mankind to go forward —always toward the promise of a better tomorrow.

— From "The State and the University," the inaugural address of President Wilson H. Elkins, January 20, 1955, College Park, Maryland.

SEPARATE CATALOGS AVAILABLE

AT COLLEGE PARK

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Office of University Relations, University of Maryland, College Park, Md.

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. College of Engineering
7. College of Home Economics
8. Department of Air Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies

    The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.
11. Summer School
12. Graduate School Announcements

AT BALTIMORE

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland.

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing



1807
1856
1920
UNIVERSITY OF MARYLAND



1959-1960

Vol. 12 May 31, 1959 No. 28

School of Nursing

at College Park and Baltimore

A Publication of the University of Maryland

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

SCHOOL

of

NURSING

Catalog Series 1959-1960



UNIVERSITY OF MARYLAND

VOLUME 12 MAY 31, 1959 NO. 28

A University of Maryland publication is published twelve times in January; three times in February; once in March and April; three times in May; twice in June, August and October; once in July and September; three times in November; and once in December.

Re-entered at the Post Office in College Park, Maryland, as second class mail matter under the Act of Congress of August 24, 1912.

UNIVERSITY CALENDAR
College Park Division

FALL SEMESTER 1958

JANUARY 1959

5 Monday—Christmas Recess Ends 8 a.m.
21 Wednesday—Pre-Examination Study Day
22-28 Thursday to Wednesday—First Semester Examinations

SPRING SEMESTER 1959

FEBRUARY

2-6 Monday to Friday—Spring Semester Registration
9 Monday—Instruction Begins
23 Monday—Washington's Birthday Holiday

MARCH

25 Wednesday—Maryland Day
26 Thursday—Easter Recess Begins After Last Class
31 Tuesday—Easter Recess Ends 8 a.m.

MAY

13 Wednesday—Military Day
28 Thursday—Pre-Examination Study Day
May 29-June 5 Friday to Friday—Second Semester Examinations
30 Memorial Day, Holiday

JUNE

6 Saturday—Commencement Exercises

SUMMER SESSION 1959

JUNE 1959

22 Monday—Summer Session Registration
23 Tuesday—Summer Session Begins

JULY

31 Friday—Summer Session Ends

SHORT COURSES 1959

JUNE 1959

15-20 Monday to Saturday—Rural Women's Short Course

AUGUST

3-8 Monday to Saturday—4-H Club Week

SEPTEMBER

1-4 Tuesday to Friday—Firemen's Short Course

FALL SEMESTER 1959

SEPTEMBER

14-18 Monday to Friday—Fall Semester Registration
21 Monday—Instruction Begins

NOVEMBER

25 Wednesday—Thanksgiving Recess Begins After Last Class
30 Monday—Thanksgiving Recess Ends 8 a.m.

DECEMBER

19 Saturday—Christmas Recess Begins After Last Class

UNIVERSITY CALENDAR

College Park Division

JANUARY 1960

4 Monday—Christmas Recess Ends 8 a.m.
20 Wednesday—Pre-Examination Study Day
21-27 Thursday to Wednesday, inclusive—Fall Semester Examinations

SPRING SEMESTER 1960

FEBRUARY

1-5 Monday to Friday—Spring Semester Registration
8 Monday—Instruction Begins
22 Monday—Washington's Birthday Holiday

MARCH

25 Friday—Maryland Day

APRIL

14 Thursday—Easter Recess Begins After Last Class
19 Tuesday—Easter Recess Ends 8 a.m.

MAY

18 Wednesday—Military Day
26 Thursday—Pre-Examination Study Day
May 27-June 3 Friday to Friday, inclusive—Spring Semester Examinations
29 Sunday—Baccalaureate Exercises
30 Monday—Memorial Day, Holiday

JUNE

4 Saturday—Commencement Exercises

SUMMER SESSION 1960

JUNE 1960

20 Monday—Summer Session Registration
21 Tuesday—Summer Session Begins

JULY

29 Friday—Summer Session Ends

SHORT COURSES 1960

JUNE 1960

13-18 Monday to Saturday—Rural Women's Short Course

AUGUST

1-6 Monday to Saturday—4-H Club Week

SEPTEMBER

6-9 Tuesday to Friday—Firemen's Short Course

CALENDAR

Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of two weeks.

SUMMER SESSION 1959

JUNE 1959

8 Monday—Summer Session Begins
19 Friday—Summer Session Ends

JULY

4 Monday—Independence Day, Holiday

FIRST SEMESTER

7-8 Tuesday and Wednesday—Registration
9 Thursday—Instruction Begins

SEPTEMBER

7 Monday—Labor Day, Holiday

NOVEMBER

25 Wednesday—Thanksgiving Recess Begins After Last Class
30 Monday—Thanksgiving Recess Ends 8:00 a.m.

DECEMBER

19 Saturday—Christmas Recess Begins

JANUARY 1960

4 Monday—Christmas Recess Ends 8:00 a.m.
21 Thursday—First Semester Examinations Begin
27 Wednesday—First Semester Examinations End

SECOND SEMESTER

FEBRUARY

1-5 Monday-Friday—Second Semester Registration
8 Monday—Instruction Begins
22 Monday—Washington's Birthday, Holiday

MARCH

25 Friday—Maryland Day

APRIL

14 Thursday—Easter Recess Begins After Last Class
19 Tuesday—Easter Recess Ends 8:00 a.m.

MAY

27 Friday—Second Semester Examinations Begin

JUNE

3 Friday—Second Semester Examinations End
4 Saturday—Commencement Exercises

BOARD OF REGENTS

and

MARYLAND STATE BOARD OF AGRICULTURE

	Term Expires
CHARLES P. McCORMICK *Chairman* McCormick and Company, 414 Light Street, Baltimore 2	1966
EDWARD F. HOLTER *Vice-Chairman* The National Grange, 744 Jackson Place, N.W., Washington 6	1959
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THOMAS B. SYMONS Suburban Trust Company, 6950 Carroll Avenue, Takoma Park	1963
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Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

OFFICERS OF ADMINISTRATION

Principal Administrative Officers

WILSON H. ELKINS, *President*
B.A., University of Texas, 1932; M.A., 1932; B.LITT., Oxford University, 1936; D.PHIL., 1936.

ALBIN O. KUHN, *Executive Vice President*
B.S., University of Maryland, 1938; M.S., 1939; PH.D., 1948.

ALVIN E. CORMENY, *Assistant to the President, in Charge of Endowment and Development*
B.A., Illinois College, 1933; LL.B., Cornell University, 1936.

R. LEE HORNBAKE, *Dean of the Faculty*
B.S., State Teachers College, California, Pa., 1934; M.A., Ohio State University, 1936; PH.D., 1942.

FRANK L. BENTZ, JR., *Assistant, President's Office*
B.S., University of Maryland, 1942; PH.D., 1952.

Emeriti

HARRY C. BYRD, *President Emeritus*
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D., Dickinson College, 1938; D.SC., Western Maryland College, 1938.

HAROLD F. COTTERMAN, *Dean of the Faculty, Emeritus*
B.S., Ohio State University, 1916; M.A., Columbia University, 1917; PH.D., American University, 1930.

Administrative Officers of the Schools and Colleges

MYRON S. AISENBERG, *Dean of the School of Dentistry*
D.D.S., University of Maryland, 1922.

VERNON E. ANDERSON, *Dean of the College of Education*
B.S., University of Minnesota, 1930; M.A., 1936; PH.D., University of Colorado, 1942.

RONALD BAMFORD, *Dean of the Graduate School*
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; PH.D., Columbia University, 1931.

GORDON M. CAIRNS, *Dean of Agriculture*
B.S., Cornell University, 1936; M.S., 1938; PH.D., 1940.

RAY W. EHRENSBERGER, *Dean of the University College*
B.A., Wabash College, 1929; M.A., Butler University, 1930; PH.D., Syracuse University, 1937.

NOEL E. FOSS, *Dean of the School of Pharmacy*
PH.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; PH.D., 1933.

LESTER M. FRALEY, *Dean of the College of Physical Education, Recreation, and Health*
B.A., Randolph-Macon College, 1928; M.A., 1937; PH.D., Peabody College, 1939.

FLORENCE M. GIPE, *Dean of the School of Nursing*
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

LADISLAUS F. GRAPSKI, *Director of the University Hospital*
R.N., Mills School of Nursing, Bellevue Hospital, New York, 1938; B.S., University of Denver, 1942; M.B.A. in Hospital Administration, University of Chicago, 1943.

IRVIN C. HAUT, *Director, Agricultural Experiment Station and Head, Department of Horticulture*
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930; PH.D., University of Maryland, 1933.

ROGER HOWELL, *Dean of the School of Law*
B.A., Johns Hopkins University, 1914; PH.D., 1917; LL.B., University of Maryland, 1917.

WILBERT J. HUFF, *Director, Engineering Experiment Station*
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; PH.D., Yale University, 1917; D.SC. (HON.), Ohio Northern University, 1927.

SELMA F. LIPPEATT, *Dean of the College of Home Economics*
B.S., Arkansas State Teachers College, 1938; M.S., University of Tennessee, 1945; PH.D., Pennsylvania State University, 1953.

FREDERIC T. MAVIS, *Dean of the College of Engineering*
B.S., University of Illinois, 1922; M.S., 1926; C.E., 1932; PH.D., 1935.

PAUL E. NYSTROM, *Director, Agricultural Extension Service*
B.S., University of California, 1928; M.S., University of Maryland, 1931; M.P.A., Harvard University, 1948; D.P.A., 1951.

J. FREEMAN PYLE, *Dean of the College of Business and Public Administration*
PH.B., University of Chicago, 1917; M.A., 1918; PH.D., 1925.

LEON P. SMITH, *Dean of the College of Arts and Sciences*
B.A., Emory University, 1919; M.A., University of Chicago, 1928; PH.D., 1930; Diplome le l'Institut de Touraine, 1932.

WILLIAM S. STONE, *Dean of the School of Medicine and Director of Medical Education and Research*
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville, 1929; PH.D., (HON.), University of Louisville, 1946.

General Administrative Officers

G. WATSON ALGIRE, *Director of Admissions and Registrations*
B.A., University of Maryland, 1930; M.S., 1931.

NORMA J. AZLEIN, *Registrar*
B.A., University of Chicago, 1940.

B. JAMES BORRESON, *Executive Dean for Student Life*
B.A., University of Minnesota, 1944.

DAVID L. BRIGHAM, *Director of Alumni Relations*
B.A., University of Maryland, 1938.

C. WILBUR CISSEL, *Director of Finance and Business*
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

WILLIAM W. COBEY, *Director of Athletics*
A.B., University of Maryland, 1930.

LESTER M. DYKE, *Director of Student Health Service*
B.S., University of Iowa, 1936; M.D., University of Iowa, 1926.

GEARY F. EPPLEY, *Dean of Men*
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

GEORGE W. FOGG, *Director of Personnel*
B.A., University of Maryland, 1926; M.A., 1928.

ROBERT E. KENDIG, *Professor of Air Science and Head, Department of Air Science*
A.B., William and Mary College, 1939.

ROBERT J. MCCARTNEY, *Director of University Relations*
B.A., University of Massachusetts, 1941.

GEORGE W. MORRISON, *Associate Director and Supervising Engineer Physical Plant (Baltimore)*
B.S., University of Maryland, 1927; E.E., 1931.

HOWARD ROVELSTAD, *Director of Libraries*
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.

ADELE H. STAMP, *Dean of Women*
B.A., Tulane University, 1921; M.A., University of Maryland, 1924.

GEORGE O. WEBER, *Director and Supervising Engineer, Department of Physical Plant*
B.S., University of Maryland, 1933.

Division Chairmen

JOHN E. FABER, JR., *Chairman of the Division of Biological Sciences*
B.S., University of Maryland, 1926; M.S., 1927; PH.D., 1937.

HAROLD C. HOFFSOMMER, *Chairman of the Division of Social Sciences*
B.S., Northwestern University, 1921; M.A., 1923; PH.D., Cornell University, 1929.

WILBERT J. HUFF, *Chairman of the Division of Physical Sciences*
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; PH.D., Yale University, 1917; D.SC., (HON.), Ohio Northern University, 1927.

CHARLES E. WHITE, *Chairman of the Lower Division*
B.S., University of Maryland, 1923; M.S., 1924; PH.D., 1926.

ADOLF E. ZUCKER, *Chairman of the Division of Humanities*
B.A., University of Illinois, 1912; M.A., 1913; PH.D., University of Pennsylvania, 1917.

CHAIRMEN, STANDING COMMITTEES, FACULTY SENATE

GENERAL COMMITTEE ON EDUCATIONAL POLICY
Dr. Charles White (Arts and Sciences), *Chairman*

COMMITTEE ON ADMISSIONS
Dr. Charles White (Arts and Sciences), *Chairman*

COMMITTEE ON INSTRUCTIONAL PROCEDURES
Dr. Ronald Bamford (Graduate School), *Chairman*

COMMITTEE ON SCHEDULING AND REGISTRATION
Dr. Robert Rappleye (Agriculture), *Chairman*

COMMITTEE ON PROGRAMS, CURRICULA AND COURSES
Dr. Irvin C. Haut (Agriculture), *Chairman*

COMMITTEE ON SCHOLARSHIPS AND GRANTS-IN-AID
Dr. Nathan L. Drake (Arts and Sciences), *Chairman*

COMMITTEE ON FACULTY RESEARCH
Dr. Horace S. Merrill (Arts and Sciences), *Chairman*

COMMITTEE ON PUBLIC FUNCTIONS AND COMMENCEMENTS
Mr. B. J. Borreson (Executive Dean for Student Life), *Chairman*

COMMITTEE ON LIBRARIES
Dr. Russell G. Brown (Agriculture), *Chairman*

COMMITTEE ON UNIVERSITY PUBLICATIONS
Dr. Charles A. Taff (Business and Public Administration), *Chairman*

COMMITTEE ON STUDENT LIFE AND ACTIVITIES
Dr. Charles N. Cofer (Arts and Sciences), *Chairman*

COMMITTEE ON STUDENT PUBLICATIONS AND COMMUNICATIONS
Prof. George F. Batka (Arts and Sciences), *Chairman*

COMMITTEE ON STUDENT DISCIPLINE
Prof. Warren L. Strausbaugh (Arts and Sciences), *Chairman*

COMMITTEE ON RELIGIOUS LIFE
Dr. Stanley Jackson (Arts and Sciences), *Chairman*

COMMITTEE ON STUDENT HEALTH AND WELFARE
Dr. William E. Bickley (Agriculture), *Chairman*

COMMITTEE ON STUDENT EMPLOYMENT AND SELF-HELP
Dr. John E. Foster (Agriculture), *Chairman*

COMMITTEE ON INTERCOLLEGIATE COMPETITION
Dr. Clyne S. Shaffner (Agriculture), *Chairman*

COMMITTEE ON PROFESSIONAL ETHICS, ACADEMIC FREEDOM AND TENURE
Prof. Laurence M. Jones (Law), *Chairman*

COMMITTEE ON APPOINTMENTS, PROMOTIONS AND SALARIES
Dr. Monroe H. Martin (Arts and Sciences), *Chairman*

COMMITTEE ON FACULTY LIFE AND WELFARE
Dr. Gladys A. Wiggin (Education), *Chairman*

COMMITTEE ON MEMBERSHIP AND REPRESENTATION
Dr. William Hahn (Dentistry), *Chairman*

THE SCHOOL OF NURSING

THE SCHOOL OF NURSING OF THE UNIVERSITY OF MARYLAND OFFERS BOTH general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The School meets the needs of the following groups of students: (1) High School graduates who desire to prepare themselves to become practitioners of professional nursing in hospitals and public health agencies; (2) Registered nurses who have completed a three-year nursing program and who desire to bring up to full collegiate level their basic nursing preparation; (3) Graduate students who desire to prepare themselves for teachers in schools of nursing and for supervisors in nursing services in specific clinical divisions.

The degrees include the Bachelor of Science degree in Nursing which is awarded upon the successful completion of the basic professional program and the program for registered nurses and the degree of Master of Science which is awarded upon completion of the graduate program. The degree of Master of Science with a major in Nursing is awarded by the Graduate School of the University.

HISTORY

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889, by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing School have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the School served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the Orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

In May, 1952 a four year program was instituted, a Dean of the School of Nursing appointed and the members of the faculty were accorded academic status. By this action the School of Nursing became a college in the university offering a curriculum leading to the degree of Bachelor of Science in Nursing.

The growing needs of the southern region promulgated an interstate pact which was ratified by the legislatures of Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia. The University of Maryland School of Nursing was chosen, as one of the six universities, by the Southern Regional Educational Board to institute a graduate program in nursing.

The School of Nursing became a department of the Graduate School of the University of Maryland in March, 1954. Graduate programs in maternal and child health, psychiatric nursing, and medical and surgical nursing are currently being offered.

MEMBERSHIP AND ACCREDITATION

The University of Maryland, which includes the School of Nursing with all of the other schools and colleges of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

All programs of the School of Nursing, including Public Health Nursing, are accredited by the National League for Nursing.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

Members of the graduating class who qualify may be elected to Phi Kappa Phi, a national fraternity in the University. A Sigma Theta Tau Chapter which is a national honorary society of nursing, is being organized at the University of Maryland.

FACILITIES FOR INSTRUCTION

The administrative offices and classroom facilities of the School of Nursing are located in Whitehurst Hall at 624 W. Lombard Street. The Nursing School is one of five professional schools of the University of Maryland located on the Baltimore campus. These include the Schools of Medicine, Law, Pharmacy, Dentistry and Nursing.

Facilities for instruction used by the School of Nursing also include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the University College (formerly the College of Special and Continuation Studies) on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities. University of Maryland Hospital; General hospital with a 629 bed and 70 bassinet capacity which provides medical, surgical, pediatric and obstetrical services. An Out Patient Department in which 14,000 patients are treated monthly is also included in the hospital services. The Psychiatric Institute with a capacity of 100 beds and an active Out Patient Department and Child Guidance Clinic is an integral part of the University Hospital.

The Hospital is fully approved by the Joint Commission of Accreditation of Hospitals and the American Medical Association.

UNIVERSITY OF MARYLAND NURSERY SCHOOL AND KINDERGARTEN: Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

BALTIMORE CITY HEALTH DEPARTMENT: Agency providing health teaching and nursing care of patients in their homes, in clinics, and in schools in Baltimore City.

MARYLAND STATE HEALTH DEPARTMENT: Agency providing health teaching and nursing care of patients in their homes, in community clinics and schools in selected districts throughout the State of Maryland.

STATE DEPARTMENT OF MENTAL HYGIENE: Spring Grove State Hospital with a bed capacity of 2,000 which is approved by the National League for Nursing and the Maryland State Board of Examiners of Nurses as an accredited teaching center for students in nursing.

MONTEBELLO STATE HOSPITAL: A State rehabilitation center consisting of a 500 bed hospital with a staff, equipment and facilities available for optimum rehabilitation.

LIBRARIES: Libraries are located at both the College Park and Baltimore divisions of the University. They house in the aggregate over 350,000 bound and fully catalogued volumes, and they receive over 3,500 periodicals.

The new McKeldin Library at College Park can house one million volumes and provides reading rooms to accommodate two thousand students.

The University library system is able to supplement its reference service to graduate students and faculty by borrowing material through Inter-Library Loan. Within a short distance from College Park are located the excellent facilities of the Library of Congress, the Department of Agriculture, the U. S. Office of Education, and other agencies of the Federal Government.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

Facilities in Baltimore, all available to students of the School of Nursing, consist of the Libraries of the Schools of Dentistry and Pharmacy, containing 27,000 volumes; the School of Law, 30,000 volumes; the School of Medicine, 37,000 volumes; the School of Nursing, 4,000 volumes. At present the Medical Library is housed separately; the remaining three libraries have quarters in the buildings of their respective schools.

Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library, a large reference collection; and the Maryland Historical Society Library.

A new Medical Science Library building is being erected in Baltimore. When this building is completed, it will provide spacious and modern library quarters for the combined libraries of Nursing, Medicine, Dentistry and Pharmacy.

FOR ADDITIONAL INFORMATION

Detailed information concerning fees and expenses, scholarships and awards, student life, and other material of a general nature, may be found in the University publication titled *An Adventure in Learning.* This publication may be obtained on request from the Office of University Relations, North Administration Building, University of Maryland at College Park. A detailed explanation of the regulations of student and academic life, may be found in the University publication titled, *University General and Academic Regulations.* This is mailed in September of each year to all undergraduate students, and again in February to all new undergraduate students not previously enrolled in the preceding semester.

Requests for course catalogs for the individual schools and colleges should be directed to the deans of these respective units, addressed to:

COLLEGES LOCATED AT COLLEGE PARK:

Dean
(College in which you are interested)
The University of Maryland
College Park, Maryland

PROFESSIONAL SCHOOLS LOCATED AT BALTIMORE:

Dean
(School in which you are interested)
The University of Maryland
Lombard and Greene Streets
Baltimore 1, Maryland

Admission Requirements

FRESHMAN STUDENTS

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indication of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units required
Mathematics	2 units required
	Algebra 1 unit
	Plane Geometry
	1 unit desired
History and Social Sciences	1 unit required
	2 units desired
Foreign Language	1 unit desired
Biological and Physical Sciences	1 unit required
Biology	1 unit or
Chemistry	1 unit or
Physics	1 unit

For those persons who have taken the high school equivalent examinations, admission requirements may be obtained from the Director of Admissions, University of Maryland, College Park, Maryland.

The school is open to American citizens and foreign students who qualify for admission. Evidence must be submitted of personal fitness for nursing in regard to health, personality and moral character.

TRANSFER STUDENTS

A student must be in good standing as to scholarship and character to be eligible for transfer to the University. Advanced standing is assigned to a transfer student from an accredited institution under the following conditions: (1) A minimum of one year of resident work or not less than 30 semester hours (including the meeting of all University and curricular requirements) is necessary for a degree; (2) The University reserves the right to make the assignment of transfer credit conditional upon the student's making a satisfactory record during his first semester at the University; (3) The University reserves the right to revoke advanced standing if the transfer student's progress is at any time unsatisfactory.

Students who have had at least two years of college in other accredited schools may be admitted to the junior year provided they have completed

the equivalent of the American Civilization Program given at the University of Maryland (see p. 25) and the courses prerequisite to the studies in clinical nursing.

APPLICATION PROCEDURE

APPLICANTS FROM SECONDARY SCHOOLS: Procure an application form from the Director of Admissions, University of Maryland, College Park, Maryland. Return the completed form directly to the Director of Admissions, University of Maryland, College Park, Maryland.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Completed forms may be returned to Office of Admissions after mid-year grades are available.

APPLICANTS FROM OTHER COLLEGES AND UNIVERSITIES: Procure application form from the Director of Admissions, University of Maryland, College Park, Maryland. Return completed form to the Office of Admissions, University of Maryland, College Park, Maryland.

Request the Registrar of the college or university attended to send a transcript of college work to the Director of Admissions.

TIME OF ADMISSION: New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

REGISTRATION

All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days. Those who do not complete their registration during the prescribed days must pay a late registration fee of $5.00.

For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 436, University of Maryland, College Park, Maryland. For registration in the Baltimore Division, contact the Office of the Dean, 624 West Lombard Street, Baltimore 1, Maryland.

Fees and Expenses

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the first year in the School of Nursing. Expenses for meals, transportation, and incidentals for field trips are borne by the student.

WITHDRAWAL AND REFUND OF FEES

Any student compelled to leave the University School of Nursing anytime during the academic year should file an application for withdrawal, bearing the proper signatures, in the Office of the Registrar. If this is not done the student will not be entitled, as a matter of course, to a certificate of honorable dismissal, and will forfeit his right to any refund to which he would otherwise be entitled. The date used in computing refunds is the date the application for withdrawal is filed in the Office of the Registrar.

Students withdrawing from the University will receive a refund of all charges except board, deposits for room reservations, less the Matriculation Fee and any scholarship credit in accordance with the following schedule:

College Park Campus

PERIOD FROM DATE INSTRUCTION BEGINS	PERCENTAGE REFUNDABLE
Two weeks or less	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0

Baltimore Campus

PERIOD FROM DATE INSTRUCTION BEGINS	PERCENTAGE REFUNDABLE
Three weeks or less	80%
Between three and five weeks	60%
Between five and seven weeks	40%
Between seven and eight weeks	20%
Over eight weeks	0

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant, to pay administrative expenses, and other costs which ordinarily would not be included as a cost of teaching personnel and teaching supplies.

The Athletic Fee is charged for the support of the Department of Intercollegiate Athletics. All students are eligible and are encouraged to participate in all the activities of this Department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building, the Activities Building and the Swimming Pool.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamondback, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; class dues; and includes financial support for the musical and dramatic clubs and a cultural entertainment series.

Students who register for the second semester but not for the first at College Park will pay the following additional fees: Athletic, $7.50; Student Activities, $8.00; Special, $15.00; Recreational, $5.00; Infirmary, $2.50; Advisory and Testing, $5.00.

The Infirmary Fee is charged for the support of the Student Health Service, on the College Park campus, but does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures will be charged at the lowest cost prevailing in the vicinity.

The Health Fee on the Baltimore campus is charged to help defray the cost of maintenance of a health service. This service includes routine examinations and emergency care.

Each student is required to carry hospital insurance. Those students presenting satisfactory evidence that they have current and acceptable hospital insurance will pay no further charge. Those students without acceptable hospital insurance will be enrolled in Blue Cross and will be billed for the cost thereof.

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they had been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere. Time spent on active duty in the armed services while stationed in Maryland will not be considered as satisfying the one year period referred to above except in those cases in which the adult was domiciled in Maryland for at least one year prior to his entrance into the armed service and was not enrolled in any school during that period.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

COLLEGE PARK DIVISION

FEES FOR UNDERGRADUATE STUDENTS MARYLAND RESIDENTS	*First Semester*	*Second Semester*	*Total Per Year*
Fixed Charges	$ 92.00	$ 93.00	$185.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	12.00	.....	12.00
Special Fee	30.00	.....	30.00
Recreational Facilities Fee	10.00	.....	10.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	5.00	.....	5.00
	$169.00	$ 93.00	$262.00
RESIDENTS OF THE DISTRICT OF COLUMBIA, OTHER STATES AND COUNTRIES			
Tuition Fee for Non-Resident Students	$125.00	$125.00	$250.00
Total for Non-Resident Students	$294.00	$218.00	$512.00

BALTIMORE DIVISION
FEES FOR UNDERGRADUATE STUDENTS

	First Semester	*Second Semester*	*Total*
Fixed Charges	$ 95.00	$ 95.00	$190.00
*Health Fee	10.00	.....	10.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00

*Blue Cross or other acceptable hospital insurance is required in addition to Health Fee.

**Student Union Fee	30.00	.....	30.00
**Special Fee	10.00	.....	10.00
Total, all students	$157.00	$ 95.00	$252.00

Special Fees

Matriculation Fee—payable at time of first registration in the University $10.00

Application Fee—for students transferring from other schools to the University of Maryland in Junior Year 7.50

Diploma Fee for Bachelor's Degree 10.00

MISCELLANEOUS FEES AND CHARGES

Fee for part-time students per credit hour ..... $ 12.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

Late Registration Fee 5.00
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of $5.00.

Fee for Change in Registration 3.00

Fee for failure for medical examination appointment 2.00

Transcript of Record Fee (Academic) (One transcript furnished without charge) 1.00

Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given) 1.00

**The Student Union Fee is payable by all students enrolled in the Professional Schools on the Baltimore campus and is used to pay interest on and amortize the cost of construction of the Union Building.

The Special Fee is payable by all full-time students enrolled in the Professional Schools on the Baltimore campus and is used to finance equipment for the Union Building.

A Student Union Fee of $6.00 will be assessed against part-time students at the time of first registration during the academic year. This fee will reduce to $3.00 for part-time students who initially enroll for the second semester of the school year.

Full-time students who initially enroll for the second semester of the school year will be assessed the Student Union Fee and Special Fee at $15.00 and $5.00 respectively.

Library Charges—fine for failure to return book from general library before expiration of loan period ..... $.05 per day

Fine for failure to return a book from reserve shelf before expiration of loan period:

First Hour Overdue .....$ .25
Each additional Hour .....$ .05

In the event it becomes necessary to transfer uncollected charges to the Cashier's office, an additional charge of $1.00 is made.

TEXTBOOKS AND SUPPLIES

Costs of textbooks and classroom supplies vary with the course, but will average per semester .....$ 35.00
Baltimore Division 15.00
Uniforms (approximate cost to student) 85.00

FIELD EXPERIENCE

Students will be responsible for the cost of lunch and busfare when participating in field experience in Public Health, Psychiatric and Rehabilitation programs. The approximate cost will total about $70.00.

LABORATORY FEES

Biochemistry Laboratory Fee .....$ 5.00

Summary of Total Costs

FOR STUDENTS IN THE COLLEGE PARK DIVISION DURING THEIR FRESHMAN AND SOPHOMORE YEARS.

	Freshman Year	*Sophomore Year*	*Total*
Fees (Residents of Maryland)*	$262.00	$262.00	$ 524.00
Matriculation fee	10.00	.....	10.00
Laboratory fees (approximate)	36.00	36.00	72.00
Textbooks (approximate)	70.00	70.00	140.00
Board and Lodging (Residents of Md.)†	590.00	590.00	1,180.00
Total	$968.00	$958.00	$1,926.00

During the summer, between freshman and sophomore years when students spend two weeks on the Baltimore campus $5.00 will be charged as clinical Laboratory Fee.

*Non-residents pay an additional $250.00 per year.
†Non-residents pay an additional $50.00 per year for lodging.

FOR STUDENTS IN THE BALTIMORE DIVISION DURING THEIR JUNIOR AND SENIOR YEARS.

	Junior Year	*Senior Year*	*Total*
Fees	$242.00	$242.00	$484.00
Textbooks	20.00	20.00	40.00
*Uniforms (approximately)	85.00	.....	85.00
Fieldwork (approximately)	.....	70.00	70.00
Laboratory Fee	5.00	.....	5.00
Diploma Fee	.....	10.00	10.00
Dormitory Fee	$180.-$300	$180.-$300	$360.-$600.00
Total	$592.00	$582.00	$1,100.00-$1,294.00**

Room and Board—Baltimore Division

Double room	$ 15.00 per month
Single room	20.00 per month
Single room with bath	25.00 per month

Meals may be purchased at the Hospital Cafeteria at a minimum cost.

The following plans for arranging for maintenance are available to the students:

1. Pay regular dormitory fees and buy food on a cash basis. (Room rents are due on the first of each month and a bill is sent from the Office of Finance and Business and students are requested to pay the bills promptly by the 10th of each month. It is possible that if a student becomes in arrears in her room rent she will be asked to withdraw from classes until her financial situation is cleared).
2. Live at home with the consent of the Office of the Dean of Women and buy food on a cash basis as the occasion arises.
3. Secure workship through the University Hospital for eight to sixteen hours per week. Students who obtain a sixteen hour per week workship must maintain an average of 2.5 or above.

Academic Regulations

GRADING

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, and D, passing; F, failure, I, Incomplete. Mark "A" denotes superior scholarship; mark "B," good scholarship; "C," fair scholarship; and mark "D," passing scholarship.

In computing scholastic averages, numerical values are assigned as follows: A-4; B-3; C-2; D-1; F-0.

*Portion of supply of uniforms obtained Freshman year.

**Total includes median dormitary fee but does not include meals and Blue Cross.

A scholastic average of "C" is required for junior standing and for graduation. A student with a mark of "F" has failed and must repeat the entire course in order to receive credit for it. In case of a failure in a required course a student must enroll again in that subject the first time it is offered, unless excused by the Dean.

The Academic Probation Plan described in the *General and Academic Regulations* publication provides more detail about repeating courses.

A student doing unsatisfactory work will be counseled by the Dean or her Associates.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

ATTENDANCE

Grades reflect the overall performance of the student, including his attendance in class.

Students are allowed no automatic "cuts" or absence from class.

Whenever a student has more than three absences from a class, exclusive from those included in academic regulations, the instructor is obligated to report such absences to the chairman of Baccalaureate Program or to the Dean of the School of Nursing.

REPORTS

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

VACATIONS

Approximately 20 weeks vacation is granted during the four years. Distributed in the following manner:

12 weeks between freshman and sophomore years
5 weeks between sophomore and junior years
4 weeks between junior and senior years

JUNIOR REQUIREMENTS

A student must acquire a minimum of 63-65 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least "C" in the freshman and sophomore years before reaching junior status.

REQUIREMENTS FOR GRADUATION

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

CONFERRING OF DEGREES

The University confers the following degrees: Bachelor of Science in Nursing and Master of Science in Nursing.

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits in any curricula leading to a baccalaureate degree must be taken in residence at the University.

A general "C" (2.0) average is required for graduation. The "C" average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and of those seeking combined degrees will be computed on the basis of the courses required by each student's curriculand and in satisfaction of the non-professional curriculum requirements of the college granting the degree. An overall average will also be computed to include all academic courses taken in the University as a basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application in the Office of the Registrar at least eight weeks prior to the date he expects to complete his course of study. Candidates for degrees must attend a convocation at which degrees are awarded. Degrees are awarded in absentia only in exceptional cases.

Responsibility for knowing and meeting all degree requirements for graduation in any curriculum rests with the student. Not later than the close of his junior year the student should check with the proper authorities to ascertain his standing in this respect. For this purpose the student would be sure to preserve the copy of the semester grade report issued by the Registrar's office at the close of each semester.

ELIGIBILITY FOR STATE REGISTRATION

Upon the successful completion of the program, graduates will be eligible for admission to the examination given by the Maryland State Board of Examiners of Nurses for registration to practice nursing in Maryland.

TRANSCRIPT OF RECORDS

Students and alumni may secure transcripts of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for

each additional copy there is a charge of $1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested one week in advance of the date when the records are actually needed. Transcripts will be furnished only to those students or alumni whose financial obligations to the University have been met.

Transcripts of professional record may be obtained by directing a request to the Dean of the School of Nursing in Baltimore. A charge of $2.00 is made for each copy (payable as stated above). Requests should be made at least two weeks in advance of the date when the records are actually needed.

Living Arrangements

College Park Campus

All undergraduate women except those who live at home or with close relatives are required to room in University dormitories. The application for admission to the University is not an application for housing. *Indicate your need for housing on the application for admission.* The Director of Admissions will inform the Dean of Women of your request, and that office will forward to you the proper form.

When application forms are sent to the applicants, they should be promptly returned to the Dean of Women's office. A deposit of $25.00 will be requested. This deposit will be deducted from the first semester room charges when the student registers. A room is not assured until a notice from the Dean of Women's office is received by the applicant. Room reservations not claimed by students on their respective registration days will be cancelled. Rooms will be held by special request until after classes begin providing the Dean of Women's office is notified by the first day of registration. Room reservation deposits for the fall semester will not be refunded if the cancellation is received later than July 15.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

A student who lives in the dormitory must have meals at the University Dining Hall and the Dining Hall fee is paid at the same time that the room rent is collected.

EQUIPMENT

Students assigned to dormitories should provide themselves with single blankets, sheets, pillow cases, a pillow, towels, a laundry bag, a waste paper basket and a study lamp. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other

than that which results from ordinary wear and tear will be charged to the student concerned. Where individual responsibility for damage cannot be ascertained, the amount of charge for damages will be pro-rated among the occupants of the room in the dormitory in which the damage occurred.

Each student will be furnished a key for her room for which a deposit of $1.00 will be made. This deposit will be returned in exchange for the key at the end of the student's stay in the University dormitory.

BAGGAGE

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

LAUNDRY

The University does not provide laundry service. Each student is responsible for her own laundry. There are several reliable laundry concerns in College Park, or if the student prefers she may send her laundry home. It is also possible to make arrangements to rent towels and bed linen. Students may do personal laundry (not including bed linens) in the laundry rooms which are located in each dormitory.

MEALS

All students who live in permanent University dormitories must take their meals in the University Dining Hall.

Baltimore Campus

Louisa Parsons Hall, the student dormitory for the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, towels, pillows, blankets and curtains are provided as a part of the general furnishings of the room. Students are requested to bring their own bedspreads, an extra blanket, bureau scarves, small rugs and a laundry bag. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other than that which results from ordinary wear and tear will be charged to the student concerned.

All undergraduate students will be required to live in the Louisa Parsons Hall unless they live at home with their own parents or close relatives. Married students may arrange to live off campus with their husbands if this proves a more satisfactory arrangement.

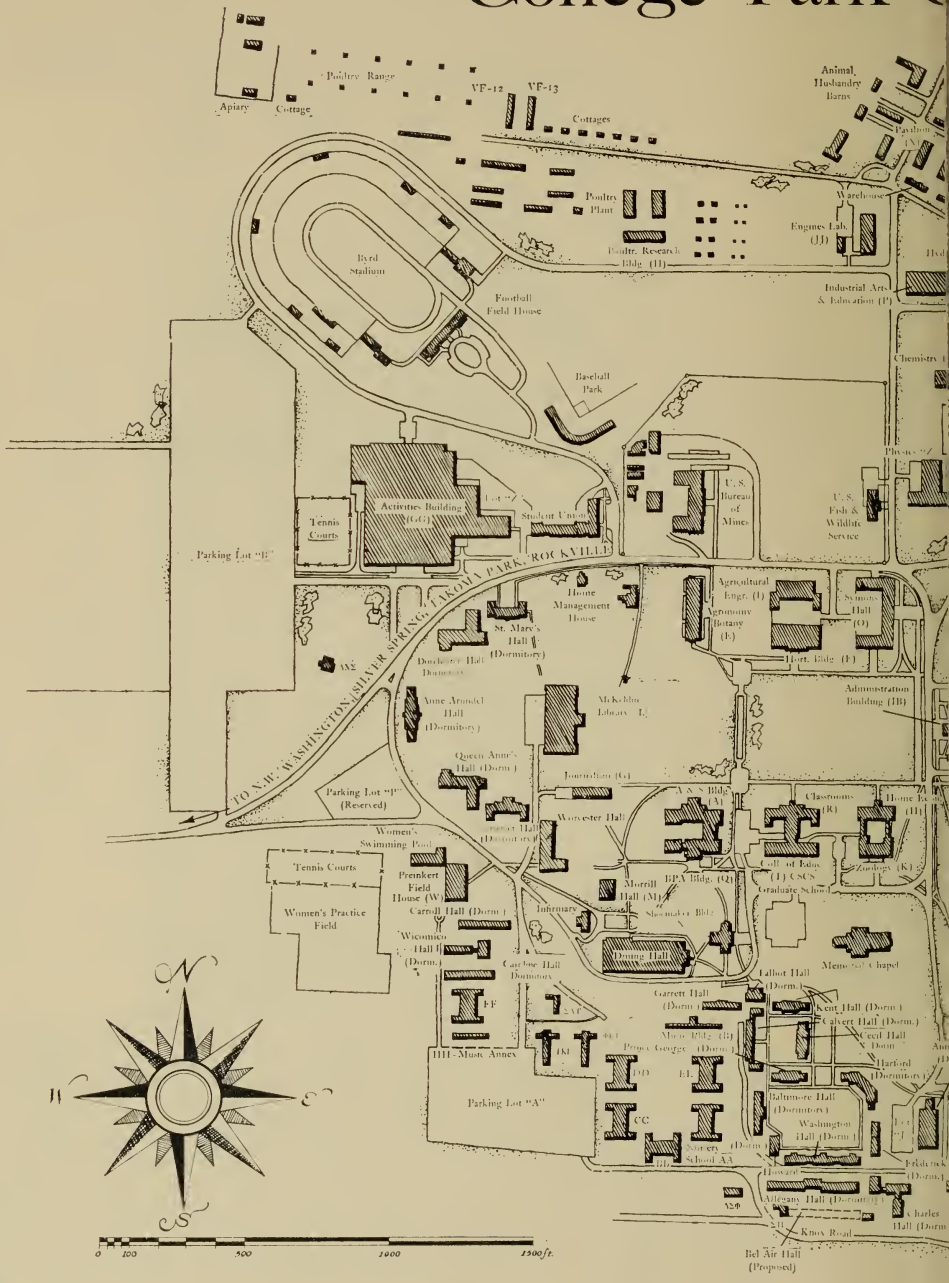
Meals may be purchased at University cafeterias or in nearby restaurants.



BALTIMORE CAMPUS
UNIVERSITY OF MARYLAND

1. UNIVERSITY HOSPITAL—UH
2. PSYCHIATRIC INSTITUTE—PI
3. MEDICAL BUILDING (DAVIDGE HALL)—DH
4. BRESSLER RESEARCH BUILDING—BRB
5. SCHOOL OF LAW—SL
6. GRAY LABORATORY—GL
7. MEDICAL TECHNOLOGY BUILDING—MTB
8. ADMINISTRATION BUILDING—AB
9. SCHOOL OF DENTISTRY—SD
10. DENTAL CLINIC—DC
11. NURSES' RESIDENCE—NR
12. SCHOOL OF NURSING (WHITEHURST HALL)—WH
13. SCHOOL OF PHARMACY (DUNNING HALL)—DH
14. KELLY MEMORIAL—KM
15. PLANNED MEDICAL SCIENCES LIBRARY—MSL
16. OUTPATIENT DEPARTMENT—OPD
17. PLANNED UNION-DORMITORY—UD

UNIVERSITY OF
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MARYLAND
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BUILDING CODE LETTERS FOR CLASS SCHEDULES

A	Arts and Sciences—Francis Scott Key Hall
AA	Nursery School
AR	Armory
B	Music
BB	Administration
C	Chemistry
CC	Psychology
Col	Coliseum
D	Dairy—Turner Laboratory
DD	Psycho-Pharmacology Laboratory
E	Agronomy—Botany—H. J. Patterson Hall
EE	Counseling Center
F	Horticulture—Holzapfel Hall
FF	Temporary Classroom
G	Journalism
GG	Cole Student Activities Building
H	Home Economics
I	Agricultural Engineering—Shriver Laboratory
II	Poultry—Jull Hall
J	Engineering Classroom Building
JJ	Engines Research Laboratory (Molecular Physics)
K	Zoology—Silvester Hall
KK	North Administration Building
L	Library—McKeldin Hall
M	Morrill Hall
N	Shoemaker Building
O	Agriculture—Symons Hall
P	Industrial Arts and Education—J. M. Patterson Bldg.
Q	Business & Public Administration—Taliaferro Hall
R	Classroom Building—Woods Hall
S	Engineering Laboratories
T	Education—Skinner Building
U	Chemical Engineering
V	Wind Tunnel
W	Preinkert Field House
X	Judging Pavilion
Y	Mathematics
Z	Physics

Sororities Not Shown
- Phi Sigma Sigma
- Alpha Chi Omega
- Alpha Xi Delta

Fraternities Not Shown
- Alpha Epsilon Pi
- Zeta Beta Tau
- Phi Kappa Gamma
- Tau Epsilon Phi



Whitehurst Hall, new School of Nursing building, dedicated in 1959.



The Baltimore Student Union, now under construction.

Student Health and Welfare

STUDENT HEALTH—COLLEGE PARK CAMPUS

The University recognizes its responsibility for safeguarding the health of students and takes every reasonable precaution toward this end. All new undergraduate students are required to have a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged undergraduate students but the fee does not include the cost of expensive drugs and special diagnostic procedures.

STUDENT HEALTH—BALTIMORE CAMPUS

The Health Office is located on the eighth floor of the hospital. Health Service is available to junior and senior students. Vaccinations and immunizations as specified (small pox, typhoid and tetanus) on health form filed with application are to have been completed before the beginning of the junior year. Certificates or certified statements for the specified vaccinations and immunizations are to be presented to the Health Office when the student registers on the Baltimore campus.

All junior students receive a physical examination including chest x-ray and routine blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

The student and/or her parent or guardian will be responsible for financial arrangements necessary for hospitalization.

Evidence of acceptable hospital insurance is necessary when the student enrolls as a junior in the School of Nursing. Blue Cross membership will be required and included in the costs if evidence of acceptable hospitalization coverage is not available at the time of registration.

Scholarships and Grants-In-Aid

All requests for information concerning scholarships and grants-in-aid should be addressed to the Director of the Office of Scholarships and Grants-in-Aid. University of Maryland, College Park, Maryland. Regulations and procedures for the award of scholarships are formulated by the faculty Committee on Scholarships and Grants-in-Aid.

The Board of Regents of the University authorizes the award of a limited number of scholarships each year to deserving students. All scholarships and grants for the undergraduate departments of the University at College Park are awarded by a faculty committee. Applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All recipients are subject to the academic and non-academic regulations and requirements of the University.

Scholarships and Grants-in-Aid

Scholarships are awarded to young men and women based upon apparent academic ability and financial need. In making awards consideration is given to character, achievement, participation in student activities, and to other attributes which may indicate success in college. It is the intent of the committee to make awards to those qualified who might not otherwise be able to provide for themselves an opportunity for higher education.

The recipient of a scholarship or a grant is expected to make at least normal progress toward a degree.

The Committee on Scholarships and Grants-in-Aid reserves the right to review the scholarship program annually and to make adjustments in the amounts and recipients of the awards in accordance with the funds available and scholastic attainment.

The types of scholarships, grants and loan funds available follow:

FULL SCHOLARSHIPS

The University awards fifty-six full scholarships covering board, lodging, fixed charges, fees and books. Not more than twenty of these scholarships may be held by out-of-state students and at least twelve are reserved for women. Scholastic achievement and participation in student activities are given primary consideration in the award of these scholarships.

UNIVERSITY GRANTS

The University awards to deserving and qualified secondary school graduates a limited number of grants covering fixed charges only.

GENERAL ASSEMBLY GRANTS

These grants are for fixed charges and are awarded by members of the Legislature, three for each Senator and one for each member of the House of Delegates. They may be awarded by a member of the House of Delegates or by a Senator only to persons in the county or in the legislative district of Baltimore City which the Delegate or Senator represents. Awards of such grants are subject to approval by the Committee on Scholarships and Grants-in-Aid and by the Director of Admissions as to qualifications for admission.

SPECIAL ACADEMIC SCHOLARSHIPS

These are awarded to students of exceptional academic ability by the Committee on Scholarships and Grants-in-Aid.

ENDOWED SCHOLARSHIPS AND GRANTS

Endowed scholarships and grants are supported by income from funds especially established for this purpose.

Extra-Curricular, Social and Religious Life

Organized student activities are recognized and encouraged. Opportunities are open in student government, sororities, clubs, civic and service organizations, subject matter organizations, and recreational organizations.

The Student Government Association represents all students and operates under an approved constitution and by-laws. The Associated Women Students, in cooperation with the Dean of Women is concerned with matters pertaining to women students.

Five student publications are published with faculty guidance and the general supervision of the Committee on Student Publications and Communications.

Many clubs and societies, with literary, art, cultural, scientific, social and other special objectives function at the University. Some of these are strictly student organizations; others are conducted jointly by students and members of the faculty.

To round out the college experience there are many social functions occurring throughout the year.

The All-Faith Memorial Chapel is one of the most beautiful structures of its kind in the nation. Within its shelter are housed the offices of chaplains, representing the major denominational bodies, and there are many opportunities for consultation with a minister representing the choice of faith. There are various religious clubs to which students may belong.

The Baltimore campus is located in an area which is accessible to a number of churches of the various denominations and representative clergy are available to students who may desire guidance.

A union building is now being erected on the Baltimore campus which will be completed in 1959. The union as the center of college community life will provide cultural, social and recreational programs.

A memorial chapel will be a facility of the new union building.

Physical Education

The University is concerned with the physical fitness of each student. Therefore, all undergraduate men and women students, classified academically as freshmen or sophomores registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in Physical Education for a total of four semester hours of credit.

Counseling and Guidance

OFFICE OF THE DEAN OF WOMEN. The Office of the Dean of Women exists to furnish friendly counsel and helpful guidance to women students in connec-

tion with their adjustment to college and with their personal problems. In addition, this office coordinates women's activities, approves chaperones for social functions, regulates sorority rushing in cooperation with the Panhellenic Association, and advises the Women's Student Government Association. It has supervision over all housing accommodations for women students, whether on or off campus. A personal interview with one of the members of the staff is required of every woman student on entering and on leaving the University. All women students are invited to avail themselves of the services of this office.

UNIVERSITY COUNSELING CENTER. The University maintains a center where all students are encouraged to go for individual assistance on their vocational choices, personal problems, and educational progress. The University Counseling Center has a professionally qualified staff and has available an extensive selection of diagnostic devices for the analysis of interests, abilities, aptitudes, and adjustment. By virtue of the payment of the annual Advisory and Testing Fee all students are entitled to the professional services of this center without further charge.

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to the individual's growth and development as a person, a nurse and as a citizen. Upon completion of the program, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, a public health or other community health agency. Through the development of habits in critical and constructive thinking as well as knowledge, understandings and skills in nursing, the graduate may become a useful member of her community and the nursing profession.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition, appreciation courses in nursing are taught by a nurse faculty member who is situated on the College Park campus and who serves as advisor to the nursing students.

At the end of the first academic year the students receive an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course is given in the principles and practices of nursing. At the completion of this orientation, a vacation period extends to the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered the student to study the health needs of children during various developmental stages. Observational experience in the Nursery School of the University of Maryland is provided. An introductory course in nursing is offered to acquaint the student with background information relating to the effect of illness upon the individual, the family and the community.

Following the second academic year the student transfers to the Baltimore division of the School of Nursing. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human behavior and to develop skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies. Clinical instruction and practice are planned to enable the student to become proficient in giving individual nursing care to patients and their families in hospitals and public health agencies.

CURRICULUM

	Semester I	Semester II
Freshman Year		
*Eng. 1, 2—Composition and American Literature	3	3
*Soc. 1—Sociology of American Life	3	..
*G. & P. 1—American Government	..	3
Zool. 1—General Zoology	4	..
Chem. 11, 13—General Chemistry	3	3
Sp. 18, 19—Introductory Speech	1	1
Nurs. 8—Nursing I	..	2
Physical Activities	1	1
Math. 10—Algebra	..	3
Total	15	16
Summer Session		
Nurs. 7—Nursing II	2	..
Sophomore Year		
*Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
*H. 5, 6—History of American Civilization	3	3
Psych. 1—Introduction to Psychology	3	..
Microb. 1—General Microbiology	..	4
Zool. 14, 15—Human Anatomy and Physiology	4	4
Nut. 110—Nutrition	..	3
Nurs. 9—Nursing in Child Health	2	..
Physical Activities	1	1
Total	16	18
Summer Session		
Bio-Chem. 1—Bio Chemistry	4	..
Junior Year		
Nurs. 102—Medical and Surgical Nursing I	10	..
Nurs. 105—Maternal and Child Health	..	10
Ed. 90—Development and Learning	3	..
Nurs. 103—Pharmacology	3	..
P. E. 160—Theory of Exercise	..	3
Nurs. 108—Applied Psychology	2	..
Soc. 64—Courtship and Marriage	..	3
Total	18	16

*See American Civilization Program.

Senior Year	Semester I	Semester II
Nurs. 150—Medical and Surgical Nursing II	5	..
Nurs. 152—Psychiatric Nursing	4	..
Nurs. 153—Public Health	2	..
Nurs. 154—Principles of Management of a Nursing Unit	..	2
Nurs. 155—Survey of Professional Nursing	2	..
Nurs. 156—Public Health Nurs. I	..	2
Nurs. 157—Public Health Nurs. II	..	4
Nurs. 158—Bio-Statistics	..	3
Hea. 120—Teaching Health	..	3
Total	13	14

PROGRAM FOR REGISTERED NURSES

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Registered nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

Advanced Standing Credit

Advanced standing involving a maximum of 45 credits is determined by the Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing. Students who fail to meet the required percentile score in any clinical area will be required to take additional work.

General Requirements

Eng.	1—Composition and American Literature	(3)
Eng.	2—Composition and American Literature	(3)
Eng.	3 and 4—Compostion and World Literature	(6)
	or	
Eng.	5 and 6—Composition and English Literature	(6)
G.&P.	1—American Government	(3)
Soc.	1—Sociology of American Life	(3)
H.	5—History of American Civilization	(3)
H.	6—History of American Civilization	(3)

Special Requirements

Microb.	1—Microbiology	(3 or 4)
Microb.	101—Pathogenic Microbiology	(3 or 4)
Chem.	1—General Chemistry	(4)
Chem.	3—General Chemistry	(4)
	or	
Chem.	11—General Chemistry	(3)
Chem.	13—General Chemistry	(3)

Nursing Requirements

Nurs. 9—Nursing in Child Health	(2)
Nurs. 108—Applied Psychology	(2)
Nurs. 156—Public Health Nursing I	(2)
Nurs. 157—Public Health Nursing II	(4)
Nurs. 154—Principles of Management in a Nursing Unit	(2)
Nurs. 158—Biostatistics	(3)
Nurs. 153—Public Health	(2)
Nurs. 199—Pro-Seminar	(2)
Nurs. 159—Clinical Practicum	(2)

Additional Requirements

Hea. 120—Teaching Health	(3)
Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking }	(2)
Sp. 10—Group Discussion }	(2)
or	
Sp. 103—Speech Composition and Rhetoric	(3)
Ed. 90—Development and Learning	(3)
P.E. 160—Theory of Exercise	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Courtship and Marriage	(3)

Electives may be selected, after consultation with the advisor, in the areas of psychology, education and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

The University considers that it is important for every student to achieve an appreciative understanding of this country, its history and its culture. It has, therefore, established a comprehensive program in American Civilization. This program is also designed to provide the student with general educational background.

All students receiving a baccalaureate degree from the University of Maryland must (except as specific exceptions are noted in printed curricula) obtain 24 semester hours of credit in the lower division courses of the American Civilization Program. Although the courses in the Program are prescribed generally, some choice is permitted, especially for students who demonstrate in classification tests good previous preparation in one or more of the required subjects.

The 24 semester hours in American Civilization are as follows:

1. English (12 hours, Eng. 1, 2, and 3, 4 or 5, 6) American History (6 hours, H. 5, 6), and American Government (3 hours, G. & P. 1) are required subjects; however, students who qualify in one, two or all three of these areas by means of University administered tests will substitute certain elective courses. Through such testing a student may be released from 3 hours of English (9 hours would remain an absolute requirement) 3 hours of American History (3 hours remaining as an absolute requirement), and 3 hours of American Government. Students released from 3 hours of English will take Eng. 21 instead of Eng. 1 and 2. Those released from 3 hours of History will take H. 56 instead of H. 5 and 6. Students who have been exempted from courses in English, History, or American Government may not take such courses for credit.

(See detailed description of academic regulation.)

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSE DESCRIPTIONS

Microb. 1. General Microbiology. (4)

Second semester, sophomore year. Two lectures and two two-hour laboratory periods a week. Laboratory fee, $10.00. The physiology, culture, and differentiation of micro-organisms. Fundamental principles of microbiology in relation to man and his environment.

Bio-Chemistry 1. (4)

Summer session, sophomore year. Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. (Department of Chemistry—School of Medicine.)

Chem. 11, 13. General Chemistry. (3, 3)

First and second semesters, freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee $10.00 per semester.

Chem. 1, 3. General Chemistry. (4, 4)

First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week.

Eng. 1, 2. Composition and American Literature. (3, 3)

First and second semesters. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English. Grammar, rhetoric, and the mechanics of writing; frequent themes. Readings in American Literature.

Eng. 3, 4. Composition and World Literature. (3, 3)

First and second semesters. Prerequisite, Eng. 2 or 21, Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice in composition. An introduction to world literature, foreign classics being read in translation.

Eng. 5, 6. Composition and English Literature. (3, 3)

First and second semesters. Prerequisite, Eng. 2 or 21, Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice in composition. An introduction to major English writers.

Ed. 90. Development and Learning. (3)

First semester, junior year. A study of the principles of learning and their application to practical learning situations. (Carl.)

G. & P. 1. American Government. (3)

Second semester, freshman year. This course is designed as the basic course in government for the American Civilization program, and it is a comprehensive study of governments in the U. S.—national, state, and local.

H. 5, 6. History of American Civilization. (3, 3)

First and second semesters, sophomore year. Required for graduation of all students

who entered the University after 1944-1945. An historical survey of the main forces in American life with emphasis upon the development of our democratic heritage. First semester from the colonial period through the Civil War. Second semester, since the Civil War.

Hea. 120. Teaching Health. (3)

Second semester, senior year. Prerequisite, Hea. 40, or equivalent. The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures.

Math. 10. Algebra. (3)

First or second semester. Fundamental operations, factoring, fractions, linear equations, exponents and radicals, quadratic equations, progressions, logarithms, permutations and combinations, probability, mathematics of investment.

Nurs. 7. Nursing II. (2)

Summer session, freshman year. A course designed to develop an understanding and an appreciation of the historical aspect of Nursing. This course includes a planned experience in the University Hospital where beginning skills in Nursing are taught. (Gipe and Hayes.)

Nurs. 8. Nursing I. (2)

Second semester, sophomore year. A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they affect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. (Hayes.)

Nurs. 9. Nursing in Child Health. (2)

Second semester, sophomore year. This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. (Reed and Others.)

Nurs. 102. Medical and Surgical Nursing I. (10)

First and second semester, junior year. The course is designed to assist the student to develop the basic knowledge, understanding, skill and appreciation essential for giving complete nursing care to patients with medical and surgical diseases and conditions. Emphasis is placed upon the patient's individuality, his role as a member of the family and of the community. (Hosfeld and Assistants.)

Nurs. 103. Pharmacology. (3)

First semester, junior year. Designed to help the student gain knowledge, understanding and an appreciation of the principles of chemo-therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is placed upon the properties, actions, therapeutic and toxic effect of drugs. (Musser and Assistants.)

Nurs. 105. Maternal and Child Health. (10)

First or second semester, Junior year. A course designed to assist the student to gain knowledge, understanding and appreciation of maternal and child health nursing

which will enable her to develop skill in working with children, parents and others in providing service to the family. (Hydorn, Reed and Assistants.)

Nurs. 108. Applied Psychology. (2)

First semester, junior year. This educational experience is designed to supplement a basic knowledge of psychology. Through lecture, discussion and observation focused on patient and nurse behavior, nurses should become more aware of the importance of positive nurse-patient relationship. (Anderson.)

Nurs. 150. Medical and Surgical Nursing II. (5)

First and second semesters, senior year. Designed to assist the student to gain skill in the care of patients with specific medical, emotional and social problems such as the care of patients with tuberculosis and other long term illness. The learning experiences provide greater opportunity for the student to participate in the interdisciplinary activities concerning the care and treatment of people.

Nurs. 151. Nursing of Children. (5)

(For students from Associated Colleges) junior or senior year. Planned to assist the students to gain knowledge, understanding and skill in child care so that ability may be acquired to give adequate nursing care. (Reed and Assistants.)

Nurs. 152. Psychiatric Nursing. (4)

First or second semester, senior year. This course is designed to assist the student to acquire knowledge and understanding in the dynamics of human behavior, the techniques of problem solving and skills of communication. Clinical experience and classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided. (Richardson, Anderson and Staff.)

Nurs. 153. Public Health. (2)

First and second semester, senior year. A knowledge and understanding of public health; its history and functions in the community and in the world in general. (Williams and Beard.)

Nurs. 154. Principles in Management in a Nursing Unit. (2)

Second semester, senior year. The course considers the elementary principles of administration; and the interrelationships of the various departments of health agencies. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included. (Gipe and Slacum.)

Nurs. 155. Survey of Professional Nursing. (2)

Second semester, senior year. Designed to assist the student to acquire a knowledge and understanding of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international. (Conley.)

Nurs. 156. Public Health Nursing I. (2)

First and second semester, senior year. The development and current trends of public health nursing are considered in this course. Principles, objectives and methods of public health nursing are incorporated. (Wohlsen and Wickham.)

Nurs. 157. Public Health Nursing II. (4)

First and second semester, senior year. Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students. (Wohlsen and Assistants.)

Nurs. 158. Bio-statistics. (3)

First or second semester, senior year. Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature. (Tayback.)

Nurs. 159. Clinical Practicum. (2)

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills in the nursing care of selected patients. (Area of nursing practice will be determined by the student's advisor.) (Staff.)

Nurs. 199. Pro-Seminar. (2)

This course is designed to provide knowledge and understanding of current trends in nursing. (Staff.)

Nurs. 201. Trends of Higher Education in Nursing. (2)

First semester. One lecture and two one-hour conferences a week. The central objective of this course is to bring to the student in nursing education a knowledge and an understanding of the current status of nursing in institutions of higher learning and what nursing must have as a goal before it can become a universally accepted profession. (Gipe and Staff.)

Nurs. 202. Interpersonal Interaction. (2)

First semester. One lecture and one two-hour laboratory period a week. The course is primarily concerned with the application of psychodynamics and psychoanalytic understandings to the nurses relationships with patients.

Nurs. 203. Nursing in Somatic Therapies. (2)

First semester. One lecture and one two-hour laboratory period a week. The course is planned to assist the graduate student to broaden her ability to apply biological, physiological and somatic therapies of behavior to the care of psychiatric patients. Through this course the students may become aware of current research determining the causative factors of behavior, therefore, she may have an opportunity to formulate the affects of newer somatic methods of treatment upon her role in the care of psychiatric patients. (Carl.)

Nurs. 204, 205. Psychiatric Nursing. (2, 2)

First and second semesters. One lecture and two four-hour laboratory periods a week. The course includes dynamics of human behavior, including formation of personality, the techniques of problem solving and the skills of communication as preparation for administering expert therapeutic nursing care to psychiatric patients.

Nurs. 206. Philosophical Concepts in Health. (2)

Second semester. Two-hour lecture a week. The course is planned with a contemporary approach to the problem of philosophical concepts in health. The dis-

cussions begin with general considerations and progress to the application of these concepts to more specific situations.

Nurs. 207, 208. Nursing in Child Health Services. (2, 2)

First and second semesters. One lecture and two four-hour laboratory periods a week. This course is concerned with extensive knowledge and understanding of the place of nursing in the society's total program of child health services and increased skill in the nursing of children. (Reed.)

Nurs. 209, 210. Nursing in Maternal and Newborn Services. (2, 2)

First and second semester, one lecture and two four-hour laboratory periods a week. This course is concerned with extensive knowledge and understanding of maternal care and the opportunity to make application in varying nursing situations which relates to the patient, to the family and to the community. (Hydorn.)

Nurs. 211. Seminar in Maternal and Child Health Services. (2)

Second semester. One two-hour period a week. This course is concerned with understanding and purposeful application of maternal and child health nursing as it normally exists within the family. The influence of the nurse on maternal and child health is traced through the many institutions and agencies where she contacts the mother and child, or the family as a whole. (Hydorn and Reed.)

Nurs. 212, 213. Medical and Surgical Nursing. (2, 2)

First and second semester. One lecture and two-four hour laboratory periods a week. The student is provided an opportunity to expand and broaden her background and experience in medical and surgical nursing so that some reorganization of learning, as well as new learning, can occur in order to develop increased ability to give comprehensive nursing care to patients with medical and surgical conditions. (Hosfeld.)

Nurs. 214. Application of Principles of Physical and Social Sciences in Nursing. (2)

First semester. One lecture and one two-hour laboratory period a week. The course is designed to apply physical and social science principles in life situations in such a way that similar situations will be recognized by the learners in their day to day application. (Zitkus.)

Nurs. 286. Research Methods and Materials in Nursing. (2)

First semester. One two-hour lecture or conference period a week. The course deals with basic understandings of philosophical aspects as they relate to research, including the nature of scientific thinking, basic methodologies of research, and research literature in nursing. (Carl.)

Nurs. 287. Seminar in Nursing. (2)

Second semester. The purpose of this course is to develop the necessary knowledge, understanding, and skill in instruction or supervision in nursing. (Gipe and Staff.)

Nurs. 288S. Special Problems in Nursing. (6)

Prerequisites, Nurs. 204-205; or Nurs. 207-208; or Nurs. 209-210. The major objective of this course is to develop further clinical and research competencies in selected students who have completed a graduate core of clinical nursing. Registration upon consent of advisor.

Nurs. 290S. Nursing Administration. (6)

Two to four hours per week lecture and four to six hours per week field experience. Prerequisites, Nurs. 204-205; or Nurs. 207-208; or Nurs. 209-210. The major objective of this course is to develop competence in nursing administration so that selected students following a graduate core of clinical nursing may be prepared as administrators in nursing service and/or nursing education. Included in the teaching personnel will be the Dean of the School of Nursing; Chairman of Undergraduate and Graduate Programs; Director of University Hospital and the Director of Nursing Service.

Nurs. 399. Research-Thesis. (1-6)

Nut. 110. Nutrition. (3)

Second semester, sophomore year. Laboratory fee, $7.00. A scientific study of principles of human nutrition. Animal experimentation. Corrections of nutritional deficiencies by dietary studies.

Nut. 114—Nutrition for Health Service. (3)

A scientific study of nutritional status and the effect of food habits and food consumption on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students). (Braucher.)

P. E. 6. Dance. (1)

First and second semesters, sophomore year. Three hours a week. Laboratory fee, $6.00. Students may elect one of the following: folk and square, social, beginning modern, intermediate modern, dance composition. This area offers the student a variety of opportunities in the field of dance. The courses included give instruction in skill, style, and the creative aspect of dance and are designed to increase enjoyment, appreciation and understanding of dance.

P. E. 8. Sports. (1)

First and second semesters, sophomore year. Three hours a week. Laboratory fee, $6.00. This area includes team and individual sports, recreational games, and outdoor education. Students may elect from the following: archery, badminton, basketball, bowling, camping and outing, canoeing, fencing, fishing, golf, hockey, recreational games, riding (see note), sailing, softball, tennis, trampoline, stunts and tumbling, and volleyball. These courses are planned to improve the skill of the individual and to increase enjoyment as a spectator and/or a participant.

P. E. 160. Theory of Exercise. (3)

Second semester, junior year. An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries. (Massey.)

Psych. 1. Introduction to Psychology. (3)

First and second semesters. A basic introductory course intended to bring the stu-

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Note: A special fee of $26.00 is charged for riding instruction.

dent into contact with the major problems confronting psychology and the more important attempts at their solution.

Soc. 1. Sociology of American Life. (3)

First semester, freshman year. Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization.

Soc. 64. Courtship and Marriage. (3)

Second semester, junior year. Prerequisite, Soc. 1 and sophomore standing. A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. (Dahms.)

Speech 10. Group Discussion. (2)

First and second semesters. A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems.

Speech 18, 19. Introductory Speech. (1, 1)

First and second semesters, freshman year. Laboratory fee, $1.00 for each semester. This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19.

Speech 103. Speech Composition and Rhetoric. (3)

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address.

Zool. 1. General Zoology. (4)

First and second semesters. Two lectures and two 2-hour laboratory periods per week. Laboratory fee, $8.00. Zool. 1 and Zool. 2 satisfy the freshman pre-medical and nursing requirements in General Biology. This course, which is cultural and practical in its aim, deals with the basic principles of animal life. (Wharton.)

Zool. 14, 15. Human Anatomy and Physiology. (4, 4)

First and second semesters, sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zool. 14 is a prerequisite for Zool. 15. Laboratory fee $8.00 each semester. For students who desire a general knowledge of human anatomy and physiology.

GRADUATE PROGRAM

Purpose

The Graduate Program in Nursing leading toward the degree of Master of Science in Nursing is designed primarily to prepare registered nurses in the areas of psychiatric nursing and maternal and child nursing as teachers, supervisors and administrators, or clinical specialists; and in medical and surgical nursing as teachers, supervisors and administrators.

Admission

Admission to the graduate program in nursing, requires the applicant to be a registered nurse who has completed an undergraduate degree with academic standing which is recognized by the Graduate School of the University of Maryland. In addition, the applicant must have clinical experience in medical and surgical nursing, psychiatric nursing, maternal and child nursing, and public health nursing, comparable to the requirements in the basic undergraduate nursing program at the University of Maryland.

Minimum Residence

A residence of at least two semesters, or equivalent, at this institution is required.

Advancement to Candidacy

Each prospective candidate for a Master's degree is required to make application for admission to candidacy not later than the date on the calendar for the semester in which the degree is sought (see graduate calendar which appears in graduate catalog). He must have completed at least 12 semester hours of graduate work at the University of Maryland. An average grade of "B" in all major and minor subjects is the minimum requirement.

Curriculum Requirements

Requirements for the Master of Science degree awarded by the Graduate School include the satisfactory completion of at least thirty semester hours of graduate work. The thirty hour program includes twenty-four semester hours of course work and six semester hours for the thesis. At least twelve semester hours must be taken in the major field, and at least eight semester hours must be taken in the minor field. It is required that at least twelve semester hours of course work be taken in courses numbered in the catalog as 200 courses.

Thesis

A thesis representing research in the major field must be approved by the

advisor of the student and presented to the Dean of the Graduate School as a partial requirement for the Master of Science degree. Final approval of the thesis is given by oral examination by the committee appointed by the Dean of the Graduate School. The original copy of the thesis must be deposited in the office of the Graduate School not later than the date specified in the catalog of the Graduate School.

Learning Experiences

Through graduate study the student broadens and deepens understandings built first upon knowledge and then greater understanding of a particular specialty of study and work. Having the privilege of studying with graduate students in other disciplines, the graduate student in nursing has opportunities to transfer knowledge from other areas to enrich her understandings in her own field of specialty. The graduate student is given opportunity to learn to pursue, evaluate and apply results of research in nursing in order to find better ways of improving patient care.

The extensive clinical facilities of the University of Maryland Hospital and other institutions provide an excellent climate where this dynamic learning can occur. Seminars, workshops, and institutes also provide opportunities for extending the scope of understanding of the graduate student. Depending upon the functional interest, the student receives practice in teaching or supervision under guidance.

Fees

Matriculation	$10.00
Course Fees	$12.00 per semester hour
Diploma Fee for Master of Science Degree	$10.00
*Student Union Fee	$30.00
**Special Fee	$10.00

Fellowships and Traineeships

Fellowships and traineeships are available to those students who meet the requirements of the Graduate School of the University of Maryland. A limited number of fellowships to exceptional students are made available by the Commonwealth Fund, the traineeships by the Institute of Mental Health of the United States Department of Health, Education and Welfare, and the United States Department of Public Health. Those nurses interested in applying for these grants should make application to the Dean, School of Nursing, University of Maryland, Baltimore 1, Maryland. The applicant is urged to submit her request as soon as possible before August 1 of the year of anticipated entrance.

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*Graduate students carrying (10) or more credit hours will pay $30. Union Fee per annum.

**Special fee $10.00 per annum for students carrying (10) or more credit hours.

Application

Application for admission should be requested from the Dean of the Graduate School, University of Maryland, College Park, Maryland. Further information may be obtained from the Dean, School of Nursing, University of Maryland, Baltimore 1, Maryland.

PSYCHIATRIC NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 202. Interpersonal Interaction. (2)
Nurs. 203. Nursing in Somatic Therapies. (2)
Nurs. 204. Psychiatric Nursing. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
Minor Subjects. (2-3)

Spring Semester

Nurs. 205. Psychiatric Nursing. (2)
Nurs. 206. Philosophical Concepts of Health. (2)
Nurs. 287. Seminar in Nursing. (2)
Minor Subjects. (6)

Summer Sessions

Nurs. 399. Research—Thesis. (6)

MATERNAL AND CHILD NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 207. Nursing in Child Health Services. (2)
or
Nurs. 209. Nursing in Maternal and Newborn Services. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
H. D. Ed. 200. Introduction to Human Development and Child Study. (3)
Minor Subjects. (2-3)

Spring Semester

Nurs. 208. Nursing in Child Health Services. (2)
or
Nurs. 210. Nursing in Maternal and Newborn Services. (2)
Nurs. 211. Seminar in Maternal and Child Health Services. (2)
Nurs. 206. Philosophical Concepts of Health. (2)
Nurs. 287. Seminar in Nursing. (2)
Minor Subjects. (4-6)

Summer Session

Nurs. 399. Research-Thesis. (6)

MEDICAL AND SURGICAL NURSING

Fall Semester

Nurs. 201. Trends of Higher Education in Nursing. (2)
Nurs. 212. Medical-Surgical Nursing. (2)
Nurs. 214. Application of Principles of Physical and Social Science in Nursing. (2)
Nurs. 286. Research Methods and Materials in Nursing. (2)
Minor Subjects. (3-4)

Spring Semester

Nurs. 213. Medical-Surgical Nursing. (2)
Nurs. 206. Philosophical Concepts of Health. (2)
Nurs. 287. Seminar in Nursing. (2)
Minor Subjects. (5-6)

Summer Session

Nurs. 399. Research-Thesis. (6)

FACULTY

1959-1960

SCHOOL OF NURSING

Administrative Officers

FLORENCE M. GIPE, *Dean of the School of Nursing*
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

MARGARET L. HAYES, *Assistant to Dean, College Park Division*
Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

ELEANOR L. SLACUM, *Assistant to Dean, Baltimore*
Diploma in Nursing, Cambridge-Maryland General Hospital School of Nursing, R.N., 1928; B.S., University of Maryland, 1951.

MARY K. CARL, *Chairman of Graduate Programs in Nursing*
Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; PH.D., University of Maryland, 1951.

VIRGINIA C. CONLEY, *Chairman of Baccalaureate Program in Nursing*
Diploma in Nursing, University of Maryland, R.N., 1940; B.S., 1940; M.A., University of Maryland, 1953.

Faculty

NANCY ANDERSON, *Assistant Professor of Psychiatric Nursing*
B.S., University of Maryland, R.N., 1954; M.S. in Nursing, 1957.

MARTHA BAER, *Instructor in Public Health Nursing*
Diploma in Nursing, Mennonite Hospital School of Nursing, R.N., 1925; B.S., Catholic University of America, 1938; C.P.H.N., University of Pennsylvania, 1951.

ALICE E. BEEGAN, *Instructor in Maternal and Child Health Nursing*
B.S., University of Pittsburgh, R.N., 1947; M.A., University of Chicago, 1951.

MARY K. CARL, *Professor of Nursing and Chairman of Graduate Programs in Nursing*
Diploma in Nursing, Maryland General Hospital School of Nursing, R.N., 1940; B.S., Johns Hopkins University, 1946; PH.D., University of Maryland, 1951.

ARLYN CHARLTON, *Instructor in Psychiatric Nursing*
B.S., Psychology, St. Lawrence University, 1950; B.S., Cornell University School of Nursing, R.N., 1953.

VIRGINIA CONLEY, *Associate Professor of Nursing and Chairman of Baccalaureate Program in Nursing*
Diploma in Nursing, University of Maryland, R.N., 1940; B.S., 1940; M.A., 1953.

RUTH L. DYSON, *Assistant Professor of Nutrition*
B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.

FLORENCE M. GIPE, *Professor of Nursing and Dean of the School of Nursing*
Diploma in Nursing, York Hospital, R.N., 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; ED.D., University of Maryland, 1952.

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Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

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BETTY HUGHIE, *Instructor in Psychiatric Nursing*
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JANIS KILMER, *Instructor in Medical and Surgical Nursing*
B.S., University of Maryland, School of Nursing, R.N., 1957.

CATHERINE E. LINDENBERGER, *Instructor in Medical and Surgical Nursing*
Diploma in Nursing, St. Agnes Hospital School of Nursing, R.N., 1948.

ANNIE LAURIE MC ELHENIE, *Assistant Professor of Sociology*
A.B., Franklin College, 1925; M.A., University of Chicago, 1941.

MARGARET ANNE MURPHY, *Instructor in Maternal and Child Health Nursing*
B.S., Mt. St. Agnes College, R.N., 1957; M.S. in Nursing, University of Maryland, 1958.

FRANCES T. REED, *Assistant Professor of Pediatric Nursing*
Diploma in Nursing, Griffin Hospital School of Nursing, R.N., 1935; B.S., Catholic University of America, 1940; M.ED., University of Maryland, 1952.

Faculty

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ETHEL M. TROY, *Assistant Professor and Chairman, Practical Nurse Program*
Diploma in Nursing, University of Maryland, R.N., 1917; B.S., 1953.

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KATHRYN S. WOHLSEN, *Associate Professor of Public Health Nursing*
B.A., Flora Stone Mather College of Western Reserve University, 1938; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, R.N., 1941; M.A., Teachers College, Columbia University, 1947.

CECELIA M. ZITKUS, *Assistant Professor, Rehabilitative Nursing*
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, R.N., 1943; M.A., University of Maryland, 1954.

Clinical Assistants

PATRICIA EVERY, *Clinical Assistant in Medical and Surgical Nursing*
B.S., University of Maryland, R.N., 1958.

KATHRYN M. JEX, *Clinical Assistant in Maternal and Child Health Nursing*
B.S., University of Maryland School of Nursing, R.N., 1956.

DOROTHY YORKE, *Clinical Assistant in Pediatric Nursing*
B.S., University of Maryland School of Nursing, R.N., 1957.

Part Time Faculty

PELA BRAUCHER, *Associate Professor of Food and Nutrition*
M.S.

LUCILLE D. DAHMS, *Instructor in Sociology*
M.S.

WARREN R. JOHNSON, *Professor of Physical Education and Health*
ED.D.

JAMES H. HUMPHREY, *Professor of Physical Education and Health*
ED.D.

BENJAMIN H. MASSEY, *Professor of Physical Education*
PH.D.

EDWARD JOHN HERBST, *Associate Professor of Biological Chemistry*
PH.D., LL.D.

MATTHEW TAYBACK, *Assistant Professor of Biostatistics, Assistant Commissioner of Health for Research and Planning, Baltimore City Health Department*
SC.D.

CHARLES L. WISSEMAN, JR., *Professor of Microbiology*
M.S., M.D.

Lecturers

J. HOWARD BEARD, *Health Officer, Anne Arundel County*
M.D., M.P.H.

J. EDMUND BRADLEY, *Professor of Pediatrics*
M.D.

FLORENCE BURNETTE, *Mental Health Consultant, Division of Public Health Nursing, Maryland Department of Health*
R.N., M.A.

ROBERT W. BUXTON, *Professor of Surgery*
A.B., M.S., M.D.

R. ADAMS COWLEY, *Assistant Professor of Thoracic Surgery*
M.D.

BRICE DORSEY, *Professor of Oral Surgery*
D.D.S.

ALEXANDER S. DOWLING, *Associate Professor of Preventative Medicine*
A.B., M.D.

GEORGE ENTWISLE, *Professor of Preventive and Rehabilitative Medicine*
B.S., M.D.

FRANK H. FIGGE, *Professor of Anatomy*
PH.D.

JACOB E. FINESINGER, *Professor of Psychiatry*
M.D.

ARTHUR L. HASKINS, JR., *Professor of Obstetrics and Gynecology*
M.D.

JAMES HYMES, *Professor of Education*
B.A., M.A., ED.D.

PHILIP LEVIN, *Instructor in Pharmacology*
B.S.

JOHN KRANTZ, JR., *Professor of Pharmacology*
PH.D., D.SC.

GRACE E. SHAW, *Department of Physiotherapy*
B.S., R.P.T.

FLORENCE I. MAHONEY, *Associate Professor of Physical Medicine*
B.S., M.S., M.D.

LILLIAN M. SNYDER, *Director, Department of Social Work*
M.S.S.

GLADYS E. WADSWORTH, *Assistant Professor and Educational Administrator, Dept. of Physical Therapy*
B.S., M.A., PH.D.

AURELIA WILLERS, *Director of Nursing Service, University Hospital, Baltimore*
R.N., B.A.

HUNTINGTON WILLIAMS, *Professor of Hygiene and Public Health, Commissioner of Health, Baltimore City*
M.D., DR.P.H.

THEODORE E. WOODWARD, *Professor of Medicine*
B.S., M.D., D.SC.

CHAIRMEN, STANDING AND SPECIAL COMMITTEES, FACULTY, SCHOOL OF NURSING

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COMMITTEE ON PUBLIC RELATIONS
Betty Shubkagel

COMMITTEE ON STAFF EDUCATION
Marguerite Hydorn

—The University is the rear guard and the advance agent of society. It lives in the past, the present and the future. It is the storehouse of knowledge; it draws upon this depository to throw light upon the present; it prepares people to live and make a living in the world of today; and it should take the lead in expanding the intellectual horizons and the scientific frontiers, thus helping mankind to go forward —always toward the promise of a better tomorrow.

— From "The State and the University," the inaugural address of President Wilson H. Elkins, January 20, 1955, College Park, Maryland.

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